

Year 4 Overview

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Prerequisites (PV/NF)		Number and Place Value (4weeks) NCETM Spine: 1.17 (count in 25s), 1.22 , 1.27 (negative numbers)				Prerequisites (A/S)	Number: Addition and Subtraction (3weeks) NCETM Spine: 1.22 (TP 3 add sub 1s,10s,100s,1000s and TP5). Refer back to 1.20 and 1.21 for introducing written methods.			Prerequisites (MD)	Number: Multiplication and Division (6weeks) NCETM Spine: 2.6 (TP5 for $x \div 0$ and 1), 2.8 (6x and 9x), 2.9 (7x), 2.13 ($x \div 10,100$) NCETM Spine: 2.10 (factor pairs), 2.11 (11x, 12x & efficient mult), 2.14 (multiplication) 2.15 (division) 2.12 (remainders)		
Spring	Number: Multiplication and Division (6weeks) NCETM Spine: 2.6 (TP5 for $x \div 0$ and 1), 2.8 (6x and 9x), 2.9 (7x), 2.13 ($x \div 10,100$) NCETM Spine: 2.10 (factor pairs), 2.11 (11x, 12x & efficient mult), 2.14 (multiplication) 2.15 (division) 2.12 (remainders)		Measurement: Length and Perimeter 2 weeks Area: 1 week <i>(Moved from Autumn Term)</i> NCETM Spine: 2.16				Prerequisites (F)	Fractions (4weeks) NCETM Spine: May need to visit 3.0 (KS1 fractions) & Year 3 for intro. 3.4 (add and sub fractions) 3.7 (equiv - TP1 & TP2), 3.5 (be selective - show more than one whole in fractions, count on & back past 1, add & sub)			Prerequisites (NF)			
Summer	Decimals (5weeks) NCETM Spine: 1.24 (TP2, TP7)						Money (2weeks) NCETM Spine: 1.22 (TP 4 estimate money) 1.25 <i>Teach throughout the year</i>		Time (2weeks) <i>Teach throughout the year</i>	Statistics (1 week) <i>Teach in science throughout the year</i>	Geometry: Properties of shape Position and direction (3 weeks) Position and direction NCETM Spine: 1.27 TP 6			