

See separate target sheet

(Mobility since Sept 16 : 2 in, 2 out )

Boys	Girls	Pupil Premium	nonPP	SEN	nonSEN	EAL	nonEAL
20	11	25	6	9	22	11	20
65%	35%	81%	19%	26%	64%	37%	63%

SEN includes Alan I (will be on ARC register from Spring)

## Actions 2016/17

Quality First Teaching	
Pedagogy	Two small classes with 1 TA for higher pupil adult ratio. Mantle of the Expert with drama consultant , training teachers and engaging children in the “tricky” bits of Science. Excellent response by children in terms of confidence, engagement.
Staff CPD	Talk for Writing linking oral rehearsal, reading, phonics and ultimately writing Bespoke training for Y6 staff by external English consultant developing teacher subject knowledge in Reading and insisting on challenge in every lesson and raised expectations Whole staff training in the teaching of Reading Support from SENCO Maths training – reasoning – mastery curriculum Training on use of new English assessment scheme delivered by English coordinator Training by Speech and Language therapist - on developing language acquisition including vocabulary
Monitoring & evaluation	13.10.16 Science coordinator – coverage and planning follow up 10.11.16 18.10.16 – book scrutiny KS1 lead and ADH 18.10.16 - planning scrutiny by SLT 6.12.16 Maths learning walk 12.12 .16 Reading in books/records scrutiny by external consultant, HT and Eng coord. 9.1.17 Pupil progress meeting - Evidence included data analysis by teacher (planning, work books etc) 17.1.17 Chair , vice chair govts/headteacher learning walk - displays /children’s work 26.1.17 – Pupil premium Review 2.2.17 – Act. DH – Pupil conferencing 15.2.17 SENCO/ Link Gov – IEP scrutiny 28.2.17 – HT - mid year appraisal meeting
Observations	9.11.16 –SENCO , very good provision for SEN (RC observed), more withdrawal of support needed for independence 16.11.16 – external English consultant and English coordinator lesson by RC - outstanding reading lesson 6.12.16 – SENCo (JP observed) excellent challenge for all groups 24.1. 17 – headteacher mid year appraisal observation (RC) outstanding Maths lesson seen, great progress and challenge 24.1.17 - headteacher mid year appraisal observation (JP) outstanding English lesson seen, very clear teaching leading to excellent progress. 29.3.17 - external English consultant (JP ) Outstanding lesson <b>25.5.17 – Achievement partner observation</b>
Teaching interventions	Booster groups, immediate response to any misconceptions etc
SEN interventions	SEN reviews highlight support parents can give etc. Very well attended,
Attendance	Governors focus group has interrogated data, involved parents more in target of National Average attendance through communications and celebrations Attendance end Autumn term : <b>95.8%</b> Attendance end Spring term : % Attendance end Summer term : %

Year 6: End Autumn term '16 attainment : Expected standard/ <b>Greater depth</b>					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
<b>All</b>	<b>77% 19%</b>	<b>68% 0</b>	<b>71% 16%</b>	<b>48% 0</b>	Steady progress to Y6 expectations. LOW combined scores (predicted 70%) <b>Writing focus, GD across all subjects</b>
<b>B</b>	75% 15%	65% 0	80% 10%	50% 0	Girls outperform boys significantly in <b>English</b> . I boy not achieving potential in <b>reading</b> . Boys outperform girls in <b>maths</b> .
<b>G</b>	82% 27%	82% 0	55% 27%	45% 0	
<b>PP</b>	76% 16%	64% 0	68% 12%	40% 0	Non PP outperforming PP at this stage of the year, <b>Only 6 Non PP children skews results.</b> <i>PP includes ALL the SEN children in class without them</i> PP pupils scores <b>94%, 76%, 76%</b>  <i>PP PA Low - lowest performing group</i> <i>PP PA mid – good progress</i>
PA Low	16% 0%	0% 0%	0% 0%		
PA Mid	94% 24%	78% 0%	67% 0%		
PA High	100% 100%	100% 100%	100% 100%		
<b>Non PP</b>	83% 33%	83% 0	83% 33%	83% 0	All SEN pupils also PP, writing big concern
<b>SEN</b>	44% 0	33% 0	56% 0	0% 0	
<b>Non SEN</b>	91% 27%	82% 0	77% 23%	65% 0	
<b>EAL</b>	82% 27%	82% 0	91% 27%	82% 0	EAL children outperforming Non EAL at this stage
<b>Non EAL</b>	75% 15%	60% 0	60% 20%	30% 0	
PA Low KS1 APS <12	29% 0	17% 0	50% 0		Several individuals not yet fulfilling potential but all except severe SEN predicted to do so.
PA Mid KS1 APS 12 - 17	95% 16%	85% 0	71% 8%		
PA High KS1 APS 18 and over	100% 100%	100% 100%	100% 100%		

