

# Attendance Policy

## Hawthorn Primary School



**Approved by:** Safeguarding Committee

**Last reviewed on:** September 2023

**Next review due by:** September 2024

**Head Teacher Mrs Jane Dube is responsible for the strategic approach to attendance in school. Mrs Dube can be contacted on 0191 2734237.**

## **Our school target is 97%**

### **Introduction**

Improving attendance at Hawthorn Primary School is everyone's business. The barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual pupils and families. We believe that to secure good attendance in school that a calm, orderly and safe and supportive environment where all pupils want to be and are keen and ready to learn. At all stages of improving attendance we work with pupils, parents, and support agencies to help pupils access their right to a good education. We build good relationships that are strong and trusting and we work together to achieve best outcomes for every child.

Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the educational opportunities available to them by law.

Hawthorn Primary School fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

Our policy applies to all children registered at this school and this policy is made available to all parents/carers of pupils who are registered at our school on our school website or available from reception for those without access to the internet.

This policy has been written to adhere to the relevant Children Acts, Education Acts, UN Convention on the Rights of the Child, Regulations and Guidance from the Department for Education in addition to guidance from the Local Authority.

Although parents/carers have the legal responsibility for ensuring their child's good attendance, the Head teacher, all staff and Governors at our school work together with other professionals and agencies to ensure that all pupils are encouraged and supported to develop good attendance habits. Procedures in this policy are followed to ensure this happens. Regular attendance is also an important protective factor and the best opportunity for needs to be identified and support provided at early stages.

Children who are persistently late or absent soon fall behind with their learning.

Children who are absent from school frequently develop large gaps in their learning which will impact on their progress and their ability to meet age related learning expectations. A child whose attendance drops to 90% each year will, over their time at primary school, have missed two whole terms of learning.

## **Aims and Objectives**

This attendance policy ensures that all staff and governors in our school are fully aware of and clear about the actions necessary to promote good attendance.

### **Through this Policy we aim to:**

- Improve pupils' achievement by ensuring high levels of attendance and punctuality.
- Achieve a minimum of **97%** attendance for all children, apart from those with chronic health issues.
- Create an ethos in which good attendance and punctuality are recognised as the norm and seen to be valued by the school.
- Raise awareness of parents, carers and pupils of the importance of uninterrupted attendance and punctuality at every stage of a child's education.
- Ensure that our policy applies to Reception aged children in order to promote good habits at an early age.
- Work in partnership with pupils, parents, staff and the Attendance Service so that all pupils realise their potential, unhindered by unnecessary absence.
- Promote a positive and welcoming atmosphere in which pupils feel safe, secure, and valued, and encourage in pupils a sense of their own responsibility.
- Establish a pattern of monitoring attendance and ensure consistency in recognising achievement and dealing with difficulties.
- Recognise the key role of all staff in promoting good attendance.
- Recognise the role of class teachers as they will be able to identify where attendance is having an impact on attainment.

### **We maintain and promote good attendance and punctuality through:**

- Raising awareness of attendance and punctuality issues among all staff, parents and pupils.
- Ensuring that parents have an understanding of the responsibility placed on them for making sure their child attends regularly and punctually.
- Equipping children with the life skills needed to take responsibility for good school attendance and punctuality appropriate to the child's age and development.
- Maintaining effective means of communication with parents, pupils, staff and governors on school attendance matters.
- Developing and implementing procedures for identifying, reporting and reviewing cases of poor attendance and persistent lateness.
- Supporting pupils who have been experiencing any difficulties at home or at school which are preventing good attendance.
- Developing and implementing procedures to follow up non-attendance at school.

