

Science

We will be learning all about animals for this term. We will be identifying, comparing and describing common animals including fish, amphibians, reptiles, birds and mammals, and looking at what they eat. We will also be looking at the human body and our senses.

English

Children will read stories and complete work based around toys. Children will be asked to complete interviews with a variety of older people, within different age ranges, about the toys that they used to use when they were young. Children will record their data in a variety of ways.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. The children will listen to and evaluate a range of audio stories. They will record their own stories and add sound effects.

Year 1

Spring 1

How have toys changed over the years?



Key dates for your diary

PE

Match Fit by NUFC.

Spiritual, Moral, Social and Cultural (SMSC, RE, PSHE)

In PSHE, children will learn about how to promote their own health and wellbeing and how to manage feelings and emotions. We will be learning about the human body.

In RE, we will be looking at Sacred Writings. This will be an Introduction to the Bible through characters and stories.

Humanities

Children will be able to use past tense vocabulary and begin to identify and sort the main differences between old and new objects. Children will be able to explain how things have changed since they were born. Children can identify and explain why certain objects were different in the past and give plausible explanations for these objects.

Art and Design Technology

Children explore the role of joints in Transformers. They make their own Transformers with card using a variety of ways to create their own joints. They use what they have learned about joints to draw transformers in movement.

Maths

Children keep a record of the points accumulated on a computer game by each child in a group. This could lead to graph work.

Science

Year Group

Term

Topic

Include a picture!

Humanities

(Geography, History, Global Learning)

English

Key dates for your diary

What trips/visitors are planned in linked to your topic?

Art and Design Technology

PE

Spiritual, Moral, Social and

Cultural (SMSC, RE, PSHE)

Computing

Maths

Only include if it's cross curricula e.g. collecting data to represent linked to the topic.

