Science Observe and describe how seeds and bulbs grow into mature plants. Sort a range of evergreen and deciduous trees looking at how and why tress change throughout each season. Set up a comparative test to show that plants need light and water to stay healthy.	Year 2 Spring Term B The Scented Garden.	Humanities (Geography, History, Global Learning) Explore plants from around the world and how they are different depending on where they come from. (Physical)
Explore the difference between things that are dead, alive and things that have never been alive.	Key dates for your diary.	
English	World Book Day - Thursday 5th March 2020.	Art and Design Technology Make a fragrant salt dough using a combination of
 Explore a range of fiction and non-fiction texts relating to plants. Write an information text on how to look after a chosen plant. 	STEM Workshop for Parents - Wednesday 11th March 2020 at 2.15pm.	herbs and flower petals. The children will use the salt dough to design and create their own flower which they will then evaluate.
Write Instructions on how to plant seeds. Write own version of a known story. Write a persuasive letter.	<u>PE</u> Invasion Games. Throwing and Catching Games.	Observational drawings of flowers.
Write an evaluation of a product. Explore poetry and compose own poem.	<u>Spiritual, Moral, Social and</u> <u>Cultural (SMSC, RE, PSHE)</u>	<u>Maths</u> Data collection about plant growth.
<u>Computing</u> <u>Data Retrieving and Organising.</u> Use a digital camera to take photographs in the school grounds. Create a collage of the results.	<u>Easter.</u> Looking at the celebration of Easter and why it is important to Christians. To identify special people and what makes them special.	