

Disability Access Plan Statement Template

1. Property Details	
Property Name & Address	Hawthorn Primary School
National Unique Property Number (NUPN)	004510027652.
Directorate	Children Services
Division/Section	Education
<p>Current service(s) being provided from the property:</p> <p>Hawthorn is a Community Primary School situated at the end of Park Close within the residential area of Elswick. The school has been built on a hill and as a result the school has a variety of different levels.</p> <p>There are presently 210 pupils with an age range of 4 – 11 years and within these numbers there is an Additional Resourced Centre (ARC) with a maximum of 12 students with Emotional Social and Behavioural Difficulties (ESBD). In addition the proportion of pupils known to be eligible for the pupil premium is well above average.</p>	
2. Current Accessibility of Service	
<p>Hawthorn Primary School building consists of:</p> <p>Access by car via Park Close which has 15 car park areas situated on a hill and a further 10 shared park areas within adjoining Ashfield Nursery. None of these car parking areas have been identified as accessible parking areas and they are all situated outside the perimeter fencing for the school.</p> <p>Within the school perimeter there are 7 cars parking areas one of which is identified as an accessible parking area.</p> <p>Access by foot via 3 gateways, one through the main gates directly in front and the other 2 gates are situated to the rear of the school, having access directly into the school yard.</p> <p>The building consists of entrance foyer, offices, WC facilities, classrooms, hall, hall rooms, kitchen and outside mobile classrooms. There is one accessible toilet within the foyer area and the only accessible area outside this would be the main hall and two hall rooms.</p>	

Due to the building being on a variety of levels there are numerous steps connecting and within corridors and classrooms.

Previous audit reports in February 2004 have confirmed that due to the age, size and structure of the building it would be impossible and impractical to provide lift facilities to provide wheelchair access to all areas of the school and they concluded that the building is and will remain, fundamentally inaccessible to a wheelchair user.

Recommendations from the report in February 2010:

Recommendation

Main pedestrian access to the site restricted by 3 no kerbs, the small staff/visitor car park had no designated disabled parking facilities and that the surface be newly laid.

Action

The surface has been renewed with the above restrictions removed and an accessible car parking bay has now been designated.

Action

The main entrance is easily identifiable with signs directly opposite the main gates and also a Mosaic on the wall as you enter the main site.

A new main entrance automated door has been installed to enable the correct dimensions to be achieved to enable access by a wheelchair.

Outstanding – at the side of the building there still remains a flight of shallow steps and therefore level access here has not been achieved. Confirmation from Neil Swinney that this action remains within the plan even though it would not create any further access to lower and outside classrooms.

A hearing induction loop has been installed within the reception area.

Doors to the meeting room and corridors remain with inadequate clear opening widths.

Handrails have now been painted to ensure there is a visual differentiation.

All boys, girls and staff toilets have been refurbished with easy press tap facilities and new toilet doors.

3. Training and Development
Managers understand their responsibility and duties to Single Equality Duty and staff have disability awareness and equality and diversity training throughout their teacher training.

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4. Action Plan

Access Audit

Date Undertaken *4th September 2014*

Access Issue	Priority	Relevant Legislation	Stage to be Considered / Date for completion	Information Submitted
Hearing Induction Loop at reception	2	Single Equality Duty	April 2015	Completed and Installed within the main reception.
Access to the side of the building by removal of shallow steps	4	Single Equality Duty	If any future exterior works considered.	No future works are anticipated or planned. See email to Neil Swinney 11 th Feb 2016, confirming to leave this action in even though if this work is carried out it would provide no further access to the school due to all outdoor classrooms having steps and steps within both corridors to access class rooms from the bottom of the school.
Disability Awareness Training for Staff	2	Single Equality Duty	Ongoing	Our SENCO within school manages any families with children with disabilities. Personal plans are in place and staff are supported and trained for each child's individual needs.

NB:

- Information on the **priority** of works can be found in the access audit/guidance document.
- Relevant legislation may include (among others) DDA (1995 and 2005) and Building Regulations, part M.

5. Access Position Statement for New Build
N/A
6. Required Statutory Approvals
N/A
7. Egress Strategy/Provision for Disabled People
See Appendix 1 Fire Evacuation Plan
8. Alternative Methods of Service Delivery
The school has the facilities to cater for disabled needs but consideration needs to be given to the restricted access.
9. Consultation
Spoken to Access Officer Neil Swinney 4 th September 2014 and 11 th February 2016. .
10. Information/Communication
Information can be provided in different languages on request. Different font size for visually impaired can be provided. School Website An Audio Hearing induction Loop System has been installed within the main reception.
11. Resource/Budgetary Implications
The access officer will be informed of any access related works or resource required or planned. Funding will then be sourced .
12. Further Information
Please add any other relevant supporting information

Responsible Officer

Angela Young

Pro-forma completed by:

Telephone number:

0191 2734237

Date:

16th February 2016**Equalities Officer**

Pro-forma completed by:

Telephone number:

Date:

The DAPS should be reviewed and updated every six months. Where work is on-going the DAPS should be continually updated, so as to give an accurate position statement of the access provisions provided.

Date of next review/update :	Updated by:
16 th February 2019	