Year 6: End Spring term '17 attainment : Expected standard					
	Reading	Writing	Maths	M, R & W	Impact/future priorities
<b>All</b>	77% 23%	74% 19%	90% 16%	68% 16%	Above or At National levels
<b>B</b>	75% 20%	70% 15%	90% 10%	65% 10%	Good progress biys writing
<b>G</b>	82% 27%	82% 27%	91% 27%	72% 27%	
<b>PP</b>	76% 20%	72% 16%	92% 12%	72% 12%	Non PP still better in English, but good results and above last year NA in Reading and maths. <i>PP includes ALL the SEN children in class without them</i> PP pupils scores now <b>94%, 94%, 94%</b>  <i>PA Low lowest performing (most SEN)</i> <i>Good progress PA Mid,</i>
PA Low	20% 0	20% 0	50% 0		
PA Mid	93% 13%	93% 13%	100% 6%		
PA High	100% 100%	100% 100%	100% 100%		
<b>nonPP</b>	83% %	83% 33%	83% 33%	83% 33%	English still concern, includes Arc pupil
<b>SEN</b>	44% 0	33% 0	89% 0	22% 0	
<b>nonSEN</b>	91% 30%	91% 26%	91% 22%	86% 23%	
<b>EAL</b>	82% 36%	82% 36%	91% 27%	82% 27%	EAL outperform others
<b>nonEAL</b>	75% 15%	70% 10%	90% 10%	60% 10%	
PA Low KS1 APS <12	33% 0	33% 0	50% 0		Good progress for PA Mid and high
PA Mid KS1 APS 12 - 17	95% 21%	90% 15%	96% 8%		
PA High KS1 APS 18 and over	100% 100%	100% 100%	100% 100%		

Year 6 : End Summer term '17 - SATs results : Expected standard						
	Reading	Writing	EGPS	Maths	M, R & W	Impact/future priorities
<b>All</b>	% %	% %		% %	% %	
<b>B</b>	% %	% %		% %	% %	
<b>G</b>	% %	% %		% %	% %	
<b>PP</b>	% %	% %		% %	% %	
<i>PA Low</i>	% %	% %		% %		
<i>PA Mid</i>	% %	% %		% %		
<i>PA High</i>	% %	% %		% %		
<b>nonPP</b>	% %	% %		% %	%	
<b>SEN</b>	% %	% %		% %	%	
<b>nonSEN</b>	% %	% %		% %	%	
<b>EAL</b>	% %	% %		% %	%	
<b>nonEAL</b>	% %	% %		% %	%	
<b>PA Low</b> <i>KS1 APS &lt;12</i>	% %	% %		% %		
<b>PA Mid</b> <i>KS1 APS 12 - 17</i>	% %	% %		% %		
<b>PA High</b> <i>KS1 APS 18 and over</i>	% %	% %		% %		

Year 6 : End Summer term '17 Progress from Reception							
	Percentage of pupils making <u>Expected Progress</u> from Reception or their starting point			Percentage of pupils making <u>More Than Expected Progress</u> from Reception. or their starting point			
	Reading	Writing	Maths	Reading	Writing	Maths	Impact/future priorities
<b>All</b>	%	%	%	%	%	%	
<b>B</b>	%	%	%	%	%	%	
<b>G</b>	%	%	%	%	%	%	
<b>PP</b>	%	%	%	%	%	%	
<i>PA Low</i>							
<i>PA Mid</i>							
<i>PA High</i>							
<b>nonPP</b>	%	%	%	%	%	%	
<b>SEN</b>	%	%	%	%	%	%	
<b>Non SEN</b>	%	%	%	%	%	%	
<b>EAL</b>	%	%	%	%	%	%	
<b>Non EAL</b>	%	%	%	%	%	%	
<b>PA Low</b> <i>KS1 APS &lt;12</i>	%	%	%	%	%	%	
<b>PA Mid</b> <i>KS1 APS 12 - 17</i>	%	%	%	%	%	%	
<b>PA High</b> <i>KS1 APS 18 and over</i>	%	%	%	%	%	%	
<b>Achieved GLD</b>	%	%	%	%	%	%	