

Science

The children will take part in a range of investigations.

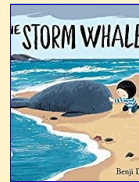
Electricity.

Make a simple circuit to go into the lighthouse created in Design and Technology.

Year 2

Summer Term A

The Seaside.



Humanities

(Geography, History, Global Learning)

Compare what the seaside was like in the past and what it is like now. Sequence a set of events. What is still similar today? What is different? Compare clothing, activities, family time and so on. Look at the life of Grace Darling.

Look at different UK seaside locations in pictures and on maps. Discuss what they were like in the past; how buildings are used etc. Identify international seaside destinations. Use basic geographical vocabulary to refer to the key physical features of the beach. Compare and contrast seaside locations in the UK with Papua New Guinea.

Respect.

Consider the importance of respect of others and for people experiencing global poverty. Consider respect for different viewpoints. Write a diary – A day in the life of a child from Papua New Guinea.

English

Read a range of books. For example, The Storm Whale, The Snail and the Whale, Katie Morag, The Lighthouse Keeper's Lunch and An adventure to the Beach.

Write a fact file/information booklet about whales.

Poetry Writing - Acrostic Poem.

A seaside advert.

Weather diary.

A newspaper report about the night of Grace Darling's rescue.

Key dates for your diary.

Library Visit - Tuesday 24th April 2019.

Seeds for Life - Wednesday 1st May 2019.

Trip to Cullercoats Beach - Wednesday 5th June 2019.

PE

Gymnastics

Attacking and Defending

Art and Design Technology

Collage work about the Seaside using a range of materials.

Use the seaside theme, shells, pebbles, rocks, waves, sand to inspire ideas. Record from observation and focus of elements of lines, shapes and textures.

Design and make a lighthouse.

Computing

E-Safety Skills.

Use a range of search engines to find out beach facts.

Send and receive emails as a class.

Use the internet for learning and communicating with

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Talking about God.

Compare and discuss what Christians and Jewish people think God is like.

Children will learn to recognise the choices they can make and recognise the difference between right and wrong.

Maths

Interpret data around the Seaside.

Draw bar charts from the data and answer questions.