

Year 4

2016/17 Position Statement

(Mobility since Sept 16 : 2 in, 2 out)

Boys	Girls	Pupil Premium	nonPP	SEN	nonSEN	EAL	nonEAL
16	14	19	11	2	28	17	13
53%	47%	63%	37%	6%	94%	57%	43%

Actions 2016/17

Quality First Teaching	
Pedagogy	Yoga developing concentration and awareness of self, also gross motor skills, term 1 only
Staff CPD	Talk for Writing linking oral rehearsal, reading, phonics and ultimately writing Bespoke training for Y4 staff by external English consultant developing teacher subject knowledge in Reading and insisting on challenge in every lesson and raised expectations Whole staff training in the teaching of Reading Support from SENCO Maths training – reasoning – mastery curriculum Training on use of new English assessment scheme delivered by English coordinator Training by Speech and Language therapist - on developing language acquisition including vocabulary
Monitoring & evaluation	13.10.16 Science coordinator – coverage and planning follow up 10.11.16 18.10.16 – book scrutiny KS1 lead and ADH 18.10.16 - planning scrutiny by SLT 6.12.16 Maths learning walk 12.12 .16 Reading in books/records scrutiny by external consultant, HT and Eng coord. 9.1.17 Pupil progress meeting - Evidence included data analysis by teacher (planning, work books etc) 17.1.17 Chair , vice chair govs/headteacher learning walk - displays /children's work 26.1.17 – Pupil premium Review 2.2.17 – Act. DH – Pupil conferencing 15.2.17 SENCO/ Link Gov – IEP scrutiny 28.2.17 – HT - mid year appraisal meeting
Observations	2.11.16 – External English consultant and English coordinator – Good with Many outstanding features 24.11.16 - good provision for SEN, equally challenging 14.2.17 –Headteacher – mid year appraisal observations - English – good lesson seen, more support with vocab.
Additional TA across lower KS2	Bespoke interventions for individual pupils Pupils practice reading every day with an adult (1:1 , small groups) Additional phonics sessions daily
Teaching interventions	Booster groups, basic skills across all areas, blending and segmenting, cvc words, number bonds.
SEN interventions	SEN reviews highlight parental support etc. Very well attended,
Attendance	Governors focus group has interrogated data, involved parents more in target of National Average attendance through communications and celebrations Attendance end Autumn term : 96.6% Attendance end Spring term : % Attendance end Summer term : %

Year 4: End Autumn term '16 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	97%	87%	87%	80%	Reading good results, some v good progress No-one at GD yet in any subject
B	93%	88%	93%	88%	Boys outperforming girls in Maths
G	100%	86%	79%	71%	
PP	95%	89%	84%	79%	Good results for PP pupils
<i>PA Low</i>	<i>67% 0%</i>	<i>33% 0%</i>	<i>N/A</i>		Good progress for PA Low in reading
<i>PA Mid</i>	<i>100% 0%</i>	<i>100% 0%</i>	<i>84% 0%</i>		
<i>PA High</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>		
Non PP	100%	82%	91%	82%	
SEN	50%	50%	50%	0%	Only 2 SEN pupils.
Non SEN	100%	88%	88%	86%	
EAL	100%	88%	94%	88%	EAL children outperforming Non EAL at this stage (didn't have level for Shahala)
Non EAL	92%	85%	77%	69%	
PA Low <i>KS1 APS <12</i>	75%	25%	N/A		
PA Mid <i>KS1 APS 12 - 17</i>	100%	96%	86%		
PA High <i>KS1 APS 18 and over</i>	N/A	100%	N/A		

Year 4: End Spring term '16 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	97%	90%	87%	83%	No GD at this point however Expected GD R 20%, W 3%
B	94%	81%	100%	81%	Girls have pulled ahead in Writing and caught up and overtaken in maths. Boys progress in writing focus for summer term
G	100%	100%	93%	93%	
PP	95%	90%	95%	85%	PA low (3 pupils) both not SEN have made progress over year
<i>PA Low</i>	<i>67%</i>	<i>33%</i>	<i>N/A</i>		
<i>PA Mid</i>	<i>100%</i>	<i>100%</i>	<i>84%</i>		
<i>PA High</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>		
nonPP	100%	100%	100%	100%	2 SEN pupils
SEN	50%	50%	100%	50%	
nonSEN	100%	93%	89%	89%	EAL pupils continue to outperform Non EAL
EAL	100%	94%	94%	94%	
nonEAL	92%	85%	77%	69%	
PA Low <i>KS1 APS <12</i>	75%	50%	N/A		
PA Mid <i>KS1 APS 12 - 17</i>	100%	96%	87%		
PA High <i>KS1 APS 18 and over</i>	N/A	100%	N/A		

Year 4 : End Summer term '17 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	%	%	%	%	
B	%	%	%	%	
G	%	%	%	%	
PP	%	%	%	%	
<i>PA Low</i>	% %	% %	% %		
<i>PA Mid</i>	% %	% %	% %		
<i>PA High</i>	N/A	N/A	N/A		
nonPP	%	%	%	%	
SEN	%	%	%	%	
nonSEN	%	%	%	%	
EAL	%	%	%	%	
nonEAL	%	%	%	%	
PA Low <i>KS1 APS <12</i>	%	%	N/A		
PA Mid <i>KS1 APS 12 - 17</i>	%	%	%		
PA High <i>KS1 APS 18 and over</i>	N/A	%	N/A		

Year 4 : End Summer term '17 Progress from Reception							
	Percentage of pupils making <u>Expected Progress</u> from Reception or their starting point			Percentage of pupils making <u>More Than Expected Progress</u> from Reception. or their starting point			
	Reading	Writing	Maths	Reading	Writing	Maths	Impact/future priorities
All	%	%	%	%	%	%	
B	%	%	%	%	%	%	
G	%	%	%	%	%	%	
PP	%	%	%	%	%	%	
PA Low			N/A			N/A	
PA Mid							
PA High	N/A	N/A	N/A	N/A	N/A	N/A	
nonPP	%	%	%	%	%	%	
SEN	%	%	%	%	%	%	
Non SEN	%	%	%	%	%	%	
EAL	%	%	%	%	%	%	
Non EAL	%	%	%	%	%	%	
PA Low <i>KS1 APS <12</i>	%	%	N/A	%	%	N/A	
PA Mid <i>KS1 APS 12 - 17</i>	%	%	%	%	%	%	
PA High <i>KS1 APS 18 and over</i>	N/A	%	N/A	N/A	%	N/A	
Achieved GLD	%	%	%	%	%	%	