

# Reading—Y6



## **Fluency**

Fluently and effortlessly read the full range of text types, making few errors.



#### **Performance**

appropriate tone, volume, intonation and action to make meaning clear



Discuss and ask questions about a range of different texts and give justification for ideas and challenging other's ideas

Ask relevant questions



# Poetry

Perform poetry which has been learnt by heart.

#### **Inference**

Make developed inferences character's thoughts and actions from the whole text, explain and use evidence.



Use deeper knowledge to root words to help work out what new words mean

Explain the finer meaning of a word in a sentences

Discuss and explain the effect of language, including figurative language and it's suitability.



#### **Prediction**

Make predictions which are rooted in the text



### **Text Knowledge**

- frequently enjoy different text types and some of their features
- confidently recommend texts to friends, giving reasons
- -sort fact from fiction

# Compare & contrast

Identify the features of a range of text types and understand their use.

Make accurate and appropriate comparisons.

**Summarising** 

Summarise across the whole text, using key details.