



PARENT MEETING

08.09.25

School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday – Thursday and 1:30pm on Friday.



Staff

- Miss O' Neill
- Miss Ahmed
- Miss Kamran
- Miss Kimberley

Safeguarding

- If you have any concerns you wish to talk about, please see staff from the Year 2 Team.
- There are members of staff in school who you may also talk to.

Hawthorn Primary School

Who you can talk to if you feel unhappy or worried about something.

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant
but if you want to, you can always talk to us as well.



Rachel Clayton
Assistant Head Teacher



Jane Dube
Head Teacher



Lorraine Shields
Family Support Coordinator



Sara Mulvey
Assistant Head Teacher / SENCo

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.

P.E



- Our PE days are Tuesday and Thursday.
- No jewellery please and earrings need to be removed.
- Hair must be tied back.
- Trainers must be brought into school for our outdoor lesson on a Tuesday.

Reading books

- Book bags to be brought in every day.
- Reading books will be changed on a Monday and a Thursday.
- Please read with your children at home and remember to sign their reading record.

Reading



Reading—Y2



Phonics & words

Read using all of the phonemes
Read word with more than one syllable.
Read most Y2 common exception words



Fluency

Read quickly and accurately, without lots of blending.
Re-read if something doesn't make sense
Read word endings, like -es



Prediction

Predict what could happen from what has been read so far.



Inference

Infer from what is being said and done



Vocabulary

Use knowledge of other words to work out what a word means.
Discuss favourite words



Poetry

Continue to learn poems by heart.



Book Talk

Ask and answer questions about a range of different texts which are listened to or read, taking turns and listening.



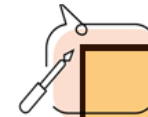
Performance

Recite some poetry with some appropriate intonation to make the meaning clear.



Text Knowledge

Listen to different text types which are listened to.
Discuss the sequence of events
Know and retell more stories
Read some non-fiction texts.
Identify repetition and common phrases.



Summarising

Explain and discuss texts read and listened to.

How you can help with home learning

- Every week your child will have a set of spellings to learn. Please practise spelling these at home!
- Seesaw - each child has a seesaw account so please download the app and encourage your child to use it.

Look, Say, Cover, Write, Check

<u>08.09.25</u>	First try	Second try	Third try
once			
were			
ask			
your			
come			

Challenge:

Can you write a sentence using one of the words?



How you can help with home learning

- Read regularly with your child. This doesn't have to be your home reading book, it could be other books, leaflets, comics, texts about other topics.
- Access TT Rockstars <https://ttrockstars.com/>
- Practise handwriting. All of the children should be forming letters correctly and joining by the end of Year 2.






How you can help with home learning

- A set of possible homework activities based around our topic will be available. The children can earn 10 proud points for every piece they choose to do.

Autumn 1 Homework Challenges

Here is a suggestion of some activities linked to what we are learning about in school. Each challenge you complete will earn you 10 proud points.

You have until Friday 17th October 2025 to complete as many as you want!

<p>Research a country and write facts about it.</p> 	<p>Imagine you have visited one of the continents. Write a postcard telling your parents about all the wonderful things you have seen.</p>	<p>Research the artist David Hockney. Create a piece of art work in his style using paint, collage, pencils.</p> 
<p>Go for a walk and look for signs of Autumn. Take some photographs and upload onto Seesaw or draw a picture of your walk and describe what you saw.</p>	<p>Design a healthy packed lunch and write what is included.</p> 	<p>Find out about your favourite animal and create a poster which includes facts and pictures.</p>

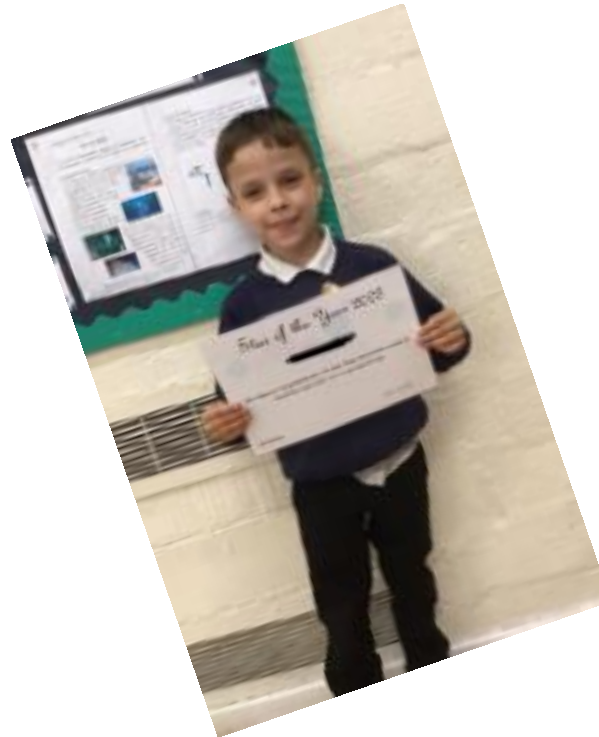
Don't forget to...

