

Personal, Social, Emotional Development

We will...

- Discuss what makes a good hero. What can we do to help others? Who helps us at home, school and in the community?
- Continue to achieve learning points by demonstrating positive and effective learning behaviours
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children

Reception Class

Spring 1

Superheroes and Villains



Understanding the World

We will ...

- Experiment with melting and freezing linked to Supertato – trap the evil pea in his ice cube, where will he escape the fastest – radiator, outside, fridge, cupboard
- Use and explore recording devices such as microphones and talking tins to record news stories
- Explore magnetism, what objects in the classroom are magnetic and what are not?
- What food makes us strong and healthy? Look at healthy and unhealthy foods—make a fruit smoothie

English

Read and enjoy these books: Supertato, Underpants Wonderpants, Stuck and a range of comics

- Drawing and labelling heroes and villains' costumes and powers
- Labelling illustrations from the books we share
- Writing simple 3 step instructions to make a smoothie for Superman
- Design our own superhero and villain character.
- Use own characters to create a simple comic strip
- Write a list of people who help us
- Read and sequence simple sentences

Key dates for your diary

Visit from the local fire station—dates tbc
Parent Stay and Play with Numbers—dates tbc

Physical Development—gross motor

The focus for our PE lessons on a Friday will be using and riding a balance bike.

Expressive Art and Design

We will ...

- Create Supertato using potatoes and collage resources
- Design and create a superhero cape or mask using textiles

Communication and Language

We will...

- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Develop own narratives and explanations by connecting ideas or events.
- Answer 'how or why' questions
- To listen to others and stories with attention and recall

Physical Development- fine motor

We will...

- Practise formation of letters with small movements using our secret invisible pens
- Use ribbons, threading, play-doh, corn flour and shaving foam to practise forming recognisable letters with our dominant hands

Maths

We will ...

- Continue to develop counting skills using correct number names
- Represent quantity of numerals up to 20
- Begin to recognise and order teen numbers
- Create simple charts about who our favourite superheroes are
- Solve simple mathematical puzzles that lead us to the villains and enemies
- Use bee-bots to locate the positions of superheroes