

## Science

### **Materials**

We will be:

- Explaining how materials can be changed by squashing, bending, twisting and stretching.
- Identifying the relationship between properties of materials and the functions of the objects in scientific terms.
- Making observations and comparisons using simple equipment, following simple instructions.

## Year 2

### Summer 2



### Amazing Animals

## Humanities

### **History**

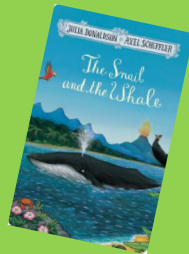
We will be:

- Using photographs to explore different geographical regions of Zimbabwe e.g., city, waterfall, farms to reduce stereotyping of culture.
- Looking at Kadoma (city in Zimbabwe) and identify position in Zimbabwe.
- Look at weather of Kadoma – how does this compare to Newcastle?

## English

We will be:

- Creating character profiles using a range of expanded noun phrases
- Thinking of arguments for and against the snail going onto the whale
- Sequencing key events
- Describing the beach using expanded noun phrases



### Key dates for your diary

Visit to the Shipley Art Gallery: 11.06.25

School brakes up: 18.07.25

### **Physical Education (PE)**

The focus for our PE lessons are:

Striking & Fielding  
Athletics

### Art and Design

We will be:

- Discussing how another artist/ designer/ craftsperson has used shape, pattern and colour in their work.
- Comparing artists
- Designing and making a picnic sandwich



## Computing

We will be:

- Using the internet to find information on a website
- Experimenting with text, pictures and animation to make a simple slide show with support
- Learning how to click on links in a website
- Printing a web page to use as a resource



### Spiritual, Moral, Social and Cultural

**In RE we will be:**

- Learning about the Torah and why it is special to Jewish people.
- Learning about how a Torah scroll is made and what this shows about its importance for Jewish people



**In PSHCE we will be:**

- Describing what being healthy means and thinking about ways which we can keep healthy
- Explaining how good health depends on physical activity, rest, healthy eating and taking care of our teeth

## Maths

We will be:

- Looking at position and direction
- Describing movement and turns
- Using tally charts to record data
- Drawing and interpreting pictograms
- Comparing tally charts and tables
- Continuing to count in 2s, 3s, 5s and 10s.