



# PARENT MEETING

Date: Tuesday 9<sup>th</sup> September 2025

## School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday – Thursday and 1:30pm on Friday

## Staff

- Mrs Fullard
- Mrs Downie
- Miss Kirton
- Miss Trombley

## Safeguarding

- If you have any concerns you wish to talk about please see staff from the Reception Team.
- There are members of staff in school who you may also talk to.

# Hawthorn Primary School

**Who you can talk to if you feel unhappy or worried about something.**

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant  
but if you want to, you can always talk to us as well.



**Rachel Clayton**  
**Assistant Head Teacher**



**Jane Dube**  
**Head Teacher**



**Lorraine Shields**  
**Family Support Coordinator**



**Sara Mulvey**  
**Assistant Head Teacher / SENCo**

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.

## P.E

- Our PE days are **Wednesday** and **FRIDAY**
- No jewellery please.
- Trainers must be brought into school.

## Reading books

- Book bags to be brought in every day.
- Reading books will be changed on a **Monday** and a **Thursday**.
- Please read with your children at home.
- Please return home-school books to school.

# Reading

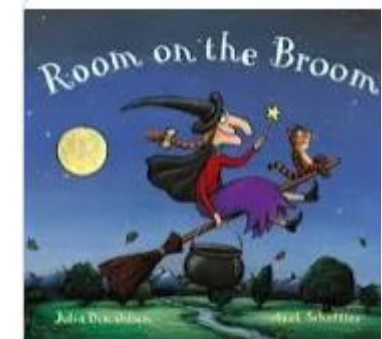
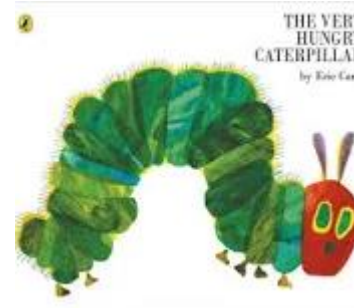
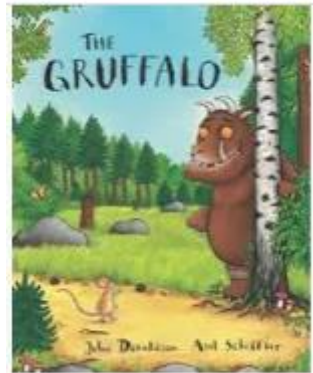
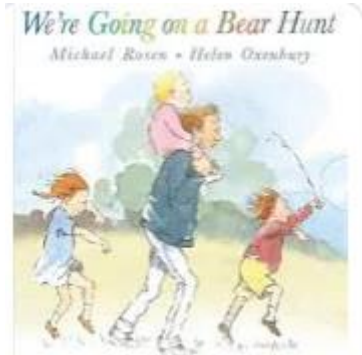
Reading will begin by sending phonics sounds home to practise. These will be sounds that we have already learned at school. Children will begin to receive reading books where children will sound out and read the word.

Please make sure that you practise these sounds everyday and make sure reading books are brought back to school.



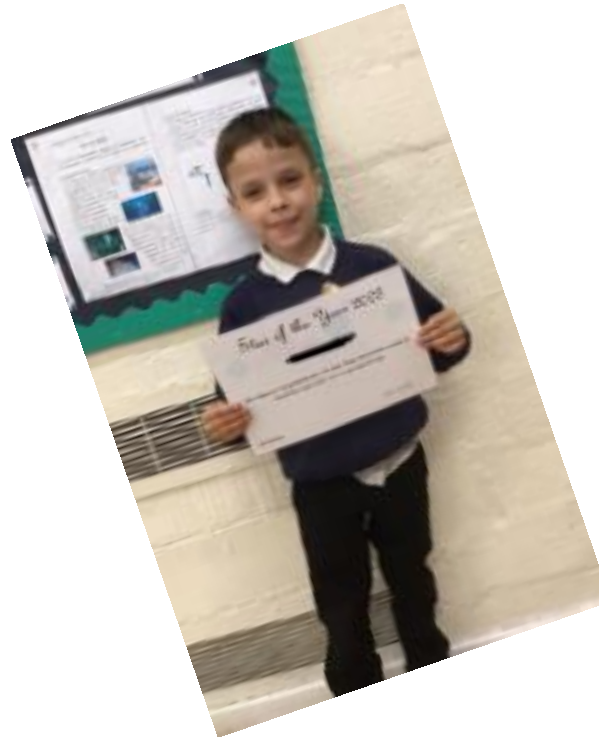
# Reading for pleasure

Books we have enjoyed at school.



