

### Personal, Social, Emotional Development

We will...

- Discuss what makes a good hero. What can we do to help others? Who helps us at home, school and in the community?
- Continue to achieve learning points by demonstrating positive and effective learning behaviours
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children
- Be able to manage own feelings and behaviours in a mature way

## Reception Class

### Spring 1

## Superheroes and Villains



### Understanding the World

We will ...

- Experiment with melting and freezing, linked to Supertato – trap the evil pea in his ice cube. Where will he escape the fastest ?
- Use and explore recording devices such as microphones and talking tins to record stories
- Explore magnetism , what objects in the classroom are magnetic and what are not?
- What food makes us strong and healthy? Look at healthy and unhealthy foods—make a fruit smoothie

### English

**Read and enjoy these books:** Supertato, Underpants Wonderpants, Stuck and a range of Superhero comics

- Drawing and labelling heroes and villains' costumes and powers
- Labelling illustrations from the books we read
- Writing simple 3 step instructions to make a smoothie for Superman
- Design our own superhero and villain character
- Use own characters to create a simple comic strip
- Write a list of people who help us
- Read and sequence simple sentences

### Key dates for your diary

Visit from the local fire station—dates tbc  
Parent Stay and Play with Numbers—dates tbc

### Physical Development—gross motor

PE this half term will be run by an external Sports Coach.

Wednesdays - fundamental movements and skills

Friday - dance

### Expressive Art and Design

We will ...

- Create Supertato using potatoes and collage resources
- Design and create a superhero cape or mask using textiles

### Communication and Language

We will...

- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Develop own narratives and explanations by connecting ideas or events.
- Answer 'how or why' questions
- To listen to others and stories with attention and recall

### Physical Development- fine motor

We will...

- Practise formation of letters with small movements using our secret invisible Superhero pens
- Use ribbons, threading, play-doh, corn flour and shaving foam to practise forming recognisable letters with our dominant hands

### Maths

We will ...

- Continue to develop counting skills using correct number names
- Represent quantity of numerals up to 20
- Begin to recognise and order teen numbers
- Create simple charts about who our favourite superheroes are
- Solve simple mathematical puzzles that lead us to the villains and enemies
- Use bee-bots to locate the positions of superheroes