

Physical Development

We will ... practise holding and controlling objects with our dominant hands, get dressed and undressed for PE, begin to write our own names—forming some letters correctly, run, jump, kick and throw balls with control .

- Practise getting changed for PE.
- Begin to develop handwriting and pressure.
- To understand why and how to keep healthy.
- Move freely, with pleasure and confidence in a range of ways.

English

We will ... share and enjoy lots of different stories linked to our 'All About Me' topic. Begin our phonics sessions, practise writing our own names and other letters of the alphabet.

- Look at books independently and handle books carefully.
- Know that print carries meaning and is read from left to right and top to bottom.
- Describe main story settings, events and principal characters.
- Sometimes gives meaning to marks as we draw and paint.
- Practice writing own name in cursive handwriting.

Communication and Language

We will...share lots of stories together to develop our listening, attention, understanding and speaking skills.

- Develop our understanding through questioning and respond to stories with own ideas.
- Responds to and follows instructions .
- To introduce a story line or narrative in to our imaginative play .
- Uses talk to organise, clarify and sequence thoughts, ideas and feelings. Can answer some 'how or why' questions.

Reception Class

Autumn 1

All About Me!



Key dates for your diary

Meet and Greet family session 04.09.19

Trip to local library dates tbc

In Harmony Music Sessions Begin 09.09.19

Teddy Bear Hospital —dates tbc

PE—Fundamental Movements

The children will practise getting dressed and undressed for PE. Please ensure all items of clothing are labelled to make this easier for the children.

Spiritual, Moral, Social & Cultural

We will... be introduced to the school behaviour guidelines and what we can do to achieve 'learning points.' We will develop friendships and sharing strategies to ensure the classroom is a calm and effective learning environment.

- Develop turn taking skills and share resources.
- Develop understanding of how others feel and become sensitive to this during play.
- Discuss how our friends demonstrate feelings and how to respond appropriately to this.
- Be outgoing towards unfamiliar people and more confident in new social situations.

Understanding the World

We will ... use a range of technological toys, bring in our baby pictures and compare how we are similar and different, talk about our families and special events in our lives.

- Shows care and concern for living things and the environment
- Talks about things we have observed around us at home and school.
- Shows interest in our own lives and those familiar around us.

Expressive Art and Design

We will ...use our imaginations in the role play and small world area, use the art resources to design our own pictures and paintings, practise using scissors and other tools safely and correctly.

We will begin our In Harmony Music sessions on Monday 9th September 2019!

- Experiment with ways of changing songs and movement to music.
- Explore a wide range of materials and textures using tools safely.
- Begin to use colours purposefully.

Maths

We will ... practise our basic counting skills, begin to recognise numerals 1-10, use number names correctly, use mathematical language to compare size.

- Develop counting and counting out objects using some correct number names.
- Use positional language: on, under, behind, next too, using objects or themselves.
- Begin to represent numbers using fingers, marks on paper or pictures.
- Begin to recognise and order numerals up to 10.
- Explores 2D and 3D shapes when building and constructing .

A typical week in Reception

Our P.E days are Monday (inside) and Thursday (outside) - please remember to provide appropriate footwear for your child. They must bring in trainers and socks to wear that day in a bag which can be hung on their peg.

We have music on a Monday, Tuesday and Thursday.

Homework will be given out on Friday and needs to be returned to school every Wednesday. Please keep the homework book with you until it is completed but continue to send in the reading folder.

Reading books will be sent home daily and need to be returned to school once read the following day. A couple of pages a night at bed time will go a long way!

How to support your child with reading at home:

Try to choose a quiet time every night with your child and make yourselves comfortable.

Point to the words as you and your child say the sounds and read the words together at first. As time moves on you will see your child begin to lead the reading on their own.

Use the pictures to encourage discussion about the story.

Allow plenty of time for discussion before you turn over a page. A valuable question is: "what do you think will happen next?" Refer to the question prompt sheet in the front of the reading record for ideas.

Encourage the children to sound out words on their own, e.g. c a t = cat!

How to support your child with maths at home:

This half term we will be focusing on numbers to 10. We will begin to order these numbers from 1 to 10, and recognise what each number is called. Encourage counting at home—explain that we use our finger to touch the object whilst we say the number name, then we slowly move to the next object and say the next number name.

Encourage number recognition at home—door numbers, bus numbers etc. Play simple ordering games such as: choose ten buttons and order them by size from smallest to largest, from a pack of cards take out the Jacks, the Queens and the Kings and shuffle up the numbered cards. Choose any ten of them and put them in order, counting stairs as we climb them, counting socks etc.

While out walking...

Recognising bus numbers

Number plate hunt. Who can find a 7?

Comparing door numbers

How many lampposts on the way to school?

How many wheels on the bus?

Can you find 10 leaves etc.