Hawthorn Primary School

Park Close, Elswick, Newcastle upon Tyne, NE4 6SB
Telephone (0191) 2734237 Fax (0191) 2567580
E-mail: admin@hawthorn.newcastle.sch.uk
Head Teacher: Mrs Jane Dube

Hawthorn Primary School: Special Educational Needs and Disabilities (SEND) Information

Hawthorn Primary School is a fully inclusive school, and our mission statement; 'Hawthorn Primary School, where every child **really** matters' forms the foundation of our belief that all children can achieve their potential personally, emotionally, socially and academically in all areas of the curriculum.

This document gives families information about the ways in which we support our children with a special educational need or disability (SEND) to reach their potential. We provide a full range of educational and pastoral support to all children within our school. The strategies, resources and support explained are general; each child is an individual and will receive unique provision and resources to suit their specific needs.

When children's progress has slowed or stopped, we put in place lots of strategies and interventions to help them make progress. After a short time the impact of the interventions are evaluated, we may identify children as having SEN if their progress continues to slow down or has stopped and the interventions, strategies and resources put in place are not working. At this point we use individual education plans (IEP's) which help support their development and speed up progress. We may also involve other professionals that work at Hawthorn to help support the children, such as Educational Psychologists (EP), Speech and Language Therapists, Occupational Therapy (OT) etc.

Children with SEN at Hawthorn Primary School make good progress and achieve in line with other schools nationally. We hold 'Advanced Inclusion Quality Framework' status. Other useful documents such as our SEN and Inclusion policy and Accessibility Plan are available on the school website.

Other useful documents such as our SEND policy is available on the school website http://www.hawthorn.newcastle.sch.uk. If you would like further information about what we offer here at Hawthorn Primary School, please contact our SENCo, Sara Mulvey, by email sara.mulvey@hawthorn.newcastle.sch.uk or phone on 0191 2734237.

Hawthorn Primary School operates its SEN provision in line with Newcastle Local Authority's SEN and disabilities and procedure. To access more information about this, visit Newcastle Families Information Service.

Parents/Carers can also contact Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service (SEND IASS) for information, advice and support about their child's SEN and/or disability. They can be contacted on 0191 284 0480 or by email at sendiassadmin@newcastle.gov.uk ask for Judith Lane or Sarah Francis.

School entitlement offer to pupils with additional needs

For all pupils at Hawthorn Primary School who have an additional need (SEND):

- We recognise that the family is the expert on their child and work in partnership with them.
- We operate a graduated response based upon need; **assess, plan, do, review,** using the information to inform future planning and teaching.
- Deliver high quality teaching, adapting and differentiating the curriculum and our resources to ensure children can access the learning.
- We use child friendly individual education plans (IEPs) which clearly state the child's area(s) of need, their targets and the provision and resources to be used to support them in meeting personal targets.
- We involve the child, parents/carers and key staff members in the writing, implementing and reviewing of individual education plans (IEPs).
- All staff have completed, and will continue to receive, on-going training in relation to meeting pupils' needs in the classroom.
- Support staff are placed where they are needed throughout the school to ensure pupil progress, independence and value for money.
- We evaluate intervention groups, strategies and teaching resources on a termly basis and adapt the interventions to suit, including the use of pupil progress meetings.
- We ensure there is access to teaching and learning for pupils with SEN through the schools self-evaluation process and the Inclusion Quality Framework (IQF) Award.
- Support our families with children with SEN through review meetings organised throughout the year, and through our "open door" approach.
- We seek advice from outside agencies to ensure each child's needs are fully identified and understood and to learn from specialists how best to support our SEN children. Families are also advised of other services and organisations which may offer further advice and support.
- We have a SENCo who has completed the NASC qualification, who can provide advice and guidance to staff.
- We ensure that our school activities and trips, as far as possible, are accessible to all our SEN children.
- Parent/carer voice is of great importance to us, we ask that an SEN questionnaire be completed each year so we can listen to your views and act on them, where appropriate (see questionnaire attached).

- We offer support to all pupils and parents/carers during periods of transition; Early Years to Key Stage 1, Year 6 to Secondary School by organising:
    - Transition visits to the next school (supported by our staff);
    - Visits to Hawthorn Primary school and a chance to meet our team;
    - Staff from other schools/provisions invited in to meet children that may be moving on;
    - Transition groups carried out by our Educational Psychologists (EPs);
    - Attendance of Hawthorn staff at reviews to gather/share information.

For pupils with a higher level of need or an Education Health and Care Plan (EHCP):

- We use detailed planning and closely monitor of progress.
- We support access to the curriculum and provide individualised programmes of work across several areas where necessary.
- We deliver specific, targeted interventions where necessary.
- We act as a link between home and school.
- We organise an annual review of the Education, Health and Care Plan (EHCP) with recommendations submitted to the local authority.
- We support the pupil work on their individual targets.
- We organise multi-agency planning and assessment of targets at interim reviews.

