



YEAR 3 PARENTS' MEETING.

08.09.25.

The Year 3 team are:

Jo Kennedy
Karen Good

Every other week Mrs Bell whilst I am on
PPA.

- If you have any concerns you wish to talk about please see Miss Good or myself.
- There are members of staff in school who you may also talk to.

Hawthorn Primary School

Who you can talk to if you feel unhappy or worried about something.

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant

but if you want to, you can always talk to us as well.



Rachel Clayton
Assistant Head Teacher



Jane Dube
Head Teacher



Lorraine Shields
Family Support Coordinator



Sara Mulvey
Assistant Head Teacher / SENCo

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.



School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday – Thursday and 1:30pm on Friday

P.E

- Our PE days are **MONDAY** and **TUESDAY**.
- No jewellery.
- Trainers must be brought into school.

READING EXPECTATIONS

- Book bags will be sent home every day and will be changed on a Monday and a Thursday.
- Please read with your children at home and write a comment/sign it.

REMINDERS

Celebration Assembly

- Every Friday at 8.50am
 - All welcome

Science

The children will be learning about 'Rocks and Soils'. They will compare and group rocks based on appearance and physical properties. They will explain how soil is made and fossils formed. The children will explain the difference between sedimentary, metamorphic and igneous rocks. They will describe how a fossil is formed when a living thing is trapped in rock including the chemical reactions.

English

In English we will be reading the story called 'Stone Age Boy' by Satoshi Kitamura. They will have opportunities to write a range of pieces including a narrative retell of the story from a character's point of view, a non chronological report, an instructional text and setting.

In reading our class novel is 'Stig of the Dump' by Clive James and 'UG' by Raymond Briggs. They will read a range of non fiction texts about the Stone Age to develop their understanding of this period of history.

Poetry pieces will also be shared with the children.

Computing

The children will focus on E-safety and understand the need for rules to keep them safe when exchanging learning and ideas online. They will recognise that information on the internet may not be accurate. The need to keep personal information and passwords private will be a key focus. The children will recognise that cyber bullying is unacceptable and will be sanctioned in line with the school's policy.

They will create a presentation about the Stone Age.

Year 3

Autumn Term 2025.

The Stone Age Rocks!



Key dates for your diary

Friendship Fortnight.

Prehistory Day with Durham University - Wednesday 15th
October 2025

PE

Fundamentals

Cricket

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

The children are learning about 'Expressions of Identity' in RE and their experiences of belonging and faith in their communities.

They have the opportunity to take part in Picture News every week and we are learning about 'Living in the Wider World' in PSHE.

They will think about the value of rules and laws; rights, freedoms and responsibilities. The children will identify job interests and aspirations and what could influence career choices.

Humanities

(Geography, History, Global Learning)

This term we will explore what changed from the stone age to the iron age. The children will move through the timeline of key events which include the Stone Age— Palaeolithic, Mesolithic, Neolithic, to the Bronze age 2500 BC and finally the Iron Age 750 BC— 43BC. They will learn how early settlers lived and how they communicated From hunter gatherer to farming and the tools they used. The children will understand how they survived without all the technology we have today. They will learn about Skara Brae, an important archaeological site located in Scotland.

Stone Age Workshop – Visit to School.

Global Learning.

Black History month is in October.

Art and Design Technology

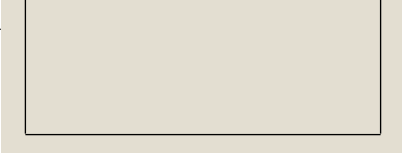
This term we will produce Cave paintings in the style of the Stone Age boy using charcoal. In DT the children will work on making a Neolithic house as part of their history topic. They will explore the different styles of housing and recreate this by researching, designing and planning a structure.

Maths

The children will be focusing on place value, addition and subtraction and multiplication and division. They are learning their 3, 4 and 8 times tables in Year 3.

HOMework

- There will be a TTRockstars activities for the children to access
 - <https://trockstars.com/>
- A set of possible homework activities based around our topic will be available. The children can earn extra learning points
 - Please learn your spellings at home.






How you can help at home.

- Every week your child will have a set of spellings to learn.
- Seesaw - each child has a seesaw account so please download the app and encourage your child to use it.

The Stone Age Rocks!

Here is a suggestion of some activities linked to what we are learning about in school. We hope you have fun completing them together. For each one you complete, please upload a photo of your work to Seesaw.

<p>Design a Stone Age outfit.</p>  An illustration showing a group of Stone Age people, including adults and children, standing near a cave entrance. There are animals like a mammoth, a bison, and a dog nearby. Various Stone Age tools like spears and a bow are also depicted.	<p>Make a model of a Stone Age house/dwelling. Can you use materials that would have been available in the Stone Age?</p>
<p>Design and create a poster with your 6 favourite Stone Age facts and present it to your family.</p>	<p>Research the types of food that was available to the Stone Age people. Can you write a recipe using food that the people had access to.</p>
<p>Imagine you can go back in time to the Stone Age. You can take <u>one</u> piece of modern technology with you. What would it be and why?</p>	<p>Draw and list as many animals that existed during the Stone Age.</p>
<p>Why not make your own Stonehenge! Can you collect some rocks to recreate this famous monument?</p>  A photograph of the Stonehenge monument, showing the large grey stone structures arranged in their characteristic circular formation under a clear blue sky.	<p>Design and draw your own Prehistoric creature.</p>  An illustration of a prehistoric creature, possibly a dinosaur or a large reptile, in a natural, rocky landscape with some trees in the background.

Share the school website with our parents.

REMINDERS

- School Website
- School Twitter (X)

Medication.

- If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.

Home School Agreement.

School

The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

Signed on behalf of the school

Date: September 2025

June Dule

Parent

Parent/Carer.....

To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carer consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Signed by parent/carer.....

Date.....

Child

Child's name..... Class.....

I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed by child.....

Date.....

Flu Immunisation

On the 16th October children will have the flu immunisation in school.

Use QR code to access consent form online.

If you are struggling come into school and we can help.

16 · OCTOBER 25

School Code –
NB108460

NHS
Northumbria Healthcare
NHS Foundation Trust

Flu
VACCINATION

Eligible for children aged 4-16 years old
or if your child attends a SEND school they can be
protected up to the age of 18 years old

Protect yourself...

Contact the school aged
immunisation team:
Northumberland: 0191 282 8977
Newcastle: 0191 282 8978
North Tyneside: 0191 282 8979
Gateshead: 0191 282 8979
northumbriaimmunisations.co.uk

building a caring future

Consent forms

Northumbria
Immunisation

ONLINE SAFETY

There are parental controls you can use to support with this. For example:



<https://www.youtube.com/watch?app=desktop&v=ntXLEApqiRk>

FINALLY...

- Attendance
- Timings

The school day begins at **8.35am**. Our door is ALWAYS open. Please feel free to ask any questions about this year.