|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Multiplication focus | x1  | x2 |
| Autumn | RTP Place value | Assessment week 3 Number: Place value (3 weeks)  | RTP A/S | Number: Addition and subtraction (5 weeks) | Number: Multiplication and division (5 weeks)  |
| Multiplication focus | x5  | x10 |  |
| Spring | Number: Multiplication and division (5 weeks)  | Measurement: Money (2 weeks)  | Number: Fractions (will need to start with YR1 objectives * recognise, find and name a half as one of two equal parts of an object, shape or quantity
* recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
 | Number: Fractions  | RTP Geometry shape  | Geometry: properties of shapes  | Statistics (Teach throughout science and outdoor classroom sessions as well throughout the year)  |  |
| Multiplication focus | Revise |  | Revise  |  |
| Summer | Measurement: Length and Height | Geometry: Position and direction (positional language can be covered during P.E)  |  |  | Measurement: Mass, Capacity and Temperature  | Measurement: Time |  |  |  |

Year 2

\*Haven’t included RTP for multiplication and division as the RTP is counting in 2,5,10 and this will be covered through multiplication focus.