Year 6 Overview

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
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| Autumn | Prerequisites (PV/NF) |  | Number and Place Value (2weeks) NCETM Spine: revisit y5 $\underline{1.26}$ 1.30 and TP3) 1.30 (TP 5 rounding) |  | Prerequisites (AS/MD) | Number: Addition, Subtraction, Multiplication, Division <br> (4weeks) <br> NCETM Spine: $1^{1.30}{ }^{\text {TP }} 4$ <br> (revisit $\mathbf{1 . 2 0}$ and $\mathbf{1 . 2 1}$ for column) <br> 1.30 (maybe use to secure PV and counting through boundaries using mental methods TP4 and fluency including RPS in TP6) <br> $\underline{\mathbf{2 . 2 4}}$ (division - ref back to $\underline{\mathbf{2 . 1 5}}$ if necessary) $\underline{\mathbf{2 . 2 3}}$ long multiplication <br> $\mathbf{2 . 2 1}$ common factors, common multiples, primes <br> $\underline{2.20}$ cubes and ref back to $\mathbf{2 . 9}$ for square numbers $\underline{2.22}$ and $\mathbf{2 . 2 8}$ (order operations) <br> 2.25 (reason known facts) |  |  |  | Prerequisites <br> (F) | Fractions <br> (4weeks) <br> NCETM Spine: $\underline{\mathbf{3 . 7}}$ simplify equivalent incl. number line revisit $\mathbf{3 . 5}$ mixed number improper fraction add, sub, number line <br> 3.8 add and sub fractions <br> 3.8 TP 5 (compare denom. and numerator) 3.9 Multiply, divide <br> 3.9 fractions of amounts TP1 - revisit 3.6 TP 3 |  |  |  |
| Spring | Prerequisites (NF) | Number: Decimals and percentages (3weeks) <br> Spine: revisit TP $\underline{\mathbf{1 . 2 4}}$ for 3 D.P, revisit $\mathbf{2 . 2 9}$ multi div 10,100,1000 <br> $\underline{\mathbf{2 . 1 9}}$ mult div decimals <br> by integers <br> 2.28 (some support with division problems but no decimals) <br> $\underline{3.10}$ fraction decimal <br> NCETM Spine: $\mathbf{3 . 1 0}$ |  |  | Geometry: Position and Direction (moved from Autumn) NCETM Spine: 1.27 TP 6 | Algebra <br> (1week) <br> NCETM $\begin{gathered} \text { Spine: } 1.28 \\ \underline{1.31} \end{gathered}$ | Measurement: converting units (1week) <br> NCETM Spine: <br> $\underline{\mathbf{2 . 2 9}}$ TP2 (metric only) |  | ent: area me ) <br> ine: ea revisit me | Ratio (1week) <br> NCETM Spine: $\underline{2.27}$ | Statistics <br> (1week) <br> NCETM Spine: <br> 1.28 TP3 (pie chart, bar chart missing values focus) 3.10 TP6 <br> percentag e context, 2.26 <br> mean average | Geometry: <br> Properties of shape (moved from Summer) <br> Small Steps: 11 <br> NCETM <br> Spine: 1.28 <br> TP4 <br> (missing <br> angles only) |  |  |
| Summer | SATs Revision |  |  | SATs Week | Consolidation, investigations and focus on the RTP Yr6 criteria to prepare them for KS3. |  |  |  |  |  |  |  |  |  |

