

Science

Children will research the work of Charles Darwin and Mary Anning.

We will look at how living things adapt to survive in extreme conditions

We will begin to understand what is meant by DNA and why living things are not identical to each other.

The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the world millions of years ago.

English

Children will use 'Rooftoppers' as a whole class text to read for pleasure.

Children will use this text to explore diary writing, persuasive writing, journalistic writing and narrative.

Children will also study the poem 'The Lady of Shalott' to understand the importance of descriptive writing and the structure of poetry. Through writing, children will research key figures such as Malala Yousafzai and Emily Wilding Davison.

Computing

Children will look at how to keep safe on-line in a series of E-Safety lessons

Children will learn to create their own database and present information from it.

Children will collect live data and log that data.

Children will learn how to use the formula bar to explore mathematical scenarios

Y6—Autumn 1

Can One voice make a difference?



Key dates for your diary

Safetyworks—11th September

Parent's meeting—12th September

Science club—from the 17th November

PE

Children will take part in hockey and fundamental skills lesson, developing their own performance throughout.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Children will explore the use of symbols in religion, understanding what these symbols can mean and creating their own symbols.

Children will learn about New Beginnings in PSHE, looking at how to support those joining in new groups. Children will visit Safetyworks to explore risk in the community.

Humanities

(Geography, History, Global Learning)

Children will study the struggle for the vote by women in the early 20th century.

They will look at the lives of significant local suffragettes, such as Kathleen Brown.

Children will understand how various forms of protest were used, and whether these were justified.

Children will use various skills to debate and make speeches linked to their own views and ideas.

Art and Design Technology

Children will look at protest banners used in Suffrage Marches, designing their own in response to this.

Children will then create their own banners, using various textile techniques, including sewing and applique.

Children will evaluate the effectiveness of their banners.

Maths

Children will look at:

Place Value

The Four Operations

Fractions

Children will have the opportunity to problem solve using their mathematical skills throughout these units.