## Procedures

**Our school will undertake to follow the following procedures to support good attendance:**

- To maintain appropriate registration processes. To maintain appropriate attendance data. The Attendance Officer/Family Support Coordinator records, monitors and reviews all attendance data alongside the head teacher and governor for safeguarding.
- To communicate clearly the attendance procedures and expectations to all staff, governors, parents and pupils.
- To have consistent and systematic daily records which give detail of any absence and lateness.
- To follow up absences and persistent lateness if parents/carers have not communicated with the school.
- To inform parents/carers what constitutes authorised and unauthorised absence.
- To strongly discourage unnecessary absence through holidays taken during term time.
- To work with parents to improve individual pupils attendance and punctuality
- To refer to the Access and Inclusion Service or appropriate agencies of any child whose attendance causes concern and where parents/carers have not responded to school initiatives to improve.
- To report attendance statistics to the Local Authority and the DfE where requested.
- All staff should be aware that they must raise any attendance or punctuality concerns to the nominated person (Attendance Officer/FSC) with responsibility for monitoring attendance.

## Responsibilities

All members of school staff have a responsibility for identifying trends in attendance and punctuality and to develop and maintain a whole school approach that promotes the benefits of high attendance. We are proactive in managing and improving attendance across the school community. Good attendance is a learned behaviour, and we recognise the importance of developing good practice from the outset. It is an integral part of the ethos of Hawthorn Primary School. The following includes a more specific list of the kinds of responsibilities which individuals might have.

**Class teachers are responsible for:**

- Class teachers are responsible for recording attendance on a daily basis, using the correct codes and submitting this to the school office.
- Keeping an overview of class and individual attendance looking particularly for either poor overall attendance, anomalies in patterns of attendance and/ or unusual explanations for attendance offered by children and their parents/ carers
- Informing the nominated person where there are concerns and acting upon them
- Providing background information to support referrals
- Monitoring follow-up once actions have been taken to correct attendance concerns
- Emphasising with their class the importance of good attendance and promptness
- Following up absences with immediate requests for explanation which should be recorded appropriately.
- Discussing attendance issues at consultation evenings where necessary

**The Head teacher/DSL is responsible for:**

- Implementing this policy across the whole school
- Overall monitoring of school attendance
- Trends in authorised and unauthorised absence
- Monitoring attendance figures for the whole school
- Making sure staff receive appropriate training on attendance
- Legal monitoring and issuing fixed penalty notice requests.
- Having an oversight of data analysis
- Developing strategies to address areas of poor attendance
- Safeguarding vulnerable children across the school with attendance issues.

**Staff in the School Office are responsible for:**

- Collating and recording registration and attendance information.
- Taking and recording messages from parents regarding absence
- Ensuring the Absence/Late register is completed
- Contacting parents of absent children where no contact has been made.
- Recording details of children who arrive late or go home early
- Keeping an overview of class and individual attendance looking particularly for either poor overall attendance, anomalies in patterns of attendance and/ or unusual explanations for attendance offered by children and their parents/ carers and reporting concerns to the Head teacher
- Sending out standard letters regarding attendance
- First Day Response: Contacting home if no reason for absence is received. This is completed by phone; text or home visit on first day of absence.

**Family Support Coordinator/ Attendance Officer are responsible for:**

At Hawthorn Primary School we have employed a Family Support Coordinator, Lorraine Shields, and Attendance Officer, Tracy Lake to offer additional support to Parents / carers and pupils.

This includes support in relation to:

- Improving school attendance by carrying out home visits, attending meeting with the parent / carer, offer of Early Help Plan where appropriate.
- To identify with parents the reason for poor attendance and work with parents to achieve improved attendance and reduce exclusions
- To build strong relationships with families, listen to and understand barriers to attendance and work with families to remove them.
- Build a better understanding for parents to see the connections with good attendance and attainment levels.
- Monitor attendance levels & punctuality
- Offer parent contracts and attendance plans
- Identify patterns of absence
- Talk to pupils on a 1:1 basis regarding attendance related matters
- Offer group work sessions to remove the barriers to attendance including friendship groups
- Consideration for internal attendance monitoring.

- Refer to outside agencies for additional support for families including School Health, CYPS Police, Youth Offending Team & Social Care
- Refer to Access and Inclusion Service for consideration of legal monitoring where all support has been offered but has not been successful or engaged with by parents.
- Recognising Children Missing Education could be a vital warning sign to a range of safeguarding issues including neglect, sexual abuse and child sexual and criminal exploitation.

