

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,857
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	33.33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33.33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,860		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7406.83	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.	Active brain breaks are used in classrooms. E.g. BBC Supermovers, Go Noodle. More PE/ Sports based After School Clubs are on offer. Current Year 5 cohort act as Playground Leaders to deliver activities during break and lunch times. Personal Challenge activity lead by Playground Leaders at break times. Changed swimming provider – lessons are now 1 hour instead of 30 mins. Pupil voice used to allow children to decide on clubs and break time activities. Year 5 School Councilors are also	£80.03 – Playground Leader vests. £2807 – Play leader wages. £1032 – Swimming boosters £1045 – Scooterwise resources £490.80 – Scooter storage shed £375 – Balance box for balance bikes.	Children are more engaged in physical activities. They enjoy trying new activities. Feedback from staff and children – linked to activities, and how children manage at breaks and lunch times. More children achieve 30 active minutes Each year group has had the opportunity to take part in several physical after school clubs throughout the year. Staff will deliver balanceability training to Reception and KS1 – more children will have an active journey to school as they get older.	Continue using pupil voice – what activities would children like to take part in during breaks and lunch times? Continue using pupil voice – What After School clubs would children like to see? Continue to monitor effectiveness of Playground crew. Elect a Playground Leader representative to the School Council. This person will be responsible for voicing concerns/ ideas regarding physical activity in school. Introduce Daily Mile in KS2.	

Created by:



Supported by:



	Playground Leaders. Play Leader employed to support active break times in EYFS and KS1.	£200 – Children’s helmets. £1377 – Balance bikes and delivery	More children travelling to school on bikes or scooters.	Monitor and encourage active journeys to school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.4%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £255	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Celebrate and promote the children’s sporting achievements to their peers, staff and visitors by creating an appropriate PE noticeboard in a prominent position. Celebrate and promote the children’s sporting achievements to their peers, staff and visitors by having a sports star of the week. Celebrate and promote the children’s sporting achievements to their peers, staff and visitors by including information about competitions on school website and social media.	Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events. Regular stars given in celebration assembly for sporting achievements. Star of the week photographs are displayed on website. Children have attended Sportshall Athletics, Cricket Festival, Multi-Sports and Trust football competitions. All events have been Tweeted. YST values linked to Skills Builder used in school. Staff refer to these skills during lessons.		£30 – Sportshall Athletics competition £225 – Yoga training	Clear, concise information available. Regularly updated and reviewed. Noticeboard, website, Twitter. Feedback from parents and children – children enjoy PE and sharing achievements with parents. Feedback from children – they regularly ask which competitions are coming up and look forward to taking part. Pupil voice – children are enjoying the range of activities on offer. Children have given ideas for activities they would like to see next year.	Provide a rota for playground crew who will lead playground activities at break times. Ensure a sports star of the week is awarded every week during the celebration assembly. Children to be involved in writing tweets and sports sections for newsletter. Children to write match reports to be included on website/ school newsletter. Continue to link PE to classroom learning where possible. Continue to use children’s interests as a basis for activities

	Member of SLT to complete training to run a Yoga club.			offered.
--	--	--	--	----------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	36.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6450.19	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the competence and confidence of staff to enable them to deliver high quality PE and achieve National Curriculum requirements.	Engage with CPD opportunities from NPSSS; including PE subject lead development, sport specific twilights and FMS development. Regular review and monitoring of staff skills. PE lead to engage with regular CPD opportunities. PE lead is currently working with NPSSS to refine PE planning and assessment and to develop progression of skills document.	£44.99 – Safe practice in PE book £1895.20 – NEAT SLA Silver £50 – Dance CPD £3780 – Lesson CPD and Club delivery NPSSS £30 – Orienteering course £280 – Keeks CPD £150 – Boudoors CPD	PE Assessment data. Teacher confidence surveys – most staff have increased their confidence in teaching PE. Staff able to plan and lead a series of lessons. Lessons are more focused and meet the needs of the children. New PE planning format ensures clear progression of skills across all year groups.	PE lead to assess training needs through staff meetings. Teachers to use assessment data to inform lessons. Use Teacher confidence surveys to identify CPD needs for individual teachers. Teachers to remain confident in the delivery of PE. Continually measure impact of PE specialists. PE lead to continue to work with NPSSS on refining PE curriculum

