

As readers we will....

Look at how Dr Seuss uses colours and animals to describe how he is feeling on different days. We talked about how some days we can start the day feeling brown or black but this can always change.

We will think about ways that we can help to make somebody else's day change colour. We will make promises to try to make things better for others and aim for pink or orange days!

During this term we will focus on...

Responsibility

Respect

Being ready

Finally...we are back!

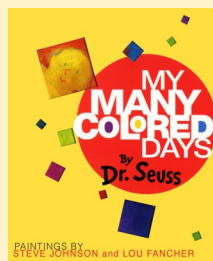
We have missed your children so much and we have thought very carefully about their return to school.

Our priority is for children to feel safe and secure as they return to school because we know that children need to feel safe and secure before they can learn.

In Year 4 our curriculum has been designed to ensure the children can begin the journey of recovery from the loss of routine, structure, friendships, and opportunities during Covid-19.

Year 4

Autumn 2020



Some days are yellow.

Some days are blue.

On different days I am too.

Maybe on some days you feel sort of brown, like a bear;
you feel slow and low, low down.

But then comes a yellow day and wheeeeeee! You feel
just like a busy, buzzy bee.

Outside we will...

Outside learning will be an integral part of our year 4 curriculum in order to enhance the physical and mental wellbeing of the children.

We will be making full use of the Edible Playground bed to harvest and plant new plants and seeds. We will also take part in short forest school sessions on a weekly basis.

As good citizens this term we will....

Learn about the importance of taking care of our bodies and our minds, as well as supporting others.

We will learn to recognise and deal with different emotions that we may experience, both during the past 6 months and now that we are back in school.

We will use Picture News to learn and understand what is going on in the world around us and how this may effect our lives.

Teaching ...

Teaching initially, will focus on the key basic skills from the Summer term of year 3.

We will focus on securing basic skills in reading, writing and maths, embedding prior expected learning and striving for all children to be working within year group expectations by the end of the academic year.

The children will be taught in short sessions throughout the morning in order for them to fully focus, They have been away from school for a long time and will need time to build up their stamina.