

Science

The children will work scientifically this half term and take part in lots of different investigations.

The children will develop their use of specific scientific vocabulary.

Year 2

Spring Term

Fire! Fire!



Humanities

(Geography, History, Global Learning)

Gather facts and create a time line.

Learn about the main events which occurred from the Great Fire of London and Newcastle. To be able to compare and Contrast.

To develop an awareness of the past.

To ask and answer questions about what happened.

Use a variety of resources to find out about the past.

Research about the Great Fire of Newcastle in 1854.

Study London and where it is in the UK.

English

Read a range of texts about The Great Fire of London.

Fiction.

Character description of Samuel Pepys.

Non Fiction.

Write a diary extract about events from the Great Fire of London.

Write a newspaper report about the Great Fire of London.

Produce a Fact file.

Recount about the trip to the Discovery Museum.

Instructions about how to make bread.

Key dates for your diary

Trip to the Discovery Museum - Monday 21st January 2019.

Visit to the Quayside - date to be confirmed.

Visit from the fire service - date to be confirmed.

PE

Match Fit with NUFC.

Invasion Games.

Art and Design Technology

Use charcoal and chalk to create a Tudor style house.

Cooking - Making bread buns for the bakery.

Produce a 3D structure of a Tudor House using Cardboard and other materials.

Computing

Communicating.

Use different programs to research about The Great Fire of London.

Use word processing skills to produce a piece of text about a chosen area of The Great Fire of London.

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Christian Beliefs and Practice.

Learn about the ways Christian's express their beliefs through worship.

Fire Safety and ways of keeping safe including those who help us.

Maths

To solve addition and subtraction problems which link to The Great Fire of London.

Collect data linked to The Great Fire of London.