Year 5 Over

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	Prerequisites (PV/NF)		Number and Place value (3weeks) NCETM Spine: 1.26 1.27 (negative numbers			Prerequisite s (A/S)	Number: Addition ar (2week: NCETM Spine:revisit TP5) and 1.20, 1.21 method 1.29 (strategies and m as opposed to writt decimal: 1.29 (TP 3 diff 1.29 (TP 6 estimate, inverse 1.28 (multi-step	1.22 (TP 3 and 1 for written s. mental methods ten. Includes s) erence) approximate,	Prerequisites (MD) Number: Multiplication and Division (3weeks) NCETM Spine: 2.21 (factors multiples prime) 2.9 (square numbers) 2.13 (mult divide 10,100,100) 2.19 (10,100,1000) 2.20 (cube numbers) 2.18 (maybe stand alone as equivalence) NCETM Spine: 2.23 (area model) 2.15 (division) 2.14 (written multiplication)			Measurement: Perimeter and Area (2weeks) NCETM Spine: revisit 2.16		
Spring	Statistics (2weeks) Moved from Autumn term NCETM Spine: some examples in 1.28 and 1.29 Teach in science throughout the year		Prerequisites (MD)	Number: Multiplication and Division (3weeks) NCETM Spine: 2.21 (factors multiples prime) 2.9 (square numbers) 2.13 (mult divide 10,100,100) 2.19 (10,100,1000) 2.20 (cube numbers) 2.18 (maybe stand alone as equivalence) NCETM Spine: 2.23 (area model) 2.15 (division) 2.14 (written multiplication)			Prerequisites (F)	3.7 (equiva	Number: Fractions (6weeks) ne: revisit parts of earlier fractions to prepare for topic (3.1, 3.2, 3.3, 3.4) alents and simplifying, compare order), 3.8 (add and tract), 3.5 improper and mixed, 3.6 multiplying					
Summer	Number: Fractions (6weeks)	Prerequisites (NF)	Number: Decimals and percenta (5weeks) NCETM Spine: continue from y4 1.23 and 1.24 (1, 1.24 (TP 3 compare and orde 3.10 FDP (TP1,TP2,TP4, TP5) NCETM Spine: ref back to 1.23 TI 1.24 (TP 4 & 6) 2.19 TP 2 and 2.29 (decimals by 10,1)				/10, 1/100, 1/000ths) r) P 4 -6	Prerequisites (G)	(2w	perties of Shape eeks) ideas in TP4)	Position and direction (1week) NCETM Spine 1.27 TP 6	converting units NCETM Spine:		