Physical Development

We will ... practise to write on the line in our exercise books, control letter size, form letters of the alphabet in cursive print.

- Looking at the importance for good health, physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Move freely, with pleasure and confidence in a range of ways in our PE lessons.
- Control letter size and begin to write on the line.

English

We will ... look at lots of different stories such as The Rainbow Fish, The Singing Mermaid, Sharing a Shell, Dougal's Deep Side Diary, The Snail and the Whale. We will write our own 'Under the Sea' stories and produce fact leaflets after our school trip to the aquarium.

- Can segment the sounds in simple words and blend them together to read simple sentences.
- Writes a simple sentence without overt adult support.
- Writes in a pre-cursive print, and is beginning to control letter size.

Communication and Language

We will ... talk about what life under the sea looks like, compare and contrast different sea-sides.

- Using past, present and future forms.
- Develop our own narratives and explanations by connecting ideas or events.
- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions.

Reception Class—Summer 2



Key dates for your diary

- We will be taking a trip to 'The Blue Reef Aquarium' and visiting Cullercoats Beach (dates to be confirmed)
- 16.07.18—transition afternoon

PE

We will work with NUFC to practise our athletic skills every Wednesday.

Spiritual, Moral, Social & Cultural

We will ... taste seafood and talk about what we like and dislike and play cooperatively with each other in our learning environment.

- Confidently try new activities, and say why we like some activities more than others.
- Play co-operatively, taking turns with others.
- Show sensitivity to others' needs and feelings.
- Follow the behaviour rules in the class room.
- Continue to earn learning points!

Understanding the World

We will ... compare and contrast different sea-sides around the world, look at different sea creatures, talk about how to take care of living things.

• Looking closely at similarities, differences, patterns and change.

Expressive Art and Design

We will ...use our imaginations in the role play area acting out scenarios, sing and learn 'Under the Sea' from The Little Mermaid, make and taste tuna sandwiches.

- To demonstrate their own ideas through craft, songs and role play.
- Create simple representations of events, people and objects.
- Chooses colours to use for a purpose.
- Introduces a storyline or narrative into their play.

Maths

We will ... share, double and halve quantities and amounts, count up in twos, fives and tens. We will use sand and water to measure and compare quantities.

- Uses the vocabulary involved in adding and subtracting, doubling and halving.
- Uses everyday language related to time and money.
- Orders and sequences familiar events.
- Beginning to read and interpret mathematical statements.

Science	Year Group	<u>Humanities</u>
<u> </u>	<u>Term</u>	(Geography, History, Global Learning)
	<u>Topic</u>	(Geography, mistory, Global Learning)
	Include a picture!	
	,	
	Key dates for your diary	
Facilials	What trips/visitors are planned in linked to your topic?	
<u>English</u>		Art and Design Technology
	<u>PE</u>	
	Spiritual, Moral, Social and	
Computing	Cultural (SMSC, RE, PSHE)	
		<u>Maths</u>
		Only include if it's cross curricula e.g. collecting data to represent linked to the topic.
		to represent inited to the topic.