

Science

Observe and describe how seeds and bulbs grow into mature plants.

Sort a range of evergreen and deciduous trees looking at how and why trees change throughout each season.

Set up a comparative test to show that plants need light and water to stay healthy.

Explore the difference between things that are dead, alive and things that have never been alive.

English

Explore a range of fiction and non-fiction texts relating to plants.

Write an information text on how to look after a chosen plant.

Write Instructions on how to plant seeds.

Pose and answer questions on a given text.

Write own version of a known story.

Write a persuasive letter.

Write an evaluation of a product.

Explore poetry and compose own poem.

Computing

We are Photographers.

Take photographs of different plants and flowers around school and create a collage of them.

Year 2

Spring Term B **The Scented Garden.**



Key dates for your diary.

Library Visit - Tuesday 26th February 2019.

STEM Workshop for Parents - Wednesday 13th March 2019 at 1pm.

World Book Day - Thursday 7th March 2019.

PE

First Funs 10 – 12

Throwing and Catching Games

Spiritual, Moral, Social and **Cultural (SMSC, RE, PSHE)**

Easter.

Looking at the celebration of Easter and why it is important to Christians.

To identify special people and what makes them special.

Humanities

(Geography, History, Global Learning)

Explore plants from around the world and how they are different depending on where they come from.
(Physical)

Art and Design Technology

Make a fragrant salt dough using a combination of herbs and flower petals. The children will use the salt dough to design and create their own flower which they will then evaluate.

Observational drawings of flowers.

Maths

Data collection about plant growth.