

School Day

- School gates open at 8:30am
- Learning starts at 8:35am
- Gates close at 8:40am
- School day ends at 3:30pm Monday Thursday and 1:30pm on Friday

 Attendance – please try to get your child into school every day

<u>Staff</u>

Mrs Nichol – Class teacher Mrs Kilbane – Teaching Assistant Mrs James – Teaching Assistant Mrs Clayton – PPA cover

Hawthorn Primary School

Who you can talk to if you feel unhappy or worried about something.

We want you to feel happy and safe in school

You can always talk to your Class Teacher and Classroom Assistant
but if you want to, you can always talk to us as well.



Rachel Clayton
Assistant Head Teacher



Head Teacher



Lorraine Shields
Family Support Coordinator



Sara Mulvey
Assistant Head Teacher/SENCo

We all have special training to help you and make you feel safe in school.

If you would like to talk to someone, let your teacher know or come to the school office and ask for us.

<u>P.E</u>

Our PE days are MONDAY and THURSDAY

No jewellery please.

Trainers must be brought into school.

Reading books

- Book bags to be brought in <u>every day</u>.
- Reading books will be changed when children have finished.
- Children must keep track on their reading record

Reading

Inference

evidence.

Make developed inferences character's

thoughts and actions from the

whole text, explain and use

Vocabulary

Use deeper knowledge to root words to help work out

Explain the finer meaning of a

Discuss and explain the effect

figurative language and it's

what new words mean

word in a sentences

of language, including

suitability.



Reading—Y6



Fluency

Fluently and effortlessly read the full range of text types, making few errors.



Performance

appropriate tone, volume, intonation and action to make meaning clear



Discuss and ask questions about a range of different texts and give justification for ideas and challenging other's ideas Ask relevant questions



Poetry

Perform poetry which has been learnt by heart.



Prediction

Make predictions which are rooted in the text



Text Knowledge

- frequently enjoy different text types and some of their features
- confidently recommend texts to friends, giving reasons
- -sort fact from fiction

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Summarising

the whole text, using

key details.

Summarise across

Compare & contrast

Identify the features of a range of text types and understand their use.

Make accurate and appropriate comparisons.

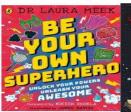
Reading for pleasure



Year 6

Reading for pleasure

How many of these books which we have in the library can you read in Year 6?



Be Your Own Superhero Dr Laura Meek



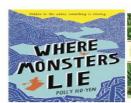
Wrinkle in Time Madeleine D'Engle



The Lost Island of Tamarind Nadia Aguiar



The Secrets of the S uperglue Sisters Susan Day



Where Monster Lie Polly Ho-Yen



The Smoking Hourglass Jennifer Bell



Tom Fletcher



The London Eye Mystery Siobhan Dowd



The House with Chicken Legs

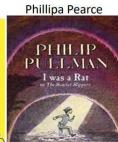




Nevermoor Jessica Townsend



Tom's Midnight Garden



Pax



Sara Pennypacker



Topic Web



Science

Children will study evolution and inheritance, looking at the works of Charles Darwin.

They will investigate inheritance, adaptation and the evolution of different living things.

English

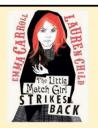
We will look at Information texts and narrative linked to our science topic, thinking about our vocabulary use and understanding of author meaning. We will also discuss the poem The Highway Man

Art and Design Technology

Through out work on the Victorians, we will study the work of Thomas Bewick We will look at the natural world using our school grounds, and create digital designs and final prints based on the original works of these artists.

Year Group: 6

Term: Autumn 1
Topic: Crime and
Punishment



Key dates for your diary

Safetyworks trip—TBC

PE

We will complete lessons around athletics, focussing on throwing skills, and netball games in PE.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

In RE, we will look at important buildings in religions, especially Buddhism.

Our PSHE will focus on diversity and rulemaking, looking at the law and how we can respect these.

Humanities

We will study crime and punishment in through time, including Anglo-Saxons, Witch Trials and the work of Elizabeth Fry and compare this to the modern era. We will link this the local history to help us understand our own community better.

Computing

E-safety will be the focus of our lessons this term, and we will ensure that we know how to stay safe online and what to do if we do not feel safe, focussing on searching the internet, security features and evaluating webpages.

Maths

We will cover the following units:

- Place Value
- Addition
- Subtraction
 - Multiplication Di**v**ision

How you can help with home learning

- A set of possible homework activities based around our topic will be available. The children can earn 10 proud points for every piece they choose to do, (please do no more than 6)
- There will be a TTRockstars activities for the children to access
- https://ttrockstars.com/

Y6 Autumn 1 homework menu – each one completed earns 20 learning points. Bring it in or upload to seesaw!