#### **Parents/Carers are responsible for:**

- Ensuring that their child attends school regularly and punctually unless prevented from doing so by illness or attendance at a medical appointment.
- Contacting the school office on the first morning of absence by 9.00 a.m.
- Informing the school in advance of any medical appointments in school time. For the absence to be recorded as a medical absence we do require evidence from the doctor or dentist. (Appointment card/letter)
- Making requests for authorised absence in term time, only if absolutely necessary as these are not automatically authorised.
- Talking to the school as soon as possible about any child's reluctance to come to school so that problems can be quickly identified and dealt with.
- Working with the Attendance Officer/ Family Support Coordinator to ensure children attend school regularly, share issues or worries early and engage with any support or advice offered to promote good attendance.

### **Authorised absence**

An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or carer. For example, if a child has been unwell and the parent telephones the school to explain the absence, including medical and dental appointments where supported with an appointment card, text or letter. Religious observance, where the day is exclusively set apart for religious observance by the religious body the pupil and parents belong to.

Only the school can make an absence authorised. Parents do not have this authority. Consequently, **not all** absences supported by parents will be classified as authorised.

### **Unauthorised absence**

An absence is classified as unauthorised when a child is away from school without the permission of the school.

Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.

## Registers

1. Registers are legal documents and will be marked twice a day
2. Parents must always give reasons for absence to the school.
3. Schools are to determine whether absence is authorised or unauthorised in exceptional circumstances, considering factors such as frequency, duration, attendance patterns, i.e. within reason. Staff must be observant of situations where absence is continually condoned by parents.

The guidelines below clarify possible actions.

Authorised Absence	Unauthorised Absence
Illness	Absence without a valid reason
Medical Appointment / Dental (For the time of appointment including travelling)	Latecomers beyond 30 minutes after the session has started
Family Bereavement	Persistent lateness within the first 30 minutes of the day
Religious Observance	Babysitting children including siblings.
Interview / Work Experience	Shopping during school time.
Excluded Children	Special occasions, e.g. birthday.
Sports / Music / Exams	Holidays
Agreed other educational activity at the discretion of the Head teacher	

### Reintegrating Long Term Absentees

Following a long period of absence, a child may feel vulnerable, so staff may wish to arrange a phased or gradual return, allocation of a 'Key Worker', consider whether Special Needs support is appropriate or a medical care plan, ensure that all staff are aware of the situation and nominate a key person to monitor the child's reintegration into school. All children must feel welcomed back and know from whom they can seek help. Never leave children sitting in corridors or outside an office for long periods.

### Registration

All the school doors open at **8.35 am until 8.45 am**. This time is sufficient for all pupils to come into their classroom.

Each class teacher has the responsibility for keeping an accurate record of attendance. Any pupil who is absent must be recorded at the beginning of the morning and afternoon session. The attendance register must be completed by the class teacher by **8.55 am** and by 1.10 pm.

All attendance records are documented using SIM's software, which is supported by the Local Authority. Attendance registers are legal documents and these must be kept secure and preserved for a period of three years after the date they were last used.

## **Lateness**

Repeated absence at the beginning of a school session can amount to failure to attend regularly for the purpose of 1996 Education Act. The school seeks to improve general punctuality and to improve attitude of persistent offenders by:-

- a. Informing parents of our expectations and offer ways of helping combat lateness.
- b. Parents of persistent offenders must be contacted, and reported to the Attendance Officer if no improvement.
- c. Praise and acknowledge latecomers who improve.
- d. Ensure that staff set a good example by arriving punctually for lessons.
- e. All children and parents must understand that lateness is actively discouraged, although sensitivity may be appropriate in some cases.
- f. Schools may use other incentives to improve levels of punctuality
- g. The Attendance Officer and Family Support Coordinator will be used to supporting pupils and families with any of the above issues.

