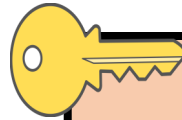




## Reading—Y3



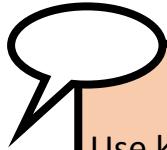
### Phonics & words

Use phonic knowledge to read unfamiliar words.  
Read most Y3/4 common exception words



### Prediction

Predict what could happen from what has, and hasn't, been written.



### Vocabulary

Use knowledge of some root words to help work out what new words mean

Explain the meaning of a word in a sentence, sometimes using a dictionary to check



### Book Talk

Take turns when discussing and asking questions about a range of different texts.



### Performance

Prepare texts to read aloud, and use appropriate tone, volume, intonation and action.



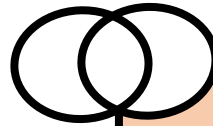
### Text Knowledge

- listen to different text types and know some of their features  
- Enjoy reading and listening to different texts, in and out of school, retelling them and giving recommendations.



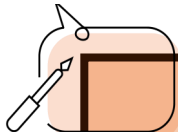
### Inference

Infer from character's thoughts and actions and use evidence to support your answer.



### Compare & contrast

Begin to understand what the main ideas are in different texts and identify the main features



### Summarising

Identify the main idea from one paragraph.  
Retrieve information from non-fiction



### Poetry

Recognise some different types of poems



### Fluency

Make sure the text makes sense, re-reading if needed.  
Recognise parts of words e.g. roots