# Celebration Assembly

- Every Friday at 9.00am
- All welcome



## Trips and Visitors

- Autumn walk around school

# Topic Web

## Personal, Social and Emotional Development

- Talk about the importance of handwashing and keeping hygienic.
- Take own coat off and on.
- Develop body strength. And gross motor skills during physical exercise.
- Begin to develop handwriting, hand dominance and pressure.



## English We will ...

- Draw and describe what we can see on our walk around school
- 'All about ME' fact file
- Draw and talk about our families, label with CVC words/initial sounds
- Write my name
- Guess Who? Bring in baby photos, talk about, compare and contrast
- Fill our jar with things that make us happy

## Communication and Language

We will...

- Continue to develop our listening attention, understanding and speaking skills.
- Introduce a story line or narrative in to our imaginative play.
- Answer some 'how' or 'why' questions.
- Listen to others and stories with attention and recall.
- Explore new vocabulary linked to our autumn topic.

## Reception Class

### Autumn 1



### All about me

### Key dates for your diary

- Welcome meeting 9.9.25
- Elmer parent workshop 13.10.25

## Physical Development—Gross motor

Our indoor PE lesson is on a Friday. Please support your child to dress and undress themselves independently.

The focus for our PE lesson will be: Yoga

## Spiritual, Moral, Social and

### Cultural (SMSC, RE, PSHE)

- Harvest Festival – learn about the meaning of harvest and why people believe it is important to say thank you to God. Children to consider what they might want to say thank you for.
- sharing, turn taking and friendships
- Looking after others – linked to Teddy Bear Hospital

## Understanding the World

We will ...

- Growing and changing – look at how we change from babies to adults
- Explore movement of a beebot using forwards and backwards, introduction to the programs of left and right.
- Explore and observe the natural world around us. Talk about what we can see, hear and feel.

## Expressive Art and Design

We will ...

- 3D structure of school or home using junk modelling materials
- Sing new and familiar songs.
- Join in with familiar and new dances.
- Self-portraits – painting and drawing
- Create Elmer ears
- Collage Elmer

## Maths

We will ...

- Positional language (under, on, next to, up, down)
- Number of the week! I spy numbers up to 5.
- Subitizing up to 3.

## How you can help with home learning

- Every week your child will have some handwriting to practise.
- Phonics videos will be uploaded on to Tapestry for you and your child to watch and practise recognising sounds and writing them.

## How you can help with home learning

- Reading will start with phonics sounds we have already learned in school. These should be practiced every night.
- Encourage children to practice writing their name.

## Music

Reception start their In Harmony music sessions with 2 singing sessions a week.

Our music lessons are on a Wednesday and Thursday morning. The children practice singing songs and actions and have a sharing concert for parents/carers in Autumn 2.



# School Website

<http://www.hawthorn.newcastle.sch.uk/website/> -

All of our newsletters are also available on the website.

Information about each of the classes can be found here.





## Attendance

- Attendance – please try to get your child into school every day.
- Timings – our start time is **8.35am**, gates open at 8:30am and will close at 8:40am.

# Home School Agreement

## School

### The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

Signed on behalf of the school

Date: September 2025



## Parent

Parent/Carer.....

### To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carers consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Signed by parent/carers.....

Date.....

## Child

Child's name..... Class.....

### I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed by child.....

Date.....

## Medication

- If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.
- Medical forms need to be completed, these are available at the school office.

## Flu Immunisation

On the 16<sup>th</sup> October children will have the flu immunisation in school.

Use QR code to access consent form online.

If you are struggling come into school and we can help.

16 · OCTOBER 25

School Code –  
NB108460

**NHS**  
Northumbria Healthcare  
NHS Foundation Trust

**Flu**  
VACCINATION

Eligible for children aged 4-16 years old  
or if your child attends a SEND school they can be  
protected up to the age of 18 years old

Protect yourself...

Contact the school aged  
immunisation team:

Northumberland: 0191 282 8977  
Newcastle: 0191 282 8978  
North Tyneside: 0191 282 8979  
Gateshead: 0191 282 8979  
[northumbriaimmunisations.co.uk](http://northumbriaimmunisations.co.uk)

building a caring future

Consent forms

Northumbria  
Immunisation

# ONLINE SAFETY

There are parental controls you can use to support with this. For example:



<https://www.youtube.com/watch?app=desktop&v=ntXLEApqiRk>