Once the doors are closed at 8.45 am the only way to get into school is via the school main reception office. Any pupil who comes into school this way from 8.45 am will be marked as late in the attendance record. Records are kept of those pupils who are late, this is documented on the electronic register for each pupil (Attendance code L). Any child who arrives for school later than 9.25 a.m. will be marked as having an unauthorised absence for the morning. (Attendance code U).

Children who have attended a dentist or doctor's appointment and subsequently come to school later than 9.00am will have the absence recorded as a medical absence (Attendance code M).

Children who are persistently late miss a significant amount of learning, often the most important aspect, as the beginning of the day is where the teacher explains the learning and what each child is expected to achieve.

Where there have been persistent incidents of lateness parents/carers will receive a letter advising them of the concerns and the school will provide opportunities for parents/carers to seek support and advice to address these issues.

## **Absences**

Parents/carers should contact the school on the first day of their child's absence. When parents/carers notify us of their child's absence it is important that they provide us with full and accurate details of the reason for their absence and expected date of return. This information is

used to determine whether the absence is authorised or unauthorised. The Head teacher has the responsibility to determine whether absences are authorised or unauthorised

Where we have not received a reason for a child's absence then we refer to the Attendance Officer to contact the family and chase up. A follow up home visit may also be completed if required.

## **First Day Contact**

Where a child is absent from school and we have not received any verbal or written communication from the parent, then we initiate a first day contact process. The Attendance Officer and the Admin Officer check all of the registers from 9.00 am until 9.30 am on a daily basis, to identify those pupils who are absent. There are occasions when we are unaware why the child is absent and we will attempt to contact the parent via telephone call or home visit to check the reasons for the child's absence.

## **Illness**

When children have an illness that means they will be away from school long term, the school will do all it can to send material home, so that they can keep up with their school work. Some pupils face greater barriers to attendance than their peers. These can include pupils who suffer from long term medical conditions or who have special educational needs and disabilities. Their right to an education is the same as any other pupil and therefore attendance expectations are the same. However, each individual case will be assessed by the head teacher and family support coordinator and support offered to reduce these barriers to accessing education and if required a medical care plan or Early Help Plan will be set up. All opportunities of support will be considered through support from health agencies, LA and other specialised external multi-disciplinary teams to assist with accessing learning. Education and Health Care Plans will be reviewed for all children with special educational needs if long term illness and school absence is a need.

In the event your child has diarrhoea and/or vomiting, it is recommended that they stay off school and return 24 hours from the last episode of diarrhoea or vomiting.

If the absence is likely to continue for an extended period, or be a repetitive absence, the school will contact the support services Newcastle Local Authority and Bridges School, to see if arrangements can be made for the child to be given some home tuition outside school.

Where over the course of an academic year, a child has repeated periods of illness, the school will write to parents to ask them to provide medical evidence for each future period of illness related absence. This evidence could be a Doctor's note, appointment card/letter or copy of a prescription. We may seek written permission from you for the school to make their own enquiries. Alternatively, we may make a referral to the School Health Advisor to offer support.

## **Identifying Emotionally Based School Non Attendance:**

At Hawthorn Primary we recognise Emotionally Based School Non-Attendance (EBSNA) is rarely caused by a single factor, it is more likely the result of a variety of complex and interlinked factors, which can relate to a number of areas, including the child, their homelife, community and school environment. Examples of risk factors include anxiety and depression or other mental health issues; regulating emotions; trauma or adverse childhood experiences (ACEs); low self-confidence; separation and attachment issues; family stress; loss and bereavement; difficult relationships with family, staff and friends; transitions; bullying and perceived demanding and pressurised issues.

It is important for school staff to identify signs of a pupil with EBSNA and to support, reassure and signpost to relevant attendance staff and the head teacher. Early identification of EBSNA is essential so that the appropriate support can be put in place. School staff are not expected to diagnose mental health conditions or perform mental health interventions. It is important, however, that they are aware of risk factors and indicators to help put measures in place to support pupils at the earliest opportunity.

