



YEAR 1 PARENT MEETING

11.09.2025

Staff

- Miss Calladine
- Mrs Ali
- Miss Carter
- Mrs Nami - mornings

School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday – Thursday and 1:30pm on Friday

Safeguarding

- If you have any concerns you wish to talk about please see staff from the Year 1 Team.
- There are members of staff in school who you may also talk to.

Hawthorn Primary School

Who you can talk to if you feel unhappy or worried about something.

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant
but if you want to, you can always talk to us as well.



Rachel Clayton
Assistant Head Teacher



Jane Dube
Head Teacher



Lorraine Shields
Family Support Coordinator



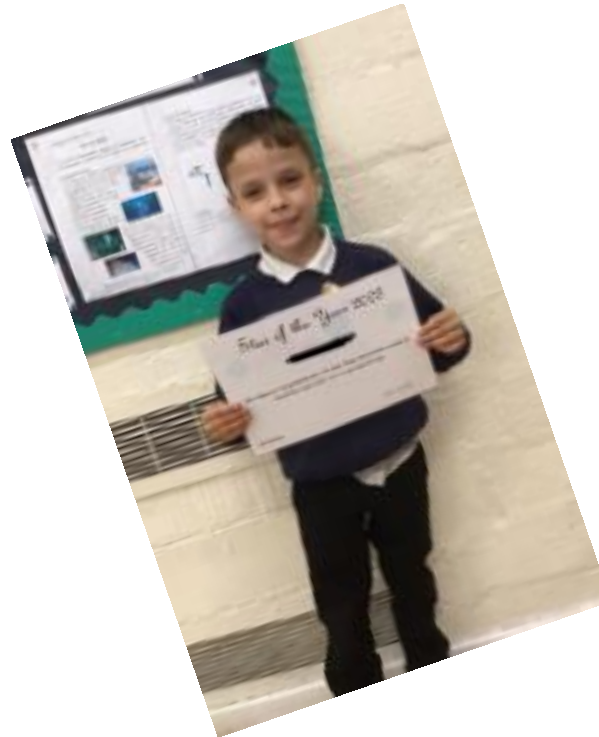
Sara Mulvey
Assistant Head Teacher / SENCo

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.

