

English

Reading The Black Dog by Levi Pinfold

Looking at different shades within a feeling and ordering them based on intensity .

| |
|------------|
| petrified |
| terrified |
| frightened |
| worried |
| scared |

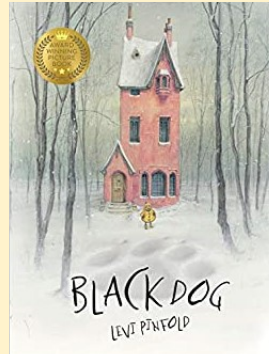
Make predictions verbally about what might happen next.

Phonics assessments

Year Group—ARC

Term—Autumn 1

Topic— The Black Dog (Levi Pinfold)

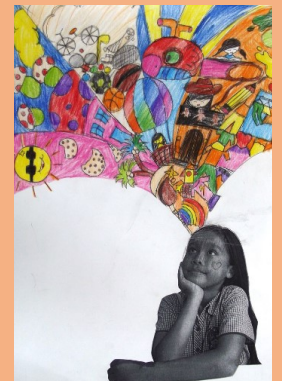


Art and Design Technology

Collect a range of ideas, linked to expressing their feelings, in sketchbooks.

Practice shading, back and forth stroke, cross hatching, and blending colour using coloured pencil.

Produce a final piece of art depicting individual representation of feelings.



Skills—Promoting correct pencil grip and pressure.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Identifying feelings linked to the Zones of Regulation

Strategies for dealing with strong emotions

Reflecting on the effectiveness of different calming techniques

Identifying what makes us unique

Developing good relationships with our peers and learning how we can have a positive impact on others

PE

P.E assessments

Week 2 & 3—(Group 1 only)

Working together to complete a challenge

Developing basic skills such as throwing and catching

Developing skills in good sportsmanship

Understanding the boundaries when using outdoor areas.

Maths

Collect data and create graphs about what scares you.

Whiterose Return to School catch up.