



YEAR 5 PARENT MEETING

10th September 2025

School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday – Thursday and 1:30pm on Friday

Staff

- Miss Jackson
- Mrs Spencer
- Mrs James

Safeguarding

- If you have any concerns you wish to talk about please see staff from the Year 5 Team.
- There are members of staff in school who you may also talk to.

Hawthorn Primary School

Who you can talk to if you feel unhappy or worried about something.

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant
but if you want to, you can always talk to us as well.



Rachel Clayton
Assistant Head Teacher



Jane Dube
Head Teacher



Lorraine Shields
Family Support Coordinator



Sara Mulvey
Assistant Head Teacher / SENCo

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.

P.E

- Our PE days are Monday and Wednesday
- No jewellery please.
- Trainers must be brought into school.

Reading books

- Book bags to be brought in every day.
- In Year 5, children are responsible for changing their own books when they have finished reading them.
- Please read with your children at home.
- Please return home-school books to school.

Reading



Reading—Y5



Fluency

Fluently and accurately read the full range of text types, making few errors.



Poetry

Perform poetry which has been learnt by heart.



Book Talk

Discuss and ask questions about a range of different texts and give justification for ideas.

Use formal presentation



Summarising

Summarise across several paragraphs.

Record information from non-fiction texts.



Performance

appropriate tone, volume, intonation and action to make meaning clear



Inference

Infer from character's thoughts and actions from the whole text and use evidence.



Vocabulary

Use further knowledge to root words to help work out what new words mean

Explain the meaning of a word in a sentences and give words which are similar

Discuss figurative language and how this affects what the reader thinks..



Prediction

From inferences, make predictions.



Text Knowledge

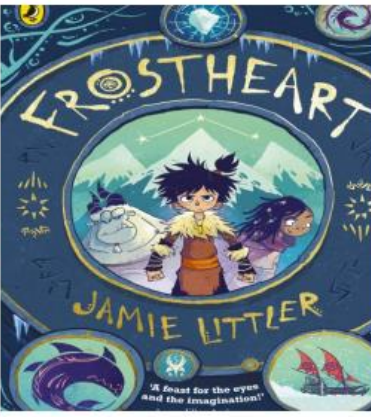
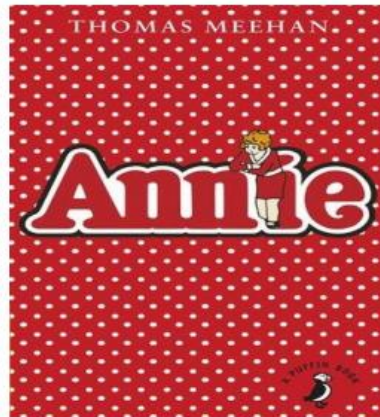
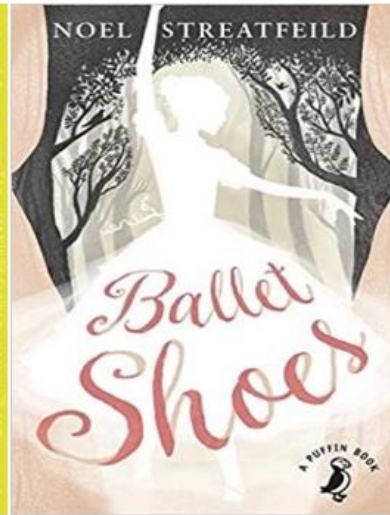
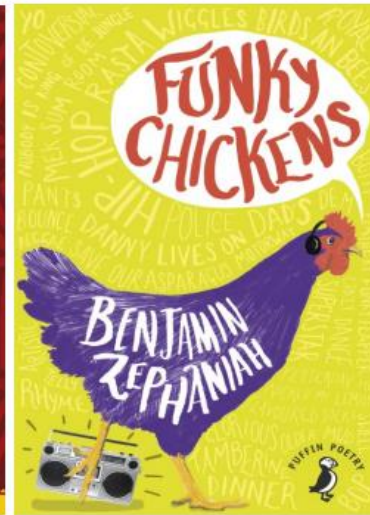
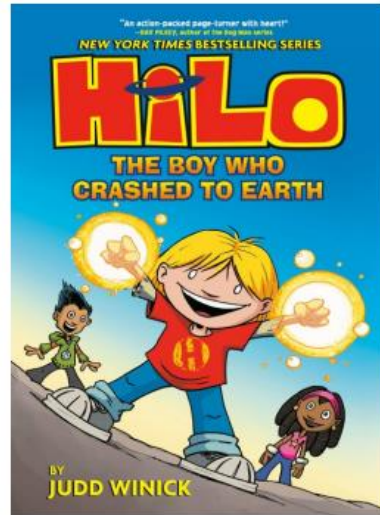
- enjoy different text types and some of their features
- recommend texts to friends, giving reasons
- begin to understand facts and opinions
- give reasons why different features have been used in a text