Imagine you have been arrested and locked in the Tower of London for a crime. Write a diary entry.

Who was JMW Turner?

Can you create some artwork in his style?

Make a poster or leaflet about Mary Anning Information you could include: when and where was she born? Where did she work? -What was her job? What were her important discoveries?







Can you find any photographs of Newcastle from the Victorian period?

Can you add notes to show what has changed or what is the same?



Make a poster or write a story/essay about how the world would be different if dinosaurs had not gone extinct.



Imagine you are in charge of the country and write a set of laws.
Include what the punishments would be for breaking your laws.



<u>Important</u>

• SATs Monday 11th – Thursday 14th May 2026

1 Reading paper

1 Spelling, punctuation and grammar

3 Maths papers

Applying for Secondary School

Applications need to be made by 31st October

Open evenings

Benfield 30th September 5 – 7pm

St Cuthbert's 17th September 5pm

Sacred Heart 24th September 5 – 6:30pm

Callerton 29th September 4:30 - 6:30pm

Excelsior 29th 5 – 7pm

Jesmond 2nd Oct 5 – 7pm

Kenton 25th Sept 5 – 7pm

Walbottle 24th 4 – 6pm

Celebration Assembly

• Every Friday at 9.00am

All welcome



Trips and Visitors

• 17th September – Safety Works

Residential – Monday 8th – Wednesday 10th June







Head Boy and Girl

Head Boy Nasreldin

Head Girl Daisy

Deputy Head Boy Hafiz

Deputy Head Girl Charlotte

School Website

http://www.hawthorn.newcastle.sch.uk/website/-



All of our newsletters are also available on the website.

Information about each of the classes can be found here.

Medication

• If your child has any medication or needs an inhaler in school please make sure it is labelled and not expired.

 Medical forms need to be completed, these are available at the school office.



Flu Immunisation

On the 16th October children will have the flu immunisation in school.

Use QR code to access consent form online.

If you are struggling come into school and we can help.

Home School Agreement

School

Parent/Carer.....

The school will do its best to:

- We will treat every child and their family with kindness and respect
- Provide an environment which has been risk assessed and is safe for your child/children
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the Positive Behaviour and Wellbeing Policy as well the expectations outlined in this agreement
- Communicate between home and school through phone calls, newsletters, texts, emails, school's social media account, school website and school comms
- Enhance your child/children's learning experiences with after school clubs; trips and holiday activities and events
- Help and encourage your child/children to attend school regularly and on time. We will support parents/carers to fulfil their responsibility to ensure their child/children attend school as statutory by law
- We will strive to build positive relationships and listen to your child/children and with you as parents/carers

To help my child at school, I know and understand that:

- I will encourage good attendance by sending them to school every day and on time (gates open at 8:30am; learning starts at 8:35am) fulfilling my statutory responsibility as a parent or carer
- I will inform the school office on the first day of any absence by 9am. Giving details of illness or reasons for absence
- I will inform school of any changes to our emergency contact information including mobile numbers, addresses and who is authorised to pick up my child as soon as possible
- I will ensure that my child wears uniform and suitable clothing for the weather and safety in school
- I will let school know as soon as possible about any changes to my child/children's medical condition or any allergy concerns. This is vital to safety in school and MUST be a priority
- I will treat everyone in the school and community with respect and kindness
- I will listen and support school staff to help with my child/children's learning, achievement and wellbeing in school
- I will attend parent/carer consultations and events in school to support learning
- I will make sure I keep my child safe online and report any concerns to school safeguarding staff

Child

Child's name...... Class.......

I will do my best to:

- Follow the school expectations and treat everyone with respect and kindness. We are a family in school
- Try my best to come to school everyday and ready to learn
- Try my best to complete any homework and reading set
- Tell a trusted adult if I feel upset, worried or unwell
- Not bring things into school from home that will distract learning, or take things home from school
- Respect and take care of all school equipment, including the school grounds
- Tell a trusted adult if I don't feel safe or cared for, or are worried about anything in the community
- Use online equipment and internet access safely and sensibly, alerting an adult if I access or see anything inappropriate
- Try my best to be a good member of school and in our community
- Represent school on trips with good behaviour
- Try to be in the right place at the right time doing the right thing

Signed on behalf of the school

Date: September 2025

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Signed by parent/carer
Date

Signed by child......

