

### Physical Development

*We will ... practise holding and controlling objects with our dominant hands, get dressed and undressed for PE, begin to write our own names—forming some letters correctly, run, jump, kick and throw balls with control .*

- Practice getting changed for PE.
- Begin to develop handwriting and pressure.
- To understand why and how to keep healthy.
- Move freely, with pleasure and confidence in a range of ways.
- Begin to manage own basic hygiene needs.

### English

*We will ... share and enjoy lots of different stories linked to our 'All About Me' topic. Begin our phonics program, practise writing our own names and other letters of the alphabet.*

- Look at books independently and handle books carefully.
- Know that print carries meaning and is read from left to right and top to bottom.
- Describe main story settings, events and principal characters.
- Sometimes gives meaning to marks as we draw and paint.
- Practice writing own name in cursive handwriting.

### Communication and Language

*We will...share lots of stories together to develop our listening, attention, understanding and speaking skills.*

- Develop our understanding through questioning and respond to stories with own ideas.
- Responds to and follows instructions .
- To introduce a story line or narrative in to our imaginative play .
- Uses talk to organise, clarify and sequence thoughts, ideas and feelings. Can answer some 'how or why' questions.
- To listen to others and stories with attention and recall.

## Reception Class

Autumn 1

All About Me!



### Key dates for your diary

Trip to local library 26.09.18

In Harmony Music Sessions Begin 18.09.18

Teddy Bear Hospital —dates tbc

### PE—Fundamental Movements

The children will practise getting dressed and undressed for PE. Please ensure all items of clothing are labelled to make this easier for the children.

### Spiritual, Moral, Social & Cultural

*We will... be introduced to the school behaviour guidelines and what we can do to achieve 'learning points.' we will develop friendships and sharing strategies to ensure the classroom is a calm learning environment.*

- Develop turn taking skills and share resources.
- Develop understanding of how others feel and become sensitive to this during play.
- Discuss how our friends demonstrate feelings and how to respond appropriately to this.
- Be outgoing towards unfamiliar people and more confident in new social situations.

### Understanding the World

*We will ... use a range of technological toys, bring in our baby pictures and compare how we are similar and different, talk about our families and special events in our lives.*

- Shows care and concern for living things and the environment
- Talks about things we have observed around us at home and school.
- Shows interest in our own lives and those familiar around us.
- Shows an interest and awareness in working technological toys.

### Expressive Art and Design

*We will ...use our imaginations in the role play and small world area, use the art resources to design our own pictures and paintings, practise using scissors and other tools safely and correctly.*

- Experiment with ways of changing songs and movement .
- Explore a wide range of materials and textures using tools safely.
- Begin to use colours purposefully.
- Join construction pieces together to build and balance.

### Maths

*We will ... practise our basic counting skills, begin to recognise numerals 1-10, use number names correctly, use bee-bots to follow our own maps.*

- Develop counting and counting out objects using some correct number names.
- Use positional language: on, under, behind, next too, using objects or themselves.
- Begin to represent numbers using fingers, marks on paper or pictures.
- Begin to recognise and order numerals up to 10.
- Explores 2D and 3D shapes when building and constructing .