Compare & contrast

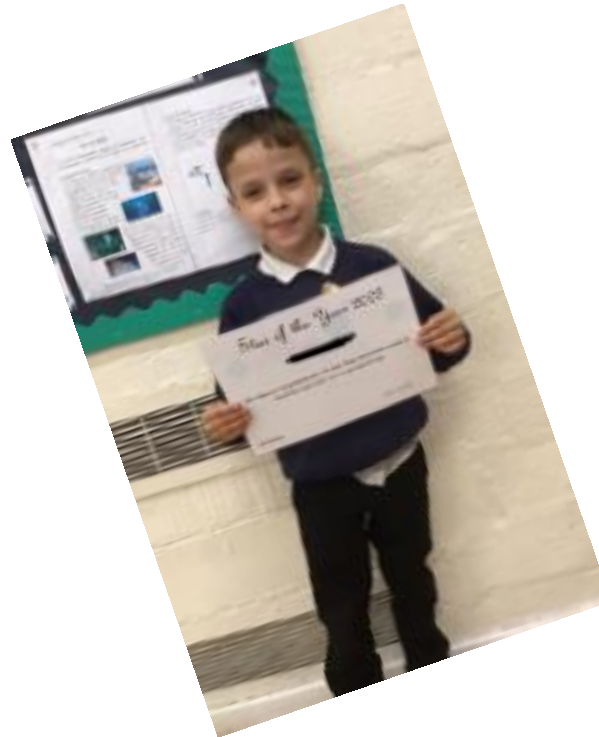
Understand what the main ideas are in different genres and compare within and across texts

Reading for pleasure



Celebration Assembly

- Every Friday at 9.00am
- All welcome



Trips and Visitors

- 24th September – Jarrow Hall Farm
- 29th September – Junior Tax ambassadors in school

Topic Web

Science

Our Science topic this half term is 'Living things and their habitats.'

Children will be comparing life cycles of various animals and will learn about reproduction in plants and animals.

Children will also study famous naturalists such as David Attenborough.

English

In English, we will be reading 'How to be an Anglo Saxon.'

Children will focus on developing their reading skills and then applying these skills in their writing.

Children will also learn how to write for a range of purposes, including: to inform, to persuade and to entertain.

Computing

Our computing lessons for this half term will focus on E-Safety. Children will be taught how to keep themselves and their personal information safe online.

Year 5—Autumn Term

Anglo Saxons and Vikings



Key dates for your diary

Visit to Jarrow Hall Farm— 24th September 2025

PE

PE will be on Mondays and Tuesdays We will be working on Sports Hall Athletics and Cricket this half term.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

In RE, we will be learning about the importance of worship. We will compare worship across several religions/ world views.

In PSHE, we will be looking at Living in the Wider World.

Humanities

In History, we will be learning about how Anglo Saxons and Vikings struggled for power in England.

We will look at reasons why they came to Britain, who they were and what they left behind.

In Geography, we will look at where the Anglo Saxons and Vikings came from and where they settled.

Art and Design Technology

In Art, children will develop their drawing skills. They will create a drawing of a Viking warrior, using lines and shading to show the figure in motion.

In Design Technology, children will be creating a Caribbean batik print. Children will use their sewing skills to create a hem on their print.

Maths

In History, children will calculate distances between Anglo Saxon homelands and settlements.

How you can help with home learning

- Every week your child will have a set of spellings to learn.
- Seesaw - each child has a seesaw account so please download the app and encourage your child to use it.

How you can help with home learning

- There will be TTRockstars activities for the children to access
- <https://ttrockstars.com/>

How you can help with home learning

- A set of possible homework activities based around our topic will be available. The children can earn 20 proud points for every piece they choose to do, (please do no more than 6)



Year 5 Autumn 1 Homework

Anglo Saxons and Vikings

Each piece of work completed will earn you 20 learning points! How many can you complete this term?

Look at some images of Anglo Saxon patterns. Create your own design and add colour.	Write a biography about King Alfred the Great. Why was he such a significant person in Anglo Saxon history?	Choose one of the countries where the Anglo Saxons or Vikings came from. Research what this country is like now and create an information leaflet.
Use a map of the UK and see how many Anglo Saxon place names you can find. If they end in -ton, -ham or -burgh, what does this mean?	Create a detailed timeline of events during the Anglo Saxon and Viking times.	Research a Viking god and create a 'wanted' poster for this god.
Research Anglo Saxon recipes and choose one to cook at home. Take photographs of the finished product.	Ask your family to help you create your family tree.	Anglo Saxon or Viking project of your choice.

Music

Year 5 have music ensembles every Tuesday and Thursday.

They also have an individual 30 minute lesson every week.

Please make sure your child brings their instrument into school every Monday.

School Website

<http://www.hawthorn.newcastle.sch.uk/website/> -

All of our newsletters are also available on the website.

Information about each of the classes can be found here.



Attendance

- Attendance – please try to get your child into school every day.
- Timings – our start time is **8.35am**, gates open at 8:30am and will close at 8:40am.

Home School Agreement

School

The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

Signed on behalf of the school

Date: September 2025



Parent

Parent/Carer.....

To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carers consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Signed by parent/carers.....

Date.....

Child

Child's name..... Class.....

I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed by child.....

Date.....

Medication

- If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.
- Medical forms need to be completed, these are available at the school office.

Flu Immunisation

On the 16th October children will have the flu immunisation in school.

Use QR code to access consent form online.

If you are struggling come into school and we can help.

16 · OCTOBER 25

School Code –
NB108460

NHS
Northumbria Healthcare
NHS Foundation Trust

Flu
VACCINATION

Eligible for children aged 4-16 years old
or if your child attends a SEND school they can be
protected up to the age of 18 years old

Protect yourself...

Contact the school aged
immunisation team:
Northumberland: 0191 282 8977
Newcastle: 0191 282 8978
North Tyneside: 0191 282 8979
Gateshead: 0191 282 8979
northumbriaimmunisations.co.uk

building a caring future

Consent forms

Northumbria
Immunisation

ONLINE SAFETY

There are parental controls you can use to support with this. For example:



<https://www.youtube.com/watch?app=desktop&v=ntXLEApqiRk>