At Hawthorn Primary we implement strategies to help pupils and their families by sharing concerns, discussing with pupils and parents/carers risks, approaching the issues as a whole school to try to create a nurturing and positive response to mental health concerns. Targeted interventions include support from the Attendance Officer and Family Support Coordinator; possible referral to the school SENCo; working together with support agencies like Kalmer Counselling; Children and Young Peoples Service (CYPS); Early Help Teams and Children's Social care if appropriate and necessary. During all of these processes we include the child's voice and involvement.

Our Family Support Coordinator and SENCo works closely with parents and pupils to develop close, supportive relationships to ensure needs are addressed and successful. Every member of staff is aware of their responsibility for ensuring we support all children in school with any mental health issue; reporting to senior staff is a priority. We use a multi-agency approach and work with other professionals to ensure the pupil always has the most appropriate support.

If parents do not engage with the support we offer for their child, or where all other options have been exhausted we will work with the local authority to consider whether to formalise support or enforce attendance through legal intervention.

## **Parental Request for Absence from School for Holiday**

With effect from September 2013 the government abolished the right of Head teachers to authorise absence specifically for holidays unless exceptional circumstances exist. Head teachers will only be allowed to grant leave of absence for any reason if they are satisfied exceptional circumstances exist. Parents must meet with the head teacher to discuss the reason

for the request to take their child out of school during term time. Parents must complete an Exceptional Circumstances Absence Request form stating the reason for absence, destination, dates of departure and return. Each request will be considered on an individual basis and may be passed to the Local Authority for consideration of a Fixed Penalty notice (one per parent per child). Parents are encouraged to keep open lines of communication with school over absence as persistent absence can be considered a safeguarding matter. If you fail to inform the school of a holiday/leave of absence or do not return on the date specified your child may be at risk of losing their place and be reported to the Local Authority as missing from education.

## **Addressing Attendance Concerns**

The school expects attendance of at least **97%**

It is important for children to establish good attendance habits early on in their primary school career. It is the responsibility of the Head teacher and the governors to support good attendance and to identify and address attendance concerns promptly. In our school, parents are to ensure their child attends school regularly and punctually. Therefore, when we become concerned about attendance we will inform parents/carers of our concerns. Initially concerns about attendance are raised with parents via telephone calls, and letters which are sent home, parents may be offered a parent contract. A parent contract is an agreement / action plan which looks at ways to work together to improve attendance. (See Appendix A) There will be opportunities for the parent/carer to discuss reasons for absence and support to be given by the school with the aim to improve attendance. Where a child's attendance record does not improve over a period of time then the school has a responsibility to make a referral to the Local Authority for legal monitoring.

The Access and Inclusion Service will look at each case and may issue fixed penalty notices to parents where there is poor attendance.

The LA Access and Inclusion Service working jointly with Legal Services may also consider:

- Applying for a parenting order
- Applying for an education supervision order
- School Attendance Order (If parent has not registered their child in a school)
- Community Order

The LA Access and Inclusion Service can remotely check and monitor attendance levels.

## **Monitoring Attendance**

Our office staff have the responsibility for ensuring that all of the attendance data is accurately recorded on the Sims attendance software. Regular meetings are held with the Attendance officer, Family Support Coordinator and Head teacher to discuss all attendance concerns and appropriate actions are taken following these meetings such as letters sent to parents, meetings arranged to discuss attendance concerns with parents and referrals for internal or legal monitoring.

At Hawthorn Primary School we follow a traffic light system, the purpose of colour coding helps staff, Parents and Pupils have a clear understanding of our expectations. (See appendix 2). We send traffic Light letters every half term to parents to help identify any support needs and keep them fully informed of any concerns.

