

Literacy: Reading and Writing

We will ...

Share lots of different stories and look at different countries, habitats and animals - 'The Very Hungry Caterpillar,' 'Rumble in the Jungle,' 'Welcome' and 'Immi.' We will also look at a range of non-fiction books. We will write about what we find when we are exploring, write simple stories and make factual leaflets.

Can segment the sounds in simple words and blend them together.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Write a simple sentence without overt adult support.

Mathematics

We will ...

Create butterfly symmetry, caterpillar patterns, doubling and halving, addition and subtraction. Some of us will be solving problems in two's, fives, and tens. We will explore shape, time and money.

Begin using the vocabulary involved in adding and subtracting. Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Uses everyday language related to time.

Beginning to use everyday language related to money.

Orders and sequences familiar events.

Understanding the World

We will ...

Compare and contrast different places around the world, look at different habitats using the computer and google maps, look at different animals such as mini-beasts, jungle animals, and build a bug hotel to look after the mini-beasts we find.

We will watch real caterpillars change in to butterflies!"

Looking closely at similarities, differences, patterns and change.

Considering who looks after us at home, school and in the community.

Spring 2



Explorers

PSED

We will ...

Take turns and share our toys, use the resources safely and appropriately. We will follow the behavioural rules successfully. We will engage with the behaviour system - [learning points!](#)

Confidently trying new activities, and say why we like some activities more than others.

Play co-operatively, taking turns with others.

Follow the behaviour rules in the class room.

Communication and Language

We will ...

Describe different countries, animals and habitats using **new** vocabulary. We will speak using different tenses and try to elaborate on our ideas using descriptions and explanations.

Using past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Develop our own narratives and explanations by connecting ideas or events.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Physical Development

We will ...

Practise our basic PE skills; balance and posture, use different movements to represent different animals to rhythms and songs.

Looking at the importance for good health, physical exercise.

Move freely, with pleasure and confidence in a range of ways in our PE lessons.

Use a range of basic gymnastic moves.

Expressive Arts and Design

We will ...

Play in the role play explorer area; imagine our own small world stories using the jungle animal and mini beast figures.

To demonstrate their own ideas through craft, songs and role play.

Create simple representations of events, people and objects.

Chooses colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.