Type of SEN for which provision is made at Hawthorn Primary School	Type of support/provision made at Hawthorn Primary School
Communication and Interaction Needs: E.g. • Autistic Spectrum Disorder (ASD)/ Social Communication Disorders • Speech, Language and Communication Needs	• We use visual supports, for example visual timetables etc. to help children to understand what will happen and when. • We have areas of low distraction/stimulus • We can offer support and supervision at unstructured times of the day e.g. break and lunchtime when appropriate through use of our lunch club. • We offer social skills programmes/support including strategies to enhance self-esteem e.g. lunch club, SEAL club. • Where appropriate we individualise reward systems to promote learning and enhance self-esteem. • We use social stories to help children learn how to approach and deal with different social situations. • We spend time with children helping them to identify situations that cause anxiety and finding ways to help them make the right choices, for example, fiddle toy, time-out, 1:1 time with members of staff and 'emotion fans' etc. • We use strategies/programmes to support speech and language development in partnership with the relevant agencies, e.g. individual speech and language programmes, TalkBoost, specific language booster groups. • We gave completed whole-school training in the 'Word Aware' approach and are implementing this within all classes to support vocabulary development. • We implement 'Talk4Writing' within our Literacy lessons, which supports children with a range of needs. • We can provide specific one-to-one support where necessary. • We have staff that have extensive experience in supporting children with speech and language difficulties. • We have staff that have completed the British Sign Language qualification, level 2 and foundation and advanced level Makaton and can teach to children and parents. • We have staff that have completed Autism Awareness training.

Type of SEN for which provision is made at Hawthorn Primary School	Type of support/provision made at Hawthorn Primary School
Cognition and Learning Needs: E.g. • Moderate Learning Difficulties (MLD) • Specific Learning Difficulties (SpLD)	• We support access to the curriculum and to develop the skills for independent learning e.g. through changes to classroom environments, use of IT, support staff, specific interventions etc. • We use resources to promote multi-sensory, practical and independent learning. • We use small group targeted intervention programmes to improve skills in a variety of areas of learning including Literacy and Numeracy. • 1:1 targeted intervention programmes are delivered to pupils to improve skills e.g. Beat Dyslexia • We recognise and support children with additional time to process information and ideas. • We assess pupils regularly and report progress to parents/carers and staff. • We assess pupils for access arrangements for SATs testing and provide appropriate arrangements. • As well as during school time, we offer support before and after school e.g. booster groups, homework club, clubs targeted at specific children to support their needs. • We make use of ICT where appropriate for example the use of interactive whiteboards, kindle, flip minno etc. • We have a variety of specifically targeted IT programmes available to support learning in school including: Nessy, Word Shark etc. • Where appropriate learning aides such as coloured overlays, reading rulers and Ace Spelling dictionaries are available within school. • We have staff members that are trained and have experience in supporting children with dyslexia.

Type of SEN for which provision is made at Hawthorn Primary School	Type of support/provision made at Hawthorn Primary School
Social, Emotional and Mental Health: including an Additionally Resourced Centre (ARC) for Emotional, Social and Mental Health Difficulties E.g. • Social Difficulties • Mental Health Conditions • Emotional Difficulties	• We have an Additionally Resourced Centre (ARC) for children with social, emotional and mental health difficulties (SEMH). • The school provides an excellent robust pastoral care for all pupils through the support of the school welfare team. For example in addition to the SENCO, the school also offers support for families through our Family Support Coordinator (FSC), Lorraine Shields, and attendance officer, Tracey Lamb. • Our behaviour management systems in school are based on treating every child as an individual and encouraging them to make positive decisions. Please read our behaviour management policy for more information. • We use risk assessments and take action to ensure the safety and inclusion of all pupils in all activities. • We use small-group and 1:1 targeted programmes to develop social skills and emotional resilience, e.g. social skills groups, individual behavioural support programmes etc. • Each classroom teacher has a 'Class Contract' developed with the children to show desired behavior. • The school offers "golden time" as a reward for positive behaviour. • Our outstanding pastoral staff support all aspects of social, emotional and mental difficulties, for example our school councillor provides structured and time-limited support for vulnerable pupils. • We can put in place tailored support for a specific emotional need, for example, bereavement. • We seek support from outside agencies such as School Health, Community Paediatrician, the Children and Young People's Service (CYPS), Newcastle Educational Psychology Service (EPS) etc. • We provide music therapy sessions on a 1:1 and small-group basis. •

