

Science

Animals including humans

- ♦ classify and name a range of animals
- ♦ classify animals by what they eat
- ♦ sort by living and non-living things.
- ♦ name the parts of the human body that can be seen and link them to our senses.
- ♦ recognise and name examples of warm-blooded and cold-blooded animals.
- ♦ suggest simple ways to test ideas.
- ♦ make observations using appropriate senses.
- ♦ explore using the five senses.

English

Reading:

The great fire of London by Emma Adams, James Weston Lewis

Writing:

- Diary writing in character as Samuel Peps
- write diary entries from the point of view of the cat that Samuel Pepys saw being rescued from the ashes,
- Children compare the London of today and the London of 1666,
- They explore the cause of the fire of London through interviewing the baker, Michael Fanniner.

Maths

Number: Multiplication and division

Statistics

Year 2– Spring 1

Fire, Fire



Key dates for your diary

World Book day 4th March .

PE

Team building

Computing

Algorithms and Programmes

Children learning about coding they will then design a puzzle with a fairy-tale theme and then programme the beebot to move around the puzzle.

Humanities

(Geography, History, Global Learning)

History – Fire, Fire Great Fire of London

Significant events beyond living memory

Samuel Pepys

Significant historical local event

Art and Design Technology

ART:

Fabric! Children will learn how to weave material together.

They will then design a small bag that Red Riding Hood would carry to deliver cookies in. Children will also study tapestry work by Lucy Poskitt.

DT

Biscuit and cake making!

Children are to make biscuit houses in the style of Hansel and Gretel and are to make animal shaped brownies/cakes.

Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

RE: Places of Worship

Explore what it is like to visit a mosque, gurdwar, a

Buddhist temple

Relationships

Children will be learning about a wide range of feelings and how to manage them. We will learn about how special people make a difference to our lives