### Science

**Animals including humans** 

Living things and their habitats

# **English**

#### **Charlotte's Web and Fantastic Mr Fox**

- Persuasive Letter

**Diary Entry** 

Free verse Poem

Non-Chronological Report

Newspaper Report

**Explanation Text** 

## **Computing**

We are HTML Editors (including E-Safety)

### Year 4



## **Autumn Term 1**

**Amazing Animals** 





# **Key dates for your diary**

Ouseburn Farm—Date TBC

Visit from Dental Students—Date TBC

## PΕ

- -Throwing and Catching Games
- Netball

## Spiritual, Moral, Social and

**Cultural (SMSC, RE, PSHE)** 

#### <u>RE</u>

The Person of Jesus

#### **PSHE**

Relationships

### **Humanities**

# (Geography, History, Global Learning)

#### Geography

Locate geographical regions and their identifying human and physical characteristics.

Compare rural and urban settings.

#### **Global Learning**

Understand how globalisation has linked people through trade, financial flows, socially and culturally.

# **Art and Design Technology**

Sketch and paint a landscape

Draw own vision of the farm

Textiles – Spider Webs

Healthy Cooking

# **Maths**

Emotion graph to show the changing emotions of Fern in Charlotte's Web.

<u>Science</u>	Year Group	<u>Humanities</u>
<u> </u>		
	<u>Term</u> <u>Topic</u>	(Geography, History, Global Learning)
	Include a picture!	
	Key dates for your diary	
	What trips/visitors are planned in linked to your topic?	
<u>English</u>		Aut and Design Technology
		Art and Design Technology
	<u>PE</u>	
	<u></u>	
	Spiritual Maral Social and	
Commuting	Spiritual, Moral, Social and	
Computing	<u>Cultural (SMSC, RE, PSHE)</u>	Maths
		Only include if it's cross curricula e.g. collecting data
		to represent linked to the topic.