Catch-up plan

School name:	Hawthorn Primary School						
Academic year:	2020-21						
Total number of pupils on roll:	214						
Total catch-up budget:	£17,360	First installment: (October 2020)	£4340	Second installment: (January 2021)	£5787 approx	Third installment:	£7143 approx
Date of review:	January 2021/March 2021						

Teaching and whole-school strategies (approx. 50%)

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Develop programme of staff CPD to support QFT.	Staff have the knowledge and skills required to plan and deliver QFT, that supports catch up of missed learning.	Children receive high quality lessons which are well planned and resourced. Any gaps in learning are quickly identified and planned learning supports catch up and build on prior learning.	£600 £745 £600	JD - HT	Literature Works National College Online staff training All staff, teachers and teaching assistants, accessing a range of online training as well as the planned weekly staff meetings.

Purchase of online subscriptions and resources to support QFT, catch up and remote learning	Teaching and learning of key curricular areas is supported through online resources/schemes of work/training support.	Teachers have the knowledge they need to plan and deliver the curriculum across all areas. Lessons are well planned to meet the needs of all children to make progress. Resources are in place to support QFT in all lessons.	£100 £100 £225 £119 £130 £252 £350	Subject Leaders JP/RC/CMcM/SL/JK/CB	PZAZ – Primary Science Advisory Service Odizzi - Primary Resources for Primary Schools Numicon Online – Support the use of Numicon resources in maths lessons i learn 2 – Primary computing support Gareth Metcalf – I see Maths texts RWI phonics online Subject leader training and Network meetings
Purchase access to online learning platform – SeeSaw/Tapestry to support in school and home learning	Staff are able to set and monitor activities for children to access in school, as part of home work and remotely when isolating.	IT equipment in school is well utilized to support learning. Teachers are regularly planning for and using SeeSaw/Tapestry app to support learning in class.	£1000	Class teachers, Subject leaders RC	SeeSaw/Tapestry app has been used from Reception -Y6 Children use the app in class and to support home learning at the weekend and during any Covid 19 isolation periods/bubble closures – Autumn 2020

		All children are familiar with the app and how it can be used at home and in school.			Teachers are using the SeeSaw app to share daily activities to support learning during National Lockdown - Spring 2021
Additional TA x 4 hours a day to support phonics, speech and language and reading in FS/KS1	Early identification of need. Children in Bottom 20% are well supported to catch up with phonics Year 2 children are supported to prepare for Phonics Screener December 2020 Year 1 children are supported for Phonics Screener June 2021	All children make progress in phonics Increased % of children achieve Phonics Screener in Y1 and 2 All children with Speech and Language plans have regular access to appropriate support and make progress.	£5100	Phonics and Reading Leader – CB KS1 teachers – ION, CL	Year 2 supported in phonics throughout Autumn 2 – 97% passed phonics screener.
Total spend:			**£ 9321**		

Targeted Intervention (approx. 25%)

[Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Supply Teacher 1 x pm weekly to release teachers for targeted interventions	Identified children are supported to catch up with any missed learning No children are left behind as regular interventions and planned Regular well planned interventions are in place that support catch up	All children continue to make progress with learning Gaps in learning are identified quickly Teachers feel supported to deliver catch up interventions	£2600	JD/RC/SM	Autumn 2 2020 –Year 5 and 6 Spring 2021 – Year 3 and 4 Summer 1 – Year 6 Summer 2 - Year 5
Purchase SEN/Intervention resources to support targeted support across school	Teachers and Teaching Assistants have the resources required to deliver effective interventions Identified children receive timely and effective support	Identified children make progress toward targets Interventions are well resourced to support progress	£535 £250 £720	JD/RC/SM	30 licences for Nessy Reading/Spelling 6 licences for Dyslexia Quest 12 licences for Understanding Dyslexia Training SEN resources to support delivery of interventions Numicon Breaking Barriers and Big Ideas resources

Purchase SEN assessment tools and resources	Early identification of additional need to allow rapid targeted support SEN needs clearly identified across school and staffing and resources used effectively	Interventions and support are better matched to the needs of the children. Teachers are able to plan more effectively for interventions and adapt daily teaching to suit the needs of the children. SEN children make progress towards targets.	£450	SM	
Total spend:			**£ 4555**		

Wider strategies (approx. 25%)

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase and set up parent communication system	Communication with parents is timely and effective Parents can quickly be advised of any changes to school routines e.g bubble closure/isolations/lockdown	Parents are well informed and communications are quick and effective. Cost savings over time	£2000	JD/RC	Most parents accessing messages on PING – many able to respond quickly e.g. attend school to collect work packs/FSM vouchers

	Reduction in costs of traditional communication methods				
Purchase subscription to Skills Builder	Staff receive training to support use of the Skills Builder Framework Framework being used to support the development of key skills for learning All children able to share their knowledge of the skills and how they use them	Children develop skills that support their learning and progression to Secondary school	£480	JD/JK	
Additional IT support services	IT devices are set up and available for families to use during lockdown/ shielding/ isolation for children.	All children have quick and effective access to remote learning. Any issues with devices and IT equipment are dealt with quickly to minimize time without devices for families.	£500	AY/IT assist	
Total spend:			**£ 2980**		

Summary report (To be completed March 2021)

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?
Final comments

Final spend:	£