		£220 – Balanceability staff training		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1967.98	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the engagement of children in extra curricular activities by ensuring that there are a wide range of activities provided by external providers and teaching staff.</p> <p>Broaden the range of physical activities offered to all pupils.</p> <p>Increase links with sporting clubs in the community.</p>	<p>At least one active club available for each year group every term.</p> <p>Provide opportunities for a wide range of sporting activities after school.</p> <p>Letters sent home detailing clubs on offer.</p> <p>Northumberland Cricket/ Chance to Shine have delivered curriculum lessons and after school club for KS2.</p> <p>Hattrick have delivered a football club for KS2.</p>	<p>£41.98 – Netball bibs</p> <p>£330 – BOutdoors day</p> <p>£180 – Dance Festival training</p> <p>£72 – Dance Festival planning time</p> <p>£260 – Dance festival coach</p> <p>£150 – Dance festival entry</p> <p>£700 – Transport for</p>	<p>More children are accessing after school clubs.</p> <p>Wider range of clubs on offer.</p> <p>Feedback from children – they are enjoying active clubs.</p> <p>Feedback from staff about cricket delivery – excellent sessions which have encouraged children to join after school club.</p> <p>Children taking part in community cricket sessions with Chance to Shine.</p> <p>Children learnt new skills during sailing trip.</p>	<p>Continue to develop opportunities for a wider range of sports.</p> <p>Continue to monitor the uptake of physical clubs offered.</p> <p>Increase opportunities for children to take part in a range of different sports and activities.</p> <p>Continue to make links with clubs in the community.</p> <p>Take part in sporting opportunities outside of school.</p> <p>Monitor effectiveness of delivery by external providers in school.</p>

	<p>Year 6 children took part in a sailing trip with Ocean Youth Trust.</p> <p>Year 5 entered a Dance Festival at Whitley Bay Playhouse.</p> <p>All children in KS2 have taken part in Orienteering/ Team Building/ Outdoor Adventurous Activity with BOutdoors.</p>	<p>Shiremoor Adventure playground</p> <p>£150 – Shiremoor Adventure playground entry</p> <p>£84 – Sleeping bag liners.</p>	<p>Year 5 feel more confident performing in front of an audience.</p> <p>Staff feel more confident in delivering OAA and Orienteering in PE lessons.</p>	<p>NSPESSS to deliver a club for all year groups based around preparing children for competition.</p> <p>Hattrick to continue to run a football club after school.</p> <p>Staff to attend CPD with BOutdoors.</p>
--	---	--	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1780	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide and increase the number of competitive opportunities provided for pupils by engaging in: -School Games competition programme. -Trust competition programme	<p>Add school games events into the school diary.</p> <p>Plan curriculum based on competition dates</p> <p>Enter competitions when invitations are received.</p> <p>Book transport</p> <p>Attend events</p>	<p>£840 – Hattrick Club</p> <p>£250 – Vehicle costs</p> <p>£690 – Driver costs</p>	<p>Noticeboards, Twitter, school website, newsletter with updates on sports competitions.</p> <p>Children have engaged in Trust football league.</p> <p>Attended Year 5 and 6 Sportshall athletics competition.</p> <p>Attended Girls' Football competition.</p>	<p>Use activities from competitions in school to prepare for next year's competitions.</p> <p>NPRESS club will focus on preparing children for competition.</p> <p>Continue to engage in regular competition and maintain Gold School games mark.</p>

	Promote outcomes after each event Link to CPD		Year 4 attended cricket festival. KS2 children regularly take part in competition during PE lessons. Achieved Gold School Games Mark	Promote Sports Day on social media. Continue to celebrate achievements in PE during assemblies.
--	--	--	--	--

Signed off by	
Head Teacher:	<i>Jane Dube</i> Jane Dube
Date:	18/07/23
Subject Leader:	<i>S Jackson</i> Sarah Jackson
Date:	18/07/23
Governor:	<i>DM Drewe</i> David Drewe
Date:	18/07/23