

## Year 2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	<b>Prerequisites (PV/NF)</b>		<b>Number: Place Value (3weeks)</b> NCETM Spine: <a href="#">1.9</a> (revisit Year 1 PV to 100) <a href="#">2.1</a> (count in 2s, 5s, 10s)			<b>Prerequisites (A/S)</b>	<b>Number: Addition and subtraction (5 weeks)</b> NCETM Spine: Could refer back to <a href="#">1.2</a> (for part-whole), <a href="#">1.8</a> (support with tens and bonds to 100), <a href="#">1.9</a> (TP 6 using PV for fact families) <a href="#">1.7</a> (fact families inverse etc.)  <a href="#">1.14</a> (add and sub tens, 10 more less) <a href="#">1.13</a> - (covers most small steps) <a href="#">1.14</a> , <a href="#">1.15</a> <a href="#">1.16</a> (subtraction 2 digit 2 digit, bonds 10s and 1s) <a href="#">1.11</a> (three addends) <a href="#">2.1</a> (TP 2 bonds to 100 from Y3)					<b>Measurement: Money (2weeks)</b> <i>Teach elements throughout the year</i> NCETM Spine: revisit <a href="#">2.1</a> (TP 4-6) Use Add & Sub skills from previous block and apply to money (y4 is next spine on money)		<b>Prerequisites (MD)</b>
Spring	<b>Number: multiplication and Division</b> NCETM Spine: ( <a href="#">1.4</a> and <a href="#">1.10</a> TP 3 if needed to refer back to y1 odd/even numbers) <a href="#">2.6</a> - (TP 1-3 sharing and grouping) (TP 4 divide by 2, 5, 10)			<b>Statistics</b> NCETM Spine: some ideas in <a href="#">1.12</a> but this is mainly a focus on difference			<b>Prerequisites (G)</b>	<b>Geometry: properties of shape</b>	<b>Number: Fractions</b> NCETM Spine: <a href="#">Key Stage 1 Fractions</a>					
Summer	<b>Measurement: Length and Height</b> NCETM Spine: could ref back to <a href="#">1.1</a>		<b>Geometry: Position and direction</b>		<b>Measurement: Time</b> <i>Teach elements throughout the year</i>		<b>Measurement: Mass, Capacity and temperature</b>			<b>4 weeks flexibility to spend time consolidating throughout the year.</b>				

