### Science

We will be continuing work from last term about animals. We will be looking at the types of animals that live in different countries. We will discuss how animals can adapt to where they live.

We will investigate how animals such as polar bears stay warm in a cold place.

## **English**

Our main book for this topic is 'Meerkat Mail'. This will lead us into writing in character, writing letters, postcards, information fact files and story writing. We will be looking at settings and how we can describe these to a reader, and looking at writing in first person in role of a character. We will use drama to hot seat characters from our book.

# **Computing**

#### Year 1

# Summer 1 Why Can't a Meerkat Live in the North Pole?



# **Key dates for your diary**

## <u>PE</u>

**Gymnastics** 

**Invasion Games** 

# Spiritual, Moral, Social and

## <u>Cultural (SMSC, RE, PSHE)</u>

In RE, we will be learning about characters in the Bible, and we will be learning about teaching through stories.

In PSHE we are going to be thinking about our own and others responsibilities and about how we can look after our environment.

### **Humanities**

## (Geography, History, Global Learning)

We will be using different resources to help us to answer questions. We will be asking questions about localities, and answering questions about the weather. Children will be able to explain why we wear different clothes at different times of the year, and explain the main features of a hot and cold place. We will be working on identifying where the equator, north pole and south pole are on a globe and an atlas.

## **Art and Design Technology**

We will be looking at hot and cold colours, to compliment our work on hot and cold places.

We will be creating pieces of artwork using hot and cold colours, and learning about the differences. We will be mixing colours and doing lots of work with paint.

#### **Maths**

We will be creating graphs based on children's holiday destinations. We will be collecting lots of data. We will be looking at the weather, and learning about how temperature is measured. We will be comparing different temperatures from around the world.