Year 1 2023-2024 Maths Curriculum Overview

This is a suggested overview to ensure coverage across the year and to prioritise number based on the needs of the children.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Multiplication focus	Count in 1's						Equal and unequal groups								
Autumn	Number Place Value (within 10) (5 weeks) WR					Number: Addition and Subtraction (within 10) (5 weeks) WR				Geometry: Shape (1 week) WR	Composition of numbers: Multiples of 10 up to 100. (3 weeks)				
	NCTEM Prioritisation Unit 1,2,3,5					NCTEM Prioritisation Unit: 6, 7					NCTEM Prioritisation Unit: 4	NCTEM Prioritisation Unit:N/A			
	NCTEM Spine Materials: 1.1, 1.2, 1.3, 1.4				NCTEM Spine Materials: 1.5, 1.6, 1.7,					NCTEM Spine Materials:1.8					
	RTP 1NPV-1; 1NPV-2				RTP: 1AS-1; 1AS-2; 1NF-1					RTP: 1G-1	RTP: 1NF-2				
Multiplication focus	Count in 10s Spine 2.1						Count in 2's Spine 2.1								
Spring	Composition of numbers: Composition 20-100 includin (3 weeks) subtraction				of numbers: 11-19 ig addition and within 20 (3 weeks)			Composition of numbers: 11-19 including addition and subtraction within 20 (2		Mea Lengti n (2	asurement h and Height 2 weeks)	Measurement Mass and Volume (1 week)			
	NCTEM Prioritisation Unit NCTEM N/A NCTEM NCTEM Spine Materials: 1.9 NCTEM			Prioritisation Unit: 8			NCTEM Prioritisation Unit: 8 NCTEM Spine		8			-			
	RTP: 1NPV-1			R	RTP: 1NPV-2			RTP: 1NPV-2					-		
Multiplication focus	Count in 5's Spine 2.1							Revision of counting in 2,5,10s							
Summer	Measure mentMultiplication and division (3 weeks)Mass and Volume (1 week)c			N counti and r coins	loney – ng, unitising ecognising s (3 weeks)		Money Time (2 weeks) G continu ed d (Geometry Position and direction (1 week)	Introduction of fractions/consolidation of other units				

NCTEM Prioritisation Unit: 9	NCTEM Prioritisation Unit: 9				
NCTEM Spine Materials: 2.1	NCTEM Spine Materials: 2.1				
RT P: 1NF-2	RTP: 1NF-2				

https://whiterosemaths.com

https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/

https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/