

### Physical Development

- Talk about the importance of hand washing and keeping hygienic
- Take own coat off and put it on
- Practise getting changed for PE
- Begin to develop handwriting, hand dominance, pressure



### Reception Class



### Understanding the World

- Show care and concern for living things and the environment
- Talk about things we have observed around us at home and school
- Shows interest in our own lives and those familiar around us
- Shows an interest and awareness in working technological toys

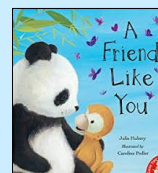
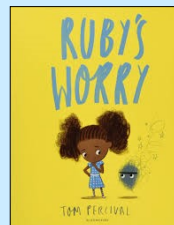
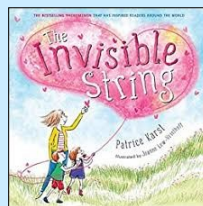
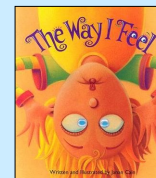


### English

- Share and enjoy a range of stories
- Look at books independently and handle books carefully
- Know that print carries meaning and is read from left to right and top to bottom
- Talk about main story settings, events and principal characters
- Gives meaning to marks we draw, write and paint

### Stories we will focus on:

The Invisible String  
The Way I Feel  
The Jar of Happiness  
Ruby's Worry  
A Friend Like You



### Expressive Art and Design

- Explore a wide range of materials and textures using tools safely
- Hold and use a paintbrush, mix colours
- Begin to use colours purposefully
- Join construction pieces together to build and balance

### Maths

- Develop counting and counting out objects using some correct number names
- Use positional language: on, under, behind, next too, using objects or themselves
- Explore 2D and 3D shapes when building and constructing
- Talk about objects in relation to height, length, capacity and weight
- Order numerals to 5



### Communication and Language

- Develop our understanding through questioning and respond to stories with own ideas
- Respond to and follows instructions
- Use talk to organise, clarify and sequence thoughts, ideas and feelings
- Answer some 'how or why' questions



### Personal, Social and Emotional Development

- Develop turn taking skills and share resources
- Develop understanding of how others feel and become sensitive to this during play
- Be outgoing towards unfamiliar people and more confident in new social situations

### **A typical week in Reception**

Please remember to provide appropriate footwear for your child. They must bring in trainers and socks to wear that day in a bag which can be hung on their peg.

Homework will be given out on a Monday and needs to be returned to school every Thursday. Please ensure you follow this routine straight away.

Reading books will be sent home on a Monday and need to be returned to school once read the following Thursday. A couple of pages a night at bed time will go a long way!

### **How to support your child with reading at home:**

Try to choose a quiet time every night with your child and make yourselves comfortable.

Point to the words as you and your child say the sounds and read the words together at first. As time moves on you will see your child begin to lead the reading on their own.

Use the pictures to encourage discussion about the story.

Allow plenty of time for discussion before you turn over a page. A valuable question is: "what do you think will happen next?" Refer to the question prompt sheet in the front of the reading record for ideas.

Encourage the children to sound out words on their own, e.g. c a t = cat!

### **How to support your child with maths at home:**

This half term we will be focusing on numbers to 5. We will begin to order these numbers from 1 to 5, and recognise what each number is called. Encourage counting at home—explain that we use our finger to touch the object whilst we say the number name, then we slowly move to the next object and say the next number name.

Encourage number recognition at home—door numbers, bus numbers etc. Play simple ordering games such as: choose ten buttons and order them by size from smallest to largest, from a pack of cards take out the Jacks, the Queens and the Kings and shuffle up the numbered cards. Choose any ten of them and put them in order, counting stairs as we climb them, counting socks etc.

#### **While out walking...**

Recognising bus numbers

Number plate hunt. Who can find a 3?

Comparing door numbers

How many lampposts on the way to school?

How many wheels on the bus?

Can you find 10 leaves etc.