Celebration Assembly

- Every Friday at 9.00am
- All welcome



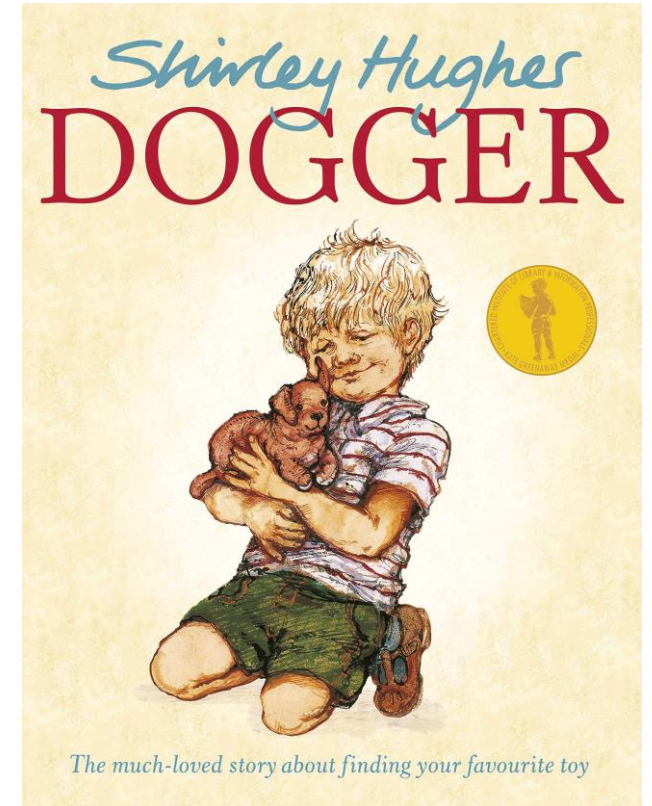
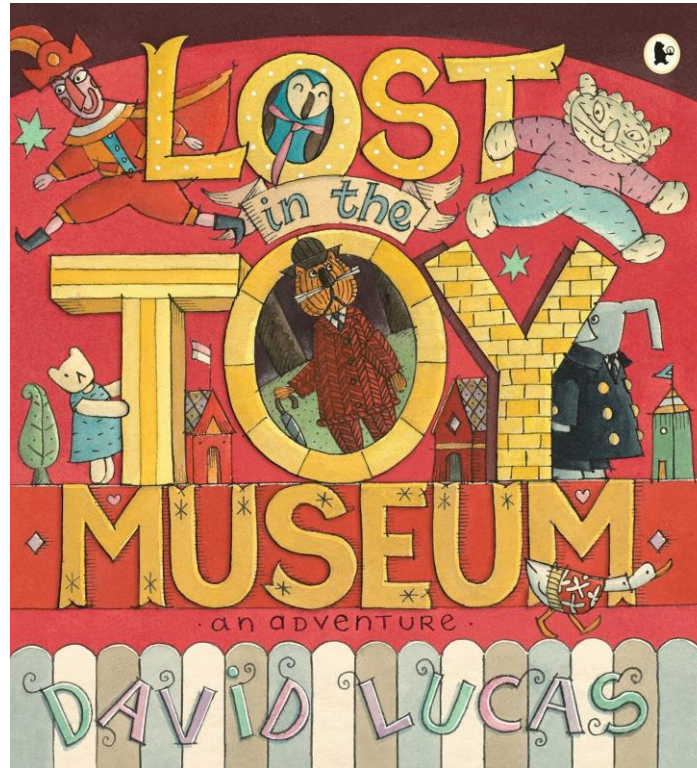
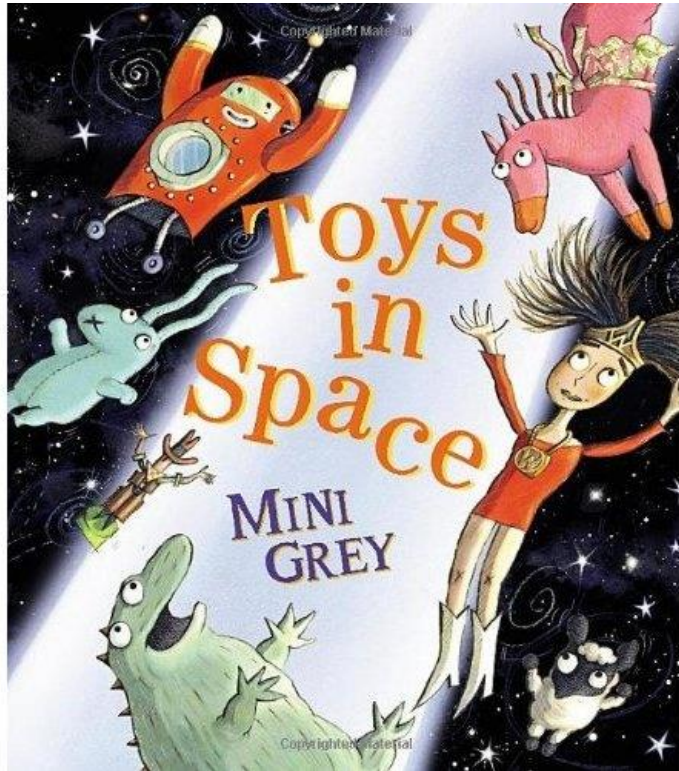
P.E

- Our PE days are Wednesday and Thursday.
- No jewellery please.
- Trainers must be brought into school.

Reading books

- Book bags to be brought in every day.
- Reading books will be changed on a **Monday** and a **Thursday**.
- Please read with your children at home. This will help them progress in all areas of their learning!
- Please return home-school books to school.

