

Hawthorn Primary School Long Term Planning Year 3 2018-19							
		Aut 1	Aut 2	Spr 1	Spr2	Summ 1	Summ 2
Theme		The Flintstones (stone age)	The Flintstones (stone age)	Walk like an Egyptian (Ancient Egypt)	Walk like an Egyptian (Ancient Egypt)	Doctor Dolittle (plants and animals)	Groovy Greeks
Core Text		Stig of the Dump	Stig of the Dump	There's a Pharaoh in our bath	The Egyptian Cinderella	Doctor Dolittle	Beast Keeper
Related Texts		Dave's Cave	Stone Age boy		Pharaoh's Fate		
Trips/Visitors				Hancock Museum		Pets at Home	
Expressive Arts and Design	English	Focusing on- possessive apostrophes/ suffixes/adjectives/adverbs/ conjunctions/common exception words/ punctuation/ prefix/similes/ handwriting -Character descriptions of Stig and Barney -Setting description of cave/pit -Write a prequel to story- where has Stig come from? Has he always been there? -letter to "homes under the hammer" to fix Stig's cave -Instructions on how to make a chimney and fire place -descriptive writing on own home made from recyclable materials -comparison writing on Barney's Christmas and Stig's Christmas -persuasive writing to Stig to 'buy' battery run heater over chopping wood -Argument for Fox hunting -Lou diary entry -chapter story board of events	Focusing on- possessive apostrophes/ suffixes/adjectives/adverbs/ conjunctions/ common exception words/ prefix/similes -play script of barney arguing with his sister -apology letter -Retell of story so far -news report of runaway leopard-statements and commands -adventure story of meeting a stone age tribe/ family -Barney letter home to mum and dad -Lou diary entry on adventure	Focusing on- possessive apostrophes/ suffixes/adjectives/adverbs/ conjunctions/ common exception words/ prefix/ homophones non chronological -Poetry- terrifying curses cast on the sarcophagus -Character description of Sennapod -Diary entry from Sennapod- discussing how unusual Tony's world is -time travel adventure story- going to Ancient Egypt as an archaeologist	Focusing on- possessive apostrophes/ suffixes/adjectives/adverbs/ conjunctions/ common exception words/ non chronological		
	Drama	-conscience alley -Hot seating Barney, his sister and Stig/ snargets -role play of Barney and the Snargets	-perform scripts to the rest of the class -charades- act out a particular scene of the book -role play with robbers -hot seating robbers	Conscience alley- Should he open the sarcophagus? Guess who- guess the character with them only responding with yes or no	Re-enacting a scene from the book to the rest of the class- memorisation		
	Art and Design	-Experimenting with shades and tones by blending colours -Record ideas of cave wall sketches in book -Draw final design on to torn material	-Design a stone age outfit- think of the materials available and their uses	Painting- creating neat, controlled brush strokes with coloured paint as a sunset back drop for pyramid silhouettes -Hieroglyphics art on Papyrus material – plan several idea designs in sketch book	Using collage and colouring create a Pharaoh headdress and necklace		

STEM	Maths (applied)	-Place value- Representations of 100 Counting in 100s More than/ less than Representation of 1000- base 10 Representation of 3 digit numbers- pictorial and numeral Number lines	Addition and Subtraction- Looking at a range of pictorial representations of multiples of 100 -Adding and subtracting 3 digit numbers and singular digit - Adding and subtracting 3 digit numbers and 10s -Introduction to multiplication and division- 3,4,8s	Multiplication and division- Comparing statements and representations Problem solving 2 digits x 1 digit Scaling Money- knowing the different coins and notes of the British currency- knowing different combinations for different amounts. Statistics- Pictograms/ bar chart/ Tables- organising data and information	Length and perimeter- Introduce children to mm Measure in mm Convert from cm to mm Compare different lengths Fractions- Look at unit and non-unit fractions Fractions of a number Whole fractions Tenth of a number		
	Science	Rocks- Classifying rocks Looking at the properties of rock- put information In to a table How rocks are formed Rocks- Rocks in different environments Fossils- what they are/ how formed Make a replica fossil using bread and plastic insects Soils		Light & shadow- Looking at different sources of light Safety with light Where light comes from -how it travels and how it reflects Look at how shadows are made- Children create their own shadows- looking at patterns that are created		Animal, including humans and plants-	Forces-
	Computing	<u>Using the Internet.</u> Internet safety- rules when using technology and what to remember when on the internet- Create a poster -Using the internet search engine to research different given locations where there are cave paintings to help inspiration when making their own cave art	<u>E-safety Skills.</u> Use Google search engine to research Stone Henge -Present information in a power point	<u>Algorithms and Programs.</u> Research Egyptian Gods to make fact file on chosen one	<u>Data Bases.</u>	<u>Communicating.</u>	<u>Data Retrieving and Organising.</u>
	Design Technology	Neolithic fruit salad - write set of instructions after making one in groups	Clay- Learning how to use clay appropriately in order to create shapes and engrave patterns- Plan a design to create a stone age style necklace -make clay necklace using string and clay- evaluate own design and partners design	Leaver and linkages- -Looking at how a leaver and link work -Their uses in everyday objects -plan and design an Egyptian picture which includes a leaver and linkage to create movement	Follow instructions and bake Ancient Egyptian bread		

