

## History

Research major changes in Britain from the Stone Age to the Iron Age. Investigate how we know about a historical period without written sources.

Visit National Park to find out about local stone age and iron age sites.

## DT

### Food Technology

Investigate and make healthy food. Link to Stone Age food.

## Science

### Rocks and fossils

Comparing and grouping rocks according to their appearance and properties.

Investigating the properties of rocks.

Learning how fossils are formed.

Describing how soil is formed and investigating the properties of different soils.

## Diamonds

## Stone Age

## Art

Make stone age cave paintings. We will mix colours and look at the effects of warm and cool colours. The children will study Neolithic pottery and will create their own clay tiles and coil pots.

## Computing

### We are presenters

Children will investigate making videos and how to edit them. They will plan and make a film related to research they have completed.

## RE

Religions in the local community

Which religious traditions are represented in our local community?

What are the main beliefs and practices of these faith communities?

Why is there such diversity between some of these religious traditions?

## Global Learning

Diversity, respect, empathy.

## British Values

Rule of law, mutual respect, tolerance