

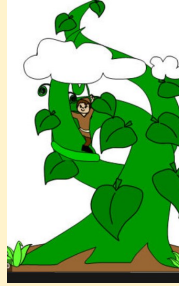
Science

Materials

- explain how materials can be changed by squashing, bending, twisting and stretching.
- explain how suitable materials are used for various different uses.
- explain the relationship between properties of materials and the functions of the objects in scientific terms.
- discuss whether comparisons and tests are fair or unfair.
- make observations and comparisons using simple equipment, following simple instructions.

Year 2– Summer 1

Once upon a time



Key dates for your diary

Maths morning 20.4.23

Eid celebrations in class 20.4.23

PE

Dance

Humanities

(Geography, History, Global Learning)

- Africa
- Continent work about Africa.
- Map work to locate.
- Find facts about the countries.
- Which oceans around around it?

Art and Design Technology

ART:

- Artist study: Jeannie Baker
- Sew two pieces of fabric together to create an applique picture.

DT

Mechanisms: Levers/Sliders focus– Moving pictures.

- To investigate and analyse products with levers and linkages.
- To explore how to cut slots, insert paper fasteners for card linkage, use simple pop ups using lolly sticks/card.
- To develop and communicate ideas through talking and drawings, based on design criteria.
- To create a moving story page using a range of materials, tools and equipment.
- To evaluate their product against the design criteria

English

Reading:

Rapunzel by Rachel Isadora

The Emperor and the Nightingale by Rosie Dickens

Little Red By Bethan Woolvin

Jack and the Baked Beanstalk by Colin Stimpson

Writing: Traditional Tales-

Entertain: Simple narrative- retelling a traditional tale or imitating story but with changes

Describe:- Detailed description of more than one setting from a text

inform: A short non-fiction text about a country from one of the traditional tales.

Letters- letters from characters in the stories to one another or using text as a model

Describe: Detailed description of a character from the story

Drama: Children to react the story in small groups. Children to story map Jack and the Bean Stalk.

Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

RE- Judaism: Torah and Shabbat

- What is the Torah and why is it special to Jewish people?
- What does the Torah teach about God and how believers should live their lives?
- How do Jewish people reveal that the Torah is important to them?
- What do you really believe in and value?
- What can you learn from the guidance in the Torah about how you should live your life?

PSHE: Living in the wider world

Know that people and other living things have rights and that everyone has responsibilities to protect those rights recognise that they share a responsibility for keeping themselves and others safe

Computing

Data Retrieving and Organising

Children will learn to use technology to create, organise, store, digital content. The children will collect data and then present this data using pictograms and bar graphs. Children are to then organise their data onto a sharing platform

Maths

- Money
- Fractions
- Time
- Multiplication revision of 1, 2, 5, 10 and 0
- Maths Mastery