

Year 1

2016/17 Position Statement

(Mobility since Sept 16 :1 in, 1 out)

Boys	Girls	Pupil Premium	nonPP	SEN	nonSEN	EAL	nonEAL	Summer birth	Autumn
18	12	11	19	10	20	20	10	10	10
60%	40%	37%	63%	33%	67%	63%	37%	33%	33%

Actions 2016/17

Quality First Teaching	
Pedagogy	More emphasis on independent writing from the start. Work packs support children accessing writing prompts without the adult input
Staff CPD	Talk for Writing linking oral rehearsal, reading, phonics and ultimately writing Bespoke training for Y1 staff by external English consultant developing teacher subject knowledge and insisting on challenge in every lesson and raised expectations Whole staff training in the teaching of Reading Support from KS1 lead and SENCO Phonics training as part of peer coaching in the classroom Training on use of new English assessment scheme delivered by English coordinator Training by Speech and Language therapist - on developing language acquisition including vocabulary LA NQT training every two weeks
Monitoring & evaluation	13.10.16 Science coordinator – coverage and planning follow up 10.11.16 18.10.16 – book scrutiny KS1 lead and ADH 7.12.16 Moderation of maths assessments by Maths coordinator 18.10.16 - planning scrutiny by SLT 6.12.16 Maths learning walk 12.12 .16 Reading in books/records scrutiny by external consultant, HT and Eng coord. 9.1.17 Pupil progress meeting - Evidence included data analysis by teacher (planning, work books etc) Governors Focus group continues to monitor standards in KS1 17.1.17 Chair , vice chair govs/headteacher learning walk - displays /children's work 26.1.17 – Pupil premium Review 2.2.17 – Act. DH – Pupil conferencing 15.2.17 SENCO/ Link Gov – IEP scrutiny 28.2.17 – HT - mid year appraisal meeting
Observations	2.11.16 - external English consultant and English coordinator – good lesson observed 24.11.16- SENCO , good support for SEN pupils, practical tips given 30.11.16- KS1 lead – Science lesson – good lesson, most pupils achieved LO, planning annotated to reflect this. 12.12.16 - external English consultant and head teacher – good lesson observed, need to see more strategies for independence 26.1.17 – external pupil premium reviewer – phonics, good session, use all vocabulary opportunities 29.3.17 -- external English consultant outstanding lesson seen 25.5.17 Achievement partner observation
Additional TA in Y1	Bespoke interventions for individual pupils Pupils practice reading every day with an adult (1:1 , small groups)Additional phonics sessions daily
Teaching	Booster groups, basic skills across all areas, blending and segmenting, cvc words, number bonds.
SEN interventions	Initial Speech & language screening last year identified a great many children in this class who need further assessment for support and those who have delayed skills – these pupils immediately started on targeted support both individual and groups Working on Narrative 1. To develop understanding of “questions 2. To strengthen and extend vocabulary., Colourful semantics and Talk Boost SEN reviews highlight support parents can give with phonics etc. Very well attended, Hearing Impaired peripatetic support for one child
Attendance	Governors focus group has interrogated data, involved parents more in target of National Average attendance through communications and celebrations Attendance end Autumn term : 96.1% Attendance end Spring term : % Attendance end Summer term : %

Year 1: End Autumn term '16 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	63%	47%	63%	47%	Writing focus for Spring term, not all who were at ARE in R, are yet at Expected. In Maths 3 boys at expected level in R, are no at expected level now. No-one at GD yet.
B	61%	50%	55%	50%	Girls outperforming boys in Maths – see above In Writing 5 girls at ARE in R, are not yet at Expected
G	67%	42%	75%	42%	
PP	27%	11%	36%	11%	Pupil premium children low performing across the board, includes 56% SEN , 64% EAL, 64% boys, 45% Summer b'days. PA Low huge effect on Y1 performance at this stage, not catching up yet
PA Low	0%	0%	0%		
PA Mid	100 %	20 %	100 %		
PA High	100%	N/A	N/A		
Non PP	84%	68%	79%	62%	
SEN	30%	30%	50%	30%	SEN pupils behind non SEN in all areas
Non SEN	80%	55%	70%	55%	
EAL	60%	45%	60%	45%	Non EAL children outperforming at this stage
Non EAL	70%	50%	70%	50%	
PA Low 1 @ R	0%	0%	22%		Low prior attainment at R biggest factor , some children (includes all SEN and 64% PP)
PA Mid 2 @ R	100%	62%	78%		
PA High 3 @ R	100%	100%	100%		
Summer	70%	60%	70%	50%	Autumn birthdays ahead at this point – (all those not at EXP are SEN)
Autumn	80%	80%	80%	80%	

Year 1: End Spring term '17 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	80%	77%	80%	77%	Great progress in 2 terms especially writing
B	72%	72%	72%	72%	Girls still outperform boys
G	92%	83%	92%	83%	
PP	73%	67%	73%	67%	PA low =SEN but making progress
PA Low	63%	33%	25%		
PA Mid	100%	100%	100%		
PA High	100%	N/A	N/A		
nonPP	84%	84%	84%	84%	
SEN	70%	50%	60%	50%	Good progress for SEN (Speech and language work paying off)
nonSEN	90%	90%	90%	90%	
EAL	85%	80%	80%	80%	
nonEAL	80%	80%	80%	80%	
PA Low 1 @ R	45%	22%	16%		
PA Mid 2 @ R	100%	100%	94%		
PA High 3 @ R	100%	100%	100%		
Summer	90%	90%	90%	90%	Summer birthdays catching up Concern re Rahib (AUT not SEN)
Autumn	90%	90%	90%	90%	
GLD achieved	100%	100%	100%	100%	

Year 1: End Summer term '17 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
All	%	%	%	%	
B	%	%	%	%	
G	%	%	%	%	
PP	%	%	%	%	
PA Low	% %	% %	% %		
PA Mid	% %	% %	% %		
PA High	% %	% %	% %		
nonPP	%	%	%	%	
SEN	%	%	%	%	
nonSEN	%	%	%	%	
EAL	%	%	%	%	
nonEAL	%	%	%	%	
PA Low 1 @ R	%	%	%		
PA Mid 2 @ R	%	%	%		
PA High 3 @ R	%	%	%		
Summer	%	%	%	%	
Autumn	%	%	%	%	

Year 1 : End Summer term '17 Progress from Reception							
	Percentage of pupils making Expected Progress from Reception or their starting point			Percentage of pupils making More Than Expected Progress from Reception. or their starting point			
	Reading	Writing	Maths	Reading	Writing	Maths	Impact/future priorities
All	%	%	%	%	%	%	
B	%	%	%	%	%	%	
G	%	%	%	%	%	%	
PP	%	%	%	%	%	%	
PA Low	% %	% %	% %	PA Low	% %	% %	
PA Mid	% %	% %	% %	PA Mid	% %	% %	
PA High	% %	% %	% %	PA High	% %	% %	
nonPP	%	%	%	%	%	%	
SEN	%	%	%	%	%	%	
Non SEN	%	%	%	%	%	%	
EAL	%	%	%	%	%	%	
Non EAL	%	%	%	%	%	%	
PA Low 1 @ R	%	%	%	%	%	%	
PA Mid 2 @ R	%	%	%	%	%	%	
PA High 3 @ R	%	%	%	%	%	%	
Achieved GLD	%	%	%	%	%	%	
Summer	%	%	%	%	%	%	

birthdays							
Autumn birthdays	%	%	%	%	%	%	