

Curriculum Intent Statement: Hawthorn Primary School

At Hawthorn Primary School we aim to provide opportunities for children to develop as independent, confident, successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. We ensure that children are well prepared for life in modern Britain.

Hawthorn provides a highly inclusive environment where virtually all learners enjoy their education and most make very good progress in most subjects and areas of learning. Pupils at all levels are helped to achieve their full potential. Those who are most able are challenged and supported through appropriate extension activities. Those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

Our curriculum is carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. The children's own community, its heritage and traditions are frequently used as a starting point for engaging interest. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, and providing a purpose and relevance for learning.

As an In Harmony school, music has a high profile at Hawthorn, and we are proud of our links with Sage Gateshead, Royal Northern Sinfonia and The Arts Council. Musical opportunities are extensive for all children who have the opportunity to learn an orchestral instrument. Through their musical endeavours, children at Hawthorn learn to be resilient, to challenge themselves and to work as part of a team.

Hawthorn provides extended school provision in the form of breakfast and after school clubs. To promote physical health and wellbeing, a range of clubs gives learners an opportunity to access a wide variety of sports. In Harmony also offer after school music clubs.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review. Creative use of our outdoor space and Forest School environment provides a strong foundation and opportunities for children to work in teams and develop social skills both indoors and out. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of quality first teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on pupil outcomes. Enjoyment of the curriculum promotes achievement, confidence and outstanding behaviour. Children feel safe to try new things.