- **Red Zone: 90% and under**

*Students in the red zone are more likely to underachieve, find making friendships difficult and misbehave. Legal action may also be taken against Parents/Carers of Red Zone pupils.*

- **Amber Zone: 91% - 96%**

*Students in this zone are still at risk of underachieving due to the absence level. Students who miss school regularly are more likely to suffer from school related stress. If your child is in the Amber Zone we will contact you to complete a Parent Contract to help avoid attendance falling into the Red Zone.*

- **Green Zone: 97% - 100%**

*We expect students to have Green attendance throughout their education. Those in the Green are more likely to do well in examinations, have better job opportunities and can develop strong friendships within school.*

*These thresholds are agreed in accordance with the guidance to persistent absenteeism as set out in DFE guidelines September 2015.*

## **Rewards & Recognition**

Although good attendance is an expectation the school seeks to improve whole school attendance by offering incentives, this may include:

- 100% Certificates
- Class Prizes with weekly Attendance Cup in assembly
- Prizes (both child and parent/family)
- Letters
- School / Class Events
- Trips
- Additional Play time
- Support from local businesses and the Newcastle United Football Club

### Parenting Contracts for attendance – guide for parents

#### What is a parenting contract?

A parenting contract is a formal written agreement between a parent or carer and either the school and / or the local authority. A parenting contract may be offered if your child has failed to attend school regularly.

A parenting contract is meant to support you, the school and the LA to identify and address the issues surrounding your child's irregular attendance at school and encourage a positive working relationship to improve attendance. It is not intended to be a punishment.

#### What does it involve?

Everyone signed up to the contract will agree to take certain actions which are realistic and which address the issues of non-attendance for a specified period of time. You might agree to do things like getting your child up on time, signing a daily report card and reporting any difficulties to school as soon as possible. School might agree to inform you if your child does not arrive at school, deal quickly with any problems and involve other agencies that might be able to offer you additional support. The contract will be reviewed regularly.

#### Do I have to enter into a parenting contract?

Entry into a parenting contract is voluntary but it does provide you with an opportunity to get support to improve your child's attendance at school. If you do take up the offer of a parenting contract and try to comply with it, this may assist your case if the local authority decides to take legal action against you for your child's irregular attendance. If you refuse the offer or don't comply without good reason this may also be presented as evidence.

If you decide not to enter into a contract, you will need to try to find other ways of improving your child's attendance and it may be worth discussing how you intend to do this with the school or local authority.

#### How is a parenting contract arranged?

You will be invited to a meeting in school with a school representative. The local authority Area Attendance Officer may also attend. Depending on their age and understanding, your child can attend part or all of the meeting.

At the meeting you will be asked your views on your child's attendance and whether there are any underlying issues. Try to think about the reasons behind your child's absences, any particular difficulties you are experiencing at the moment and what would help you to improve your child's attendance. Also think about what you can do to improve attendance.

School will explain what support they can offer and whether any other agency including the local authority might also be able to help you and your child. You will be able to discuss what is expected of both you and the school and then agree the actions that will support improved attendance. If you choose to accept the offer, the final contract will be signed by you, the school representative and in some cases the area attendance officer.

### **National contacts**

[www.direct.gov.uk](http://www.direct.gov.uk) School attendance, absence and your child

[www.education.gov.uk/schools/pupilsupport](http://www.education.gov.uk/schools/pupilsupport) Behaviour and attendance - Parental responsibility

[familylives.org.uk](http://familylives.org.uk) Truancy Helpline: 0808 800 2222

### **Local contacts**

[www.newcastle.gov.uk](http://www.newcastle.gov.uk) Schools – Attendance

You can phone the Attendance Service on 0191 277 4500 or

Email [attendanceservice@newcastle.gov.uk](mailto:attendanceservice@newcastle.gov.uk)

**If you require this information in audio, Braille or large print, please contact the Attendance Service to arrange.**

**Policy revised November 2023**

# Hawthorn Primary School Attendance Process

School Response

Local Authority Response

**Green**

**+97%**

**Rewards & Recognition**

**Individual Rewards**

**Whole School Initiatives**

**Certificates**

**Amber**

**91%-96%**

**4 week Internal Monitoring**

**Failure to improve**

**School Meeting**

**Parent Contract Offer**

Signed by Parent & School

**Failure to improve**

**Red**

**-90%**

**Contact the Local Authority**

**Pre Court Action Meeting or Home Visit**

**Legal Action Considered**