Understanding the World	Geography		<p>Stonehenge-</p> <ul style="list-style-type: none"> -Look at conspiracies of stone Henge and its meaning -Using research during computing and knowledge of Stonehenge to create an information leaflet for people visiting Stone Henge -Recreate structure of Stone Henge in groups using biscuits 	<p>River Nile-</p> <ul style="list-style-type: none"> Where it is on a map/ its uses/ Weather- Compare Egypt and UK- how would heat affect their way of life? 	<p>Earthquakes-</p> <ul style="list-style-type: none"> What causes them- tectonic plates Where do they happen? What do people do when they happen? How strong they are- the Mercalli scale The effect they have on the planet -Write a survival guide all about Earthquakes and how to avoid them/ stop them causing so much damage 		Europe- Greece- compare Ancient Greece to modern Greece
	History	<p>Looking at early settlers in Britain-</p> <ul style="list-style-type: none"> What they may have looked like Communication- link to cave paintings Day to day survival Diet- how did they get their food?- hunting Tools Write post card back to modern Britain 	<p>-Learning about Skara Brae-</p> <ul style="list-style-type: none"> -how it was found/ built -compare their style of home to what we live in today- Homes- what made from? -News report on Skara Brae Animals- extinct/ evolved -look at what artefacts are found there 	<p>Timeline of Ancient Egyptian events- order correctly- AD/BC</p> <p>discuss meaning- smaller number older date, longer one newer date</p> <p>Artefacts- what do they tell us about Ancient Egypt?</p> <p>Pyramids- how built? How long took to build?</p> <p>The discovery of Tutankhamun by Howard Carter</p>	<p>Look at Egyptian Pharaohs- Cleopatra/ Tutankhamun</p> <p>Burials and mummifications-</p> <ul style="list-style-type: none"> -mummify a teddy bear - write instructions on how to mummify a teddy bear 		
	RE	<p>Religions in the local community-</p> <ul style="list-style-type: none"> Reflection on being a member in the community Religious people in faith communities How people celebrate their religions The importance of belonging- why religious people feel a belonging and show how they belong to a religion 	Festivals and celebrations				
	MFL						

PSHE	PE	Hockey Throwing games				Gymnastics- Different ways of travel with the body- Symmetrical and asymmetrical balances Jumps and rolls/ forward rolls Landing safely Use apparatus in sequences- learning how to balance on apparatus safely and effectively. -create new sequence using apparatus	
	PSHE	Rules and why there are important- comparing rules for different environments Recognising worth as individuals and worth of others – self esteem	Friendships- why we need them- recipe for a good friend Anti-bullying week- discuss consequences of bullying- create posters to create awareness in school Importance of family and friends at Christmas time	Reflection and new year resolutions Making decisions- how to make the right decision- looking at different scenarios Responsibility- what it means and how to be responsible	Morals- look at the moral of a story e.g. Tortoise and the Hare- what messages we can take Overcoming challenges- how can we do this?		
Writing Opportunities (consider range of genre and form)		Diary entries Letter writing Creative writing Post cards Recipe	Information leaflet Play script Persuasive letter Retelling of a story Non Chronological	Poetry Creative writing Diary entry Non Chronological	Instructional writing Non chronological		