- Read regularly
- Access Times Tables Rockstars



Celebration Assembly

- Every Friday at 9.00am
- All welcome



Trips and Visitors

- Cruddas Park Library – TBC
- 3rd November – Theatre Royal Children's Bookshow
- 4th November – Scotswood Gardens

Topic Web

Science

Animals including Humans

We will be:

- Identifying the basic needs for animals and humans to survive
- Designing a balanced meal
- Observing how exercise affects our body
- Naming and matching adult animals to their offspring
- Understanding and explaining the importance of hygiene

English

We will be:

- Looking at diary entries and finding features
- Creating a character profile for Paddington Bear
- Writing a diary entry
- Making predictions based on the front cover or what has been read so far
- Writing postcards to recount events



Computing

We will be:

- Learning about E-Safety
- Identifying ways to stay safe online
- Discussing what personal information is and why this should not be shared online
- Safely using the internet for learning and communicating



Year 2

Autumn 1

How much of the world is represented in our Hawthorn family?



Key dates for your diary

Visit Cruddas Park Library—TBC

Physical Education (PE)

The focus for our PE lessons are:

Fundamentals & Team Building

Spiritual, Moral, Social and Cultural

In RE we will be:

- Learning that Jesus told stories to teach people about God
- Identifying the key concepts and ideas in the stories Jesus told
- Understand that stories contain inner meanings and messages

In PSHE we will be:

- Constructing a set of classroom rules together
- Identifying the different contributions that pupils make and how this affects the classroom

Humanities

We will be:

- Using world maps, atlases and globes to identify the UK and its countries, as well as continents and oceans that are around us.
- Naming countries of the world and learning that the world is made of many countries.
- Locating the seven continents and five main oceans of the world.
- Begin to use compass directions (N, E, S, W)



Art and Design

We will be:

- Experimenting with mixing primary colours to create secondary colours.
- Use a range of brushes successfully
- Look at the work of David Hockney and recreate an image in his style



Maths

We will be:

- Focussing on place value within numbers to 100
- Reading and writing numerals up to 100
- Partitioning numbers
- Continuing to count in 2s, 5s and 10s
- Beginning to count in 3s and spot patterns
- Revisit number bonds to 10 and look at number bonds to 20

School website

<http://www.hawthorn.newcastle.sch.uk/website/> -

All of our newsletters are also available on the website.

Information about each of the classes can be found here.



Attendance

- Attendance – please try to get your child into school every day.
- Timings – our start time is **8.35am**, gates open at 8:30am and will close at 8:40am.

Medication.

- If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.
- Medical forms need to be completed, these are available at the school office.

Flu Immunisation

16 . OCTOBER 25

School Code –
NB108460

NHS
Northumbria Healthcare
NHS Foundation Trust

Flu
VACCINATION

Eligible for children aged 4-16 years old
or if your child attends a SEND school they can be
protected up to the age of 18 years old

Protect yourself...

Contact the school aged
immunisation team:

Northumberland: 0191 282 8977
Newcastle: 0191 282 8978
North Tyneside: 0191 282 8979
Gateshead: 0191 282 8979
northumbriaimmunisations.co.uk

building a caring future

Consent forms

Northumbria
Immunisation

On the 16th October children will have the flu immunisation in school.

Use QR code to access consent form online.

If you are struggling come into school and we can help.

Home School Agreement

School

The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

Signed on behalf of the school

Date: September 2025



Parent

Parent/Carer.....

To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carers consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Signed by parent/carers.....

Date.....

Child

Child's name..... Class.....

I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed by child.....

Date.....