Reading



Trips and Visitors

- **October 2025**
Discovery Museum – Toys of the Past
- **November 2025**
Scotswood Gardens
- **January 2026**
Discovery Museum - George Stephenson Workshop
- **Summer term**
Northumberland High Street

Topic Web

English

This half term, we will be reading: Dogger by Shirley Hughes and Toys in Space by Mini Grey.
We will:

- Write about our favourite toy
- Create a missing poster for one of the characters from Toys in Space
- Write a character description for the ~~Hoo~~topize from Toys in Space
- Re-tell the story of Dogger
- Drama activities linked to the characters in Dogger
- Write sentences including capital letters, fingers spaces and full stops.

Science

Our BIG question: what is it made from?

- * Distinguishing an object and the materials from which it is made. Sorting in to groups.
- * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- * Investigate best material for a train track.
- * Look into the materials needed for an umbrella.

Computing

We will be:

Creating a simple series of instructions - using left and right. Putting two instructions together to control a programmable toy. Plan and test a Bee-Bot journey.

Record routes and understand forwards, backwards, up and down.

Year 1

**A Toy's Story:
How have toys
changed?**



Trips

We will be visiting The Discovery Museum to observe and compare toys from the past on 22.09.2025

Physical Education (PE)

Our PE this half term will be led by a professional sports coach.

The focus is: Fundamentals, and Throwing & Catching

Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

RE— We will be looking at where belong and who looks after us.

PSHE— We will be thinking about our feelings and learning about different types of behaviours. We will also be identifying special people in our lives.

Maths

We will be

- * Focussing on place value within numbers to 10.
- * Reading and writing numerals up to 100.
- * Counting forwards and backwards up to 100.
- * Identifying one more and one less than a given number up to 10.
- * Exploring groups and making comparisons between numbers.

Humanities

(Geography, History, Global Learning)

Through our 'toys topic,' we will be looking at old and new toys and placing these changes on a time-line.

We will also be identifying and comparing materials of old and new toys and discussing how toys have developed over the years.

Art and Design

We will be:

- * Exploring line and shape using pencil by sketching self-portraits.
- * We will be exploring colour and colour changes using paint.
- * We will look at the work of Wassily Kandinsky and use it to inspire our own versions. Parents will be invited in.

How you can help with home learning

- Please read with your children at home. Reading takes lots and lots of practice!
- Seesaw - each child has a seesaw account so please download the app and encourage your child to use it.

How you can help with home learning

- Year 1 Phonics Screening Check – June 2026
- Lots of reading practice!
 - Special friends
 - Fred talk
 - Read the word

bed

- Special friends
- Fred talk
- Read the word

play
• • —

- Special friends
- Fred talk
- Read the word

cake



- Special friends
- Fred talk
- Read the word

bonfire

• • • • —

- Special friends
- Fred talk
- Read the word

How you can help with home learning

- Reading books your children get from school are at their current level.
- Fluency (reading something lots of times) helps the children learn words by sight.

How you can help with home learning

Autumn 1 Homework Challenges

Each challenge you complete will earn you a homework certificate!

You have until **Wednesday 22nd October 2025** to complete as many as you can!

Get creative and build a bug hotel to put in our outdoor area using recycled materials.



Create a representation of a toy in an artistic way of your choosing. This could be papier-mache, paint, collage, using natural re-



Sketch a toy using pencils.



Ask your grown ups about the toys they played with when they were little. Draw and label a picture of them together.

Write a story about a toy who gets lost. What happens to it? Include illustrations.

Count to 100!

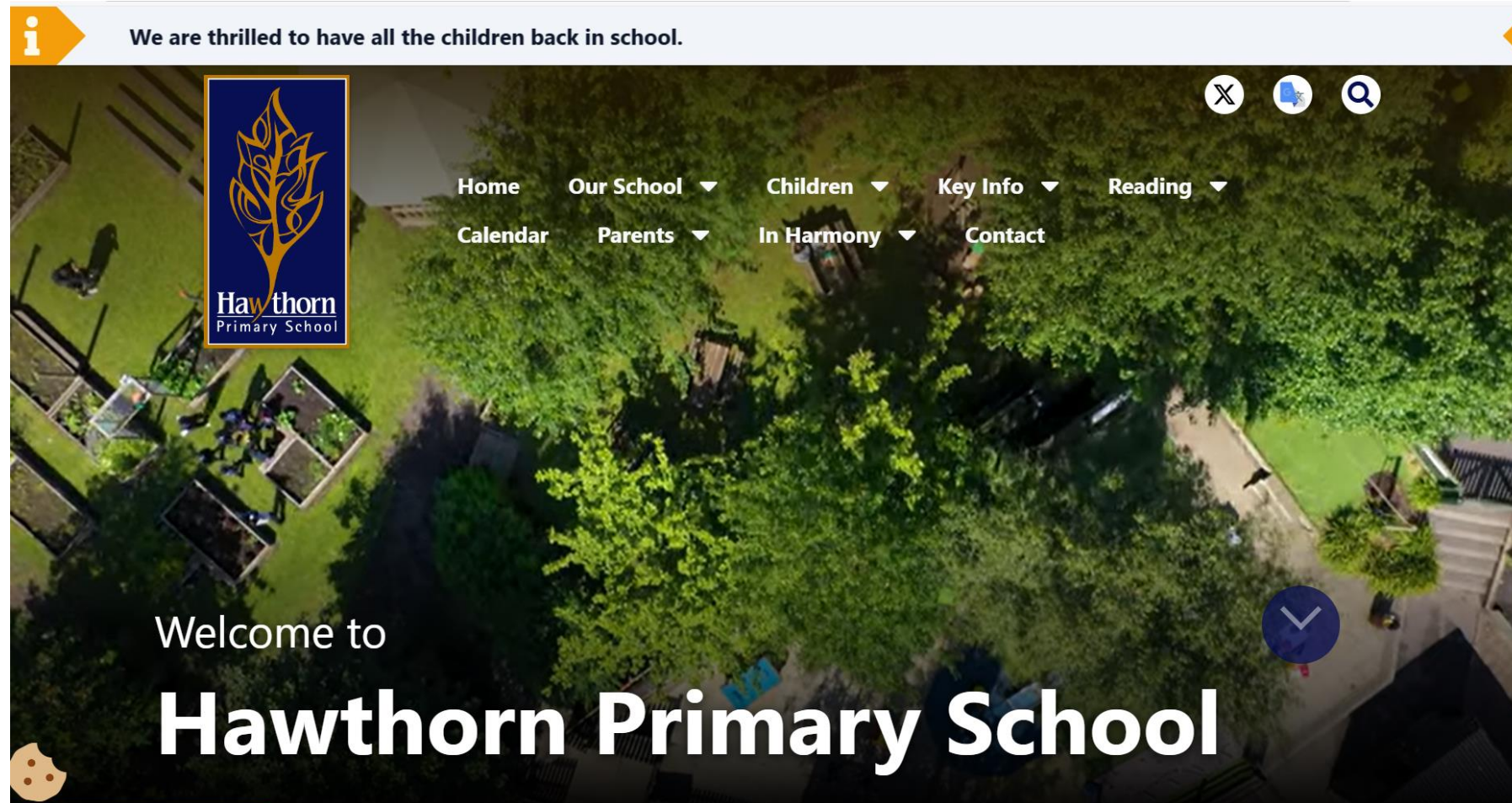
Write and read all numbers between 0 and 100 by the end of October!

Super challenge: Practice counting backwards from 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

School Website

<http://www.hawthorn.newcastle.sch.uk/website/> -



Attendance

- Attendance – please try to get your child into school every day.
- Timings – our start time is **8.35am!**

ONLINE SAFETY

There are parental controls you can use to support with this. For example:



<https://www.youtube.com/watch?app=desktop&v=ntXLEApqiRk>

Medication

- If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.

Flu Immunisation

- This is to be done online, where you will receive a link to complete an online form.
- If you need any support from school, please come to see us and we can help.

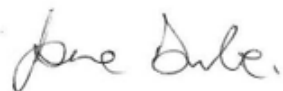
School

The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

Signed on behalf of the school

Date: September 2025



Parent

Parent/Carer.....

To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carers consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Signed by parent/carers.....

Date.....

Child

Child's name..... Class.....

I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed by child.....

Date.....