#### Science

We will be learning all about animals for this term. We will be identifying, comparing and describing common animals including fish, amphibians, reptiles, birds and mammals, and looking at what they eat. We will also be looking at the human body and our senses.

## **English**

Children will read stories and complete work based around toys. Children will be asked to complete interviews with a variety of older people, within different age ranges, about the toys that they used to use when they were young. Children will record their data in a variety of ways.

## **Computing**

#### Year 1

#### Spring 1

How have toys changed over the years?



## Key dates for your diary

PΕ

# Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

In PSHE, children will learn about how to promote their own health and wellbeing and how to manage feelings and emotions. We will be learning about the human body.

In RE, we will be looking at Sacred Writings. This will be an Introduction to the Bible through characters and stories.

#### **Humanities**

Children will be able to use past tense vocabulary and begin to identify and sort the main differences between old and new objects. Children will be able to explain how things have changed since they were born. Children can identify and explain why certain objects were different in the past and give plausible explanations for these objects.

### **Art and Design Technology**

Children explore the role of joints in Transformers. They make their own Transformers with card using a variety of ways to create their own joints. They use what they have learned about joints to draw transformers in movement.

### **Maths**

Children keep a record of the points accumulated on a computer game by each child in a group. This could lead to graph work.

<u>Science</u>	Year Group	<u>Humanities</u>
<u> </u>	<u>Term</u>	(Geography, History, Global Learning)
	<u>Topic</u>	(Geography, History, Globar Learning)
	Include a picture!	
	melade a pictare:	
	Key dates for your diary	
	What trips/visitors are planned in linked to your topic?	
<u>English</u>		Art and Design Technology
		<u></u>
	<u>PE</u>	
	Spiritual, Moral, Social and	
Computing	Cultural (SMSC, RE, PSHE)	
	<u>cartarar (51415-6) RE) i 511E)</u>	<u>Maths</u>
		Only include if it's cross curricula e.g. collecting data
		to represent linked to the topic.