

Physical Development

- Talk about the importance of hand washing and keeping hygienic
- Take own coat off and on
- Develop body strength and gross motor skills during physical exercise
- Begin to develop handwriting, hand dominance and pressure



Reception Class



Understanding the World

- Show care and concern for the natural world
- Talk about things we can see, hear and feel outside
- Recognise we are different and have different beliefs
- Explore the natural world around us

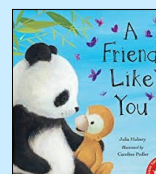
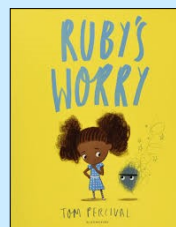
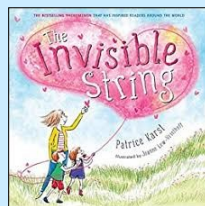
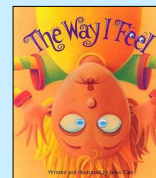


English

- Share, enjoy and talk about a range of stories, songs and nursery rhymes
- Begin to read some letters by saying sounds for them
- Talk about main story settings, events and principal characters
- Give meaning to marks I draw, write and paint
- Write my own name

Stories we will focus on:

The Invisible String
The Way I Feel
The Jar of Happiness
Ruby's Worrry
A Friend Like You



Expressive Art and Design

- Explore a wide range of materials and textures using tools safely
- Explore and engage in music and dance
- Sing in a group matching melody and pitch
- Express my own ideas using artistic resources

Communication and Language

- Develop my understanding through questioning and respond to stories with my ideas
- Respond to and follows instructions
- Describe events in some detail
- Learn new vocabulary and use some in different contexts



Personal, Social and Emotional Development

- Develop turn taking skills and share resources
- Develop understanding of how others feel and become sensitive to this during play
- Begin to build respectful relationships with new peers and teachers
- Express my own feelings

Maths

- Develop counting and counting out objects using some correct number names
- Use positional language: on, under, behind, next too, using objects or themselves
- Talk about objects in relation to height, length, capacity and weight
- Order numerals to 5 and compare them
- Count to 10 successfully



A typical week in Reception

Our PE days will be on a Monday and Friday. As our PE lesson is outdoors on a Monday, please remember to provide appropriate footwear for your child. They must bring into school trainers and socks to wear that day in a bag which can be hung on their peg.

Homework will be given out on a Thursday and needs to be returned to school every Monday. Please ensure you follow this routine straight away.

Your child will bring their book bag home every night and this needs to be returned to school daily. Reading books will be changed on a **Monday** and **Thursday**. A couple of pages a night at bed time will go a long way!

How to support your child with reading at home:

Try to choose a quiet time every night with your child and makes yourselves comfortable.

Point to the words as you and your child say the sounds and read the words together at first. As time moves on you will see your child begin to lead the reading on their own.

Use the pictures to encourage discussion about the story.

Allow plenty of time for discussion before you turn over a page. A valuable question is: “what do you think will happen next?” Refer to the question prompt sheet in the front of the reading record for ideas.

Encourage the children to sound out words on their own, e.g. c a t = cat!

How to support your child with maths at home:

This half term we will be focusing on numbers to 5. We will begin to order these numbers from 1 to 5, and recognise what each number is called. Encourage counting at home—explain that we use our finger to touch the object whilst we say the number name, then we slowly move to the next object and say the next number name.

Encourage number recognition at home—door numbers, bus numbers etc. Play simple ordering games such as: choose ten buttons and order them by size from smallest to largest, counting stairs as we climb them, counting socks, etc. From a pack of cards take out the Jacks, the Queens and the Kings and shuffle up the numbered cards. Choose any ten of them and put them in order.

While out walking...

- Recognising bus numbers
- Number plate hunt. Who can find a 3?
- Comparing door numbers
- How many lampposts on the way to school?
- How many wheels on the bus?
- Can you find 10 leaves etc.