



Sex & Relationships Education

Rationale.

Hawthorn Primary School has based this policy on the DFEE guidance document Sex and Relationship Guidance (ref DFEE 0116/2000). In this document, sex education is defined as 'learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'.

Sex education is part of the personal, social and health education curriculum in our school. While we use sex education to inform children about sexual issues, we do this with regard to matters of morality and individual responsibility, and in a way that allows children to explore questions. We do not use sex education as a means of promoting any form of sexual orientation.

Aims.

We teach children about:

The physical, social and emotional changes they will encounter as they progress into puberty;

An acceptable and agreed vocabulary for all parts of the body;

Having a sensible attitude towards sex and naturally body functions;

Be aware of their rights, especially concerning who can touch their bodies;

Raise awareness of the sources of help and information that are available to families.

Objectives.

We intend to:

Share with parents the responsibility of sex and relationship education;

Enable children to lead confident, healthy independent lives and become informed, active responsible citizens;

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Help children to make appropriate judgements and choices.

Guidelines.

Sex and Relationship education will be age appropriate and progressive, delivered within the school's PSHE programme. In the Early Years and Key Stage 1, teaching will concentrate on naming body parts, relationships, families, life cycles, responsibility, making choices, right and wrong, personal safety, self esteem and asking for help.

In Key Stage 2 teaching will develop these issues, and in Years 5 and 6 they will look specifically at - physical, emotional and social changes at puberty, the 'mechanics' of sexual intercourse, pregnancy and birth, awareness of different sexual orientation, awareness of other cultures attitudes to sex and safer sex. Parents will be offered the opportunity to see all materials used and made aware of their right of withdrawal of their child from sex and relationship lessons. All specific sex and relationship will be taught in the context of stable, loving relationships and include work on feelings and values. At all times children's questions will be answered accurately and appropriately.

Children will be made aware of where to go for more information, confidential advice or counselling.

Monitoring and Review.

The coordinator and Head teacher are responsible for both staff and parents being informed about our sex and relationship policy. They will ensure the policy is implemented effectively. Individual staff will be given training so that they can teach effectively and handle any difficult issues with sensitivity. Our school nurse will also deliver some sessions. Sex and relationship education will be monitored as part of the PSHE curriculum in line with school procedures for the foundation subjects.

Conclusion.

Sex and Relationship education is only one part of the PSHE programme, giving children the knowledge, skills and understanding they need to make informed and healthy choices as they move into adulthood.

Sex Education and Relationship Policy

Date Feb-16

Lorraine Shields

To Governors

Date

Hawthorn
Primary School

Review Date: – Lorraine Shields February 17