Science

Plants.

Explain the function of different parts of flowering plants and trees.

Explain how water is transported in plants.

Explain the plant life cycle, especially the importance of flowers.

English

The Great Kapok Tree. (Traditional Tale)

Children will create an extended narrative using a setting in the book for their own adventure

Stanley and the Amazon Rainforest.

Children will write an explanation based on a process in the book.

Poetry - Calligrams.

Children will write their own calligram.

Computing

Data retrieving and organising.

Use photo editing software to crop photos of some plants/flowers and add effects.

Using the internet.

Can find relevant information about the Rainforest by browsing a menu.

Write an information page about plants and the

function for each part of a flowering plant.

Year 3

Spring Term A. Rainforests and aspects of Rivers.



Key dates for your diary

Internet Safety Day—February 6th 2024.

Safer
Internet
Day 2024
Tuesday
6 February
Coordinated by the UK Safer Internet Centre
saferinternetday.org.uk

<u>PE</u>

Dance

Fitness

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Religions in the Local Community.

Focus - Sikhism.

Humanities

(Geography, History, Global Learning)

Locate rainforests around the world. Investigate the climate of the Amazon and compare this to the climate in the North East. Look at deforestation and human uses of forests. What impact would the loss of the Amazon rainforest have on the world?

Use a range of maps, including digital maps.

Art and Design.

Artist Study.

Henri Rousseau. (Landscape)

<u>Skill</u> - Successfully mix shades of brown from Primary

colours.

Design and Technology.

Design and make a nutritious fruit smoothie.

To understand that a healthy diet is made up from a variety and balance of different food and drink.

To work safely and hygienically to join and combine a range of ingredients.

To prepare foods by slicing, mixing, grating and weighing.

Maths

Multiplication and Division.

Shape

Length and Perimeter