Science

Earth and Space

Year 5 will become experts on the Earth, Sun and Moon, finding out facts like how big each one is, how far away from each other they are, how their relationship to each other creates night, day and different time zones, and so much more

English

In English, we are looking at the books Cosmic and The Man in the Moon. Through reading, role play and discussing the books, the children will be writing a range of pieces from various genres, such as letters, diary entry's and narrative.

In reading, we will be looking at various non fiction texts about space and we will be using our inference skills during these sessions.

Computing

We are Bloggers

In computing, the children will be blogging and commenting on others work. The children will be researching the space race and they will then create a media-rich blog, comment on blogs and respond to comments.

<u>Year 5 - Autumn Term</u>

Earth and Space



Key dates for your diary

17th September—Music lessons start

<u>PE</u>

In PE the children will be working with NUFC this term and be involved in Match Fit. They will also be learning new skills with throwing and catching games.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

In PSHE, the children will be focusing on health and welling. They will have the opportunity to look and reflect on what affects their physical, mental and emotional health. They will also begin to understand the concept of a balanced lifestyle. In Re, the children will be focusing on God as Spirit. They will explore more abstract, spiritual concepts of God and consider ways in which Christians believe God is revealed to the world.

Humanities

United Kingdom

This term, the children will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more.

Art and Design Technology

In Design Technology, the children will have a chance to explore different spacecraft's, both real and imaginary, before designing, making and evaluating their own model of a spaceship using a variety of different materials. In Art, they will conjure their own fictitious planet and use a variety of different media and techniques to portray a scene from their planet, exploring how colour, tone and texture can be used to create different effects.

Maths

This term, we will be looking at place value and addition and subtraction. They will be reading, writing , ordering and comparing numbers to 1,000,000 and determine the valus of each digit. They will also be solving number problems and practical problems that involve placevalue, addition and subtraction.

<u>Science</u>	<u>Year Group</u> <u>Term</u> <u>Topic</u> Include a picture!	<u>Humanities</u> (Geography, History, Global Learning)
English	Key dates for your diary What trips/visitors are planned in linked to your topic?	
<u>English</u>		Art and Design Technology
	<u>PE</u>	
	Spiritual, Moral, Social and	
Computing	<u>Cultural (SMSC, RE, PSHE)</u>	<u>Maths</u> Only include if it's cross curricula e.g. collecting data to represent linked to the topic.