Type of SEN for which provision is made at Hawthorn Primary School	**Type of support/provision made at Hawthorn Primary School**
Sensory and Physical Needs: E.g. • Hearing/Visual Impairment • Multi-sensory impairment • Physical Disabilities • Medical Needs	• Advice and guidance from relevant agencies such as Physiotherapists, Occupational Therapists, the Newcastle Children's Vision team and Hearing Impairment team etc. is sought and acted upon to ensure barriers to success are reduced or removed. • Where appropriate we provide support and aids to ensure access to the curriculum and develop independent learning, including resources to support fine and gross motor skills and alternative ways of recording. • We seek and act on advice and guidance for pupils who have significant medical needs. • We provide support with personal and intimate care if and when needed. • Our staff understand and apply the medicine administration policy. Designated first aid trained staff are assigned to break, lunchtimes, trips etc. Please read our 'Supporting Children with Medical Conditions' policy for more information. • Small group or 1:1 targeted intervention programmes are delivered to pupils to improve skills e.g. Teodorescu (Write from the Start) etc. • We have staff that have completed the British Sign Language qualification, level 2. • We have members of staff that have foundation and advanced level Makaton and can teach to children and parents.

Other useful information/contacts

Autism Helpline

Tel:	0808 800 4104 (open 10.00am-4.00pm, Monday-Friday)
Text:	07903 200 200

Children and Families act 2014
http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted

Education Healthcare Plan
http://www.ehcplan.co.uk

Northeast Special Needs Network (supports families with disabled children/young people from birth to 25 years).
Contact details:
Northeast Special Needs Network
Northern Counties Site
Tankerville Terrace
Jesmond
Newcastle upon Tyne
NE2 3BB
Phone and fax
Admin: 0191 281 2485
Family Advice Workers: 0191 281 2255
Email: admin@nsnn.org.uk

Newcastle Families Information Service
http://www.newcastlefis.org.uk/kb5/newcastle/fsd/home.page

Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service (SEND IASS) for information, advice and support about their child's SEN and/or disability.
Telephone: 0191 284 0480
Email: sendiassadmin@newcastle.gov.uk
Contact names: Judith Lane or Sarah Francis

SEND information, Advice and Support Service
https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=2

SEND Code of Practice
https://www.gov.uk/government/consultations/special-educational-needs-sen-code-of-practice-and-regulations

The Alan Shearer Centre
http://alanshearercentre.org.uk/

The National Autistic Society
Web: ***www.autism.org.uk***
Email: mailto:nas@nas.org.uk

Glossary of Terms

Term	Explanation
ARP/ARC	Additionally Resourced Provision/Additionally Resourced Centre
ASD	Autistic Spectrum Disorder
CYPS	Children's and Young Peoples Service (Previously known as CAMHS)
EAL	English as an Additional Language
EHCP	Educational, Health and Care Plan - An education, health and care plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs.
EHP	Early Help Plan
EP	Educational Psychologist
ESBD	Emotional, Social and Behavioural Difficulties
FSC	Family Support Coordinator
Golden Time	Reward operated within the school whereby children can participate in self-chosen activities.
ICT	Information Communication Technology
IEP	Individual Education Plan
Key Stage Two	Pupils in years 3 to 6 (aged 7-11yrs) in primary school
MLD	Moderate Learning Difficulties
SEAL	SEAL stands for Social and Emotional Aspects of Learning.
SEMH	Social, Emotional and Mental Health
SEND	Special Educational Needs and Disability
SENDCO	Special Educational Needs and Disability Coordinator
SENTASS	The Special Educational Needs Teaching and Support Service (SENTASS)
SLCN	Speech Language Communication Needs
SPLD	Specific Learning Difficulties E.g. Dyslexia, Dyscalculia

Updated and Amended: May 2018

Hawthorn Primary School
SEN Questionnaire

Please tick to show your answer for each statement

My child is in year …….		Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Comments
1.	My child enjoys school.						
2.	I know what my child's SEN needs are.						
3.	I know how my child is supported at school.						
4.	I feel that my child is getting the right amount of support at school.						
5.	I am invited to SEN review meetings each term for my child.						
6.	I understand my child's targets/IEP and can discuss them with their class teacher.						
7.	I feel I get the right amount of information and communication about my child's progress.						
8.	My child's needs are met by Hawthorn Primary School.						
9.	I feel that staff have given me suggestions of ways to support my child at home.						
10.	I am able to talk to a member of staff if I have any concerns, e.g. the Class Teacher, SENCo, Head Teacher, Family Support Coordinator etc. if I have any concerns.						
11.	I know how to access SEN information from the school website and think it is useful.						
12.	I know how to access the 'SEN Information Report' on the school website and think it is useful.						

We are continually trying to improve the quality of SEN provision at Hawthorn Primary School. We welcome any further ideas or